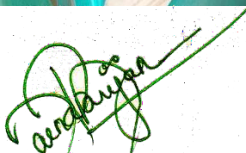


# REPORT

## Workshop for ICT.

An ICT (Information and Communication Technology) workshop was conducted for student teachers in their 4th semester of the B.Ed. program on 17th to 19th of January 2024. This workshop aimed to equip them with the necessary skills and knowledge to integrate communication and ICT effectively into their teaching practices. The first day dealt with various ICT tools and platforms for communication and teaching. Develop skills in using ICT tools for lesson planning, resource creation, and assessment. Discussion on strategies for effective communication in the digital classroom was done using spreadsheet, google doc, creating E-content development, google slides, google form etc. second day was concerned with more such tools as Canva, Trello, Ed puzzle, YouTube, google classroom etc. the third day added new trends of AI (artificial intelligence) in creating a blog, website, online assessment tools, video editing tools, mobile apps and voice typing etc.



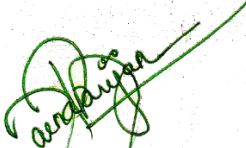
  
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## Assessment Tools (Online).

### Google forms

- ❖ Survey on “need of environmental conservation” among students
  - [https://docs.google.com/forms/d/13pvA5KZb9lZER8h68quCHpPGS\\_E-LSwbuvO9\\_ZGmHEQ/edit#responses](https://docs.google.com/forms/d/13pvA5KZb9lZER8h68quCHpPGS_E-LSwbuvO9_ZGmHEQ/edit#responses)
  
- ❖ Survey on “ Drug abuse “
  - [https://docs.google.com/forms/d/e/1FAIpQLSdtMSpHG0cNbgkmHFnyCWN\\_fhf0FOUgaKSsoXvbcXUNQ\\_Arog/viewform?usp=sf\\_link](https://docs.google.com/forms/d/e/1FAIpQLSdtMSpHG0cNbgkmHFnyCWN_fhf0FOUgaKSsoXvbcXUNQ_Arog/viewform?usp=sf_link)



  
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## Assessment Tools (Offline).

Phase 1 - Spreadsheets as tool for teaching-learning, administrative And Academic Support System

### Product Needed

1. Enter the mark list of Achievement test into a spreadsheet.
2. Calculate mean, median mode by using software tools.
3. Calculate grades of children by using software tools.

### Software Needed

Libreoffice Calc is the spreadsheet component of the LibreOffice software package. Calc is also capable of saving spreadsheets as PDF file

#### **Step 1**

- > Open LibreOffice Calc  
Application → office → LibreOffice.calc

#### **Step 2**

- o Enter marklist of achievement test with headings on each SL.NO, NAME OF THE STUDENTS and MARKS SCORED/.

#### **Step 3**

Choose data → Data form → Type the details → click new to save the record

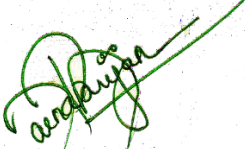
#### **Step 4**

- Calculate mean using  
 $=\text{AVERAGE}()$  → select the entire data in the column marks → press Enter

#### **Step 5**

- Calculate median using



  
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= MEDIAN () → select the entire data in column marks. → press Enter

### Step 6

- Calculate mode using

= MODE () → select the entire data on the column marks → press Enter

### Step 7

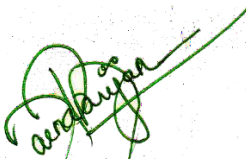
- Calculate Grades
- Please enter or copy the below formula into a blank cell where you want to get the result:

=IF(B2>=90,"A",IF(B2>=80,"B",IF(B2>=70,"C",IF(B2>=60,"D","F"))))

Explanation of this complex nested IF formula:

- If the Score (in cell B2) is equal or greater than 90. Then the student gets an A.
- If the Score is equal or greater than 80. then the student gets a B .
- If the Score is equal or greater than 70 , then the student gets a C.
- If the Score is equal or greater than 60 , then the student gets a D.
- Otherwise the student gets F.

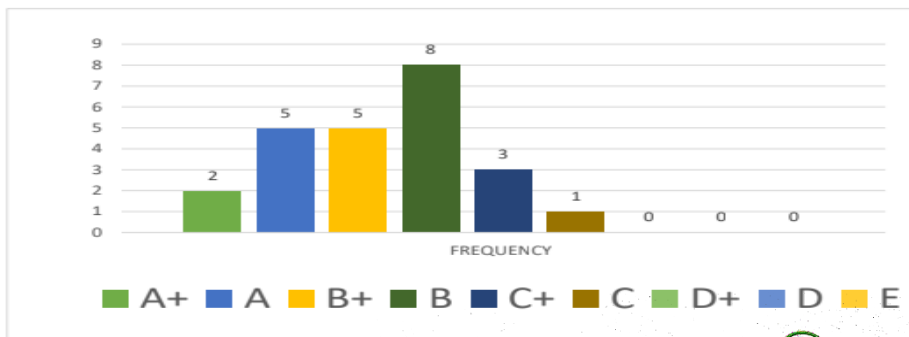



  
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SL NO	NAME	SCORE	PERCENTAGE	GRADE
1	AMLIN ROSE LALU	13	65	B
2	AMRUTHA C HARI	15	75	B+
5	ANANYA SUDHEESH	17	85	A
6	ANNA BINNY	15	75	B+
7	ANNA ROSE THOMAS	13	65	B
3	ANOINA JIMMY	17	85	A
4	ANITTA JOY	16	80	A
8	ARCHANA K A	13	65	B
10	ARDHRA K V	9	45	C
9	ASWANI RAMESH	14	70	B+
26	BINANYA C HARI	15	75	B+
13	DAYAMARY DAVIS	17	85	A
11	DEVANANDHA PS	18	90	A+
12	DHAYA K S	17	85	A
14	HENRICA ROSE	20	100	A+
15	KRINENDHU C R	10	50	C+
16	LAKSHMI P S	14	70	B+
17	LAKSHMI T PRASAD	15	75	B+
18	MEENAKSHI C A	11	55	C+
19	NIVEDHYA P R	11	55	C+
20	PAVITHRA A S	13	65	B
21	REDHUNANTHA	13	65	B
23	SADHIKATHUL AMINA P S	13	65	B
24	SALVIA BENNY	13	65	B
22	SANA K R	12	60	B
25	SREE BHAADHRA	12	60	B
<b>MEAN</b>		<b>14.07692308</b>		
<b>MEDIAN</b>		<b>13.5</b>		
<b>MODE</b>		<b>13</b>		
<b>STANDARD DEVIATION</b>		<b>2.606500749</b>		

MARK	GRADE
10	E
20	D
30	D+
40	C
50	C+
60	B
70	B+
80	A
90	A+

GRADE	FREQUENCY
A+	2
A	5
B+	5
B	8
C+	3
C	1
D+	0
D	0
E	0

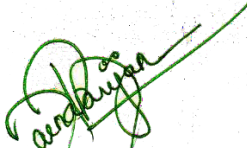


  
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**Optional wise WhatsApp Groups**

- ENGLISH
  - <https://chat.whatsapp.com/C25atfRtv4Z4m76FSC4W5o>
  
- MATHEMATICS
  - <https://chat.whatsapp.com/EEZwCqHhLKSEoV0sprtj39>
  
- PHYSICAL SCIENCE
  - <https://chat.whatsapp.com/D0lmgcWEhPv3OArbO9vZ>
  
- NATURAL SCIENCE
  - <https://chat.whatsapp.com/IjCNWzrcIqhFhJ18EvgVCK>
  
- SOCIAL SCIENCE
  - <https://chat.whatsapp.com/DJM6zj81fjH4jOKScGoxCY>
  
- MALAYALAM
  - <https://chat.whatsapp.com/GWmE0lBiGf8H0587xbXrP4>



  
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## Optional Wise Blog Link

- ENGLISH

- <https://rosaparkssatstill.blogspot.com/?m=1>
- <https://whitedaliya.blogspot.com/2024/01/welcome.html>

- MATHEMATICS

- <https://agnuantony.blogspot.com/2024/01/real-numbers.html>
- <https://jismykv.blogspot.com/2024/01/money-math.html>

- PHYSICAL SCIENCE

- <https://ainjusworld.blogspot.com/2024/01/water.html>
- <https://anjalyantonyblogs.blogspot.com/>

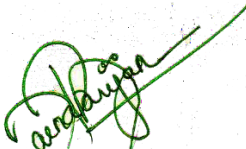
- NATURAL SCIENCE

- <https://annaalbertchirayath.blogspot.com/2024/01/kidney.html?m=1>
- <https://mariyamslittleworld.blogspot.com/>

- SOCIAL SCIENCE

- <https://socialbeingofficial.blogspot.com/?m=1>
- <https://bismipbsocialseminar.blogspot.com/2024/02/learning-objects.html>

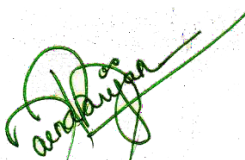


  
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## E- BOOKS

- <https://online.fliphtml5.com/wmaxp/qgyf/>
- <https://online.fliphtml5.com/wmaxp/dzmj/>
- <https://online.fliphtml5.com/wkyye/smlh/#p=12>



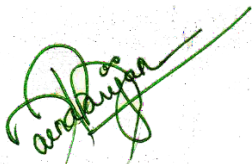
  
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## Youtube links

- [https://youtu.be/gPKJ4D46j\\_k?si=mvEgRoBiyofdAQL](https://youtu.be/gPKJ4D46j_k?si=mvEgRoBiyofdAQL)
- <https://youtu.be/JXHTuVwZTII?si=TfE3WWyU9oRd-GMa>
- <https://youtu.be/awguAzxnuYg>



  
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## COMPETENCY AND SKILL DEVELOPMENT

1. Preparation of lesson plan
2. Developing assessment tools for both online and offline learning
3. Is it uses of social media/ learning apps/ adaptive devices for learning
4. Identifying and selecting/developing online learning resources
5. Evolving learning sequence (learning activities) for online as well as pay is to paste situation



  
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# 1. PREPARATION OF LESSON PLAN


## JESUS TRAINING COLLEGE MALA (Affiliated to the University of Calicut)

### SCHOOL OF INTERNSHIP PROGRAMME



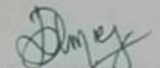
Name of Student : Abiya Prasad  
Admission No. : 2793  
Register No. : STAWTNS001  
Subject (Group) : Natural Science

**Certified that this is a Bonafide Record**

  
MEMBER OF THE FACULTY

Place Mala

Date 21/12/23

  
PRINCIPAL

Principal  
Jesus Training College  
Mala - 680 732

Place Mala

Date 21/12/23



## LESSON PLAN - 47

Name of the Teacher : Abiya Prasad

Standard: VI

Name of the School : St. Mary's Girls  
Kuzhikkathussery

Division: E

Strength: 36

Name of the Unit : Food For Health

Duration: 45 min

Name of the Topic : Non-nutrient Factors

Date: 17/11/23

Theme

Non-Nutrient Factors

Learning Outcomes

- To understand the importance of water and fibres
- To know how water is helpful for body

Concept / Ideas

- Non-nutrient factors like water and fibre are also to be included in the diet.
- Water constitutes two third of our body weight
- Water act as the medium for many physiological activities including digestion.

- Fibres are a kind of carbohydrate which are available in vegetation food and cannot be digested by the body.
- They are composed of cellulose.
- They help in the movement of excretory materials in the large intestine.

### Process Skills

#### Observing

Learner observes ICT images and videos.

#### Communicating

Learner communicates importance of water.

#### Inferring

Learner infers the need of water and fibre.

### Values / Attitudes

To develop an awareness about the need of water in our body.

### Learning Aids

ICT videos, images

- Pre-requisites -
- Knowledge about the need of water.

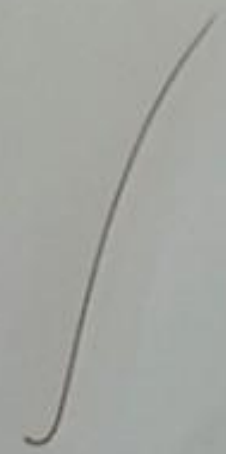
knowledge about the need of water.

PROCESS

ASSESSMENT

INTRODUCTORY ACTIVITY

Teacher starts the class by setting a rapport with the students. And she presented a cut diagram of human body which the students need to observe. After the students observation teacher enquire to the students what all food items they like the most. According to the students response teacher further asks that what all drink items they like the most. Whether these drink items contain nutrients.





### DEVELOPMENTAL ACTIVITY

Activity - 1

Teacher presents an ICT image of description about water and asks the students to read it. After that teacher distributes task cards containing the questions related to the water.

### Discussion Points

- What is the function of water?
- What amount of water is in brain?
- How many litres of water lost from our body through urine, sweat etc.

Water act as the medium for many physiological activities including digestion. 85% of brain is water. About 2.5 litres of water is lost from our body through urine, sweat etc.

Water constitutes two-third of our body weight; 85% of brain, 90% of blood and 25% of bones. Water acts as the medium for many physiological activities including digestion. About 2.5 litres of water is lost from our body through urine, sweat etc. So a large quantity of pure water has to be drunk.





## Activity - 2

Teacher presents on ICT image which contains description about fibre and ask the students to read it carefully. After that teacher distributes some task cards to each group which contains some statements. Students need to mark whether the statements are true or false.

### Discussion Point

- Fibre is a carbohydrate which cannot be digested by body.
- Fibre help in the movement of excretory materials in large intestine.
- Rice is a rich source of fibre.

### Codification

- Fibre is a carbohydrate which cannot be digested by body. - True.

- Fibre help in the movement of excretory materials in large intestine - True
- Rice is a rich source of fibre - False.

Fibres are a kind of carbohydrate which are available in vegetarian food and cannot be digested by the body. They are mainly composed of cellulose. Though they provide no nutrients to the body, they help in the movement of excretory materials in the large intestine. Cereals containing bran, leafy vegetables, vegetables, stem and bud of the plantain, etc., are very rich sources of fibre.

Slide 2



### Activity - 3

Teacher presents an incomplete chart and students need to fill it with the help of sticky slips provided. This sticky slip contains different vegetables. The students need to classify each vegetable according to non-nutrient factors and stick it on appropriate places.

#### Classification:

Cereals containing bran, leafy vegetables, vegetables, stem and bud of plantain are rich source of fibre.

## Fibre

- Cereals containing bran
- Leafy vegetables
- Vegetables
- Stem and bud of plantain

## Activity - 4

Teacher distributes some task cards to each group.

These task cards contain the fill in the blanks

and students need to fill it with the help of textbook.

### Discussion Point

- \_\_\_\_\_ of bones contain water.
- Fibre is mainly composed of \_\_\_\_\_
- Bud of plantain is a rich source of \_\_\_\_\_

### Codification

- 25% of bones contain water.
- Fibre is mainly composed of cellulose
- Bud of plantain is a rich source of fibre.



## Fill in the blanks

- 25% of bones contain water.
- Fibre is mainly composed of cellulose.
- Bud of plantain is a rich source of fibre.

### Review

- What is the function of fibre?
- What is the function of water?

Fibre is mainly composed of cellulose.  
Follow up activity.

Find out different food items which contain non-nutrient factors and note it down in your science diary.

### BB Summary

#### Non-Nutrient Factor

- + Water - medium for physiological activities.
- + Fibre - Movement of excretory materials in large intestine.

## 2. DEVELOPING ASSESSMENT TOOLS FOR BOTH ONLINE AND OFFLINE LEARNING

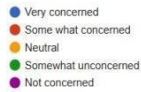
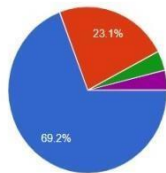
### Assessment tools(online). Google form

- Result: Survey on “need of environmental conservation” among students.

Timestamp	Email Address	1. How concerned are you about the state of the environment?	2. In your opinion, what is the biggest threat to the environment today?	3. Do you believe environmental conservation is important for future generations?	4. How often do you participate in activities that benefit the environment (recycling, volunteering, etc.)?	5. In your school curriculum, how well do you feel environmental issues are addressed?	6. What environmental issue are you most passionate about?	7. Do you think individual actions can make a difference in environmental conservation?	8. If you were given the opportunity, would you participate in a school-organized environmental project (clean-up, planting trees, etc.)?	9. What additional information or resources would you find helpful to learn more about environmental conservation?	10. How optimistic are you about the future of the environment?
6/20/2024 18:32:22	vianjali21@gmail.com	Some what concerned	Deforestation	Strongly Agree	Rarely	Somewhat poorly	Climate change	Agree	Yes	Seminars	Very optimistic
6/20/2024 18:35:25	maryarosa29@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Water pollution	Disagree	Yes	Media	Somewhat Optimistic
6/20/2024 19:06:45	vishnuvipraanop6@gmail.com	Very concerned	Pollution	Strongly Agree	Rarely	Somewhat poorly	Climate change	Strongly agree	Yes	Newspaper, journals	Very optimistic
6/20/2024 19:15:27	athiracp05@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Climate change	Agree	Yes	Media	Very optimistic
6/20/2024 19:18:38	joshir12003@gmail.com	Very concerned	Climate change	Strongly Agree	Often	Very Well	Climate change	Neutral	Yes	Media	Very optimistic
6/20/2024 19:36:18	makuruthy99@gmail.com	Very concerned	Pollution	Strongly Agree	Sometimes	Somewhat well	Climate change	Strongly agree	Yes	Media	Somewhat Optimistic
6/20/2024 20:59:59	vamsic2001@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Climate change	Agree	Yes	Media	Somewhat Optimistic
6/20/2024 22:09:02	sruthims141@gmail.com	Some what concerned	Pollution	Strongly Agree	Sometimes	Neutral	Climate change	Agree	Yes	School education	Neutral
6/20/2024 22:23:13	chhanpriya1@gmail.com	Very concerned	Climate change	Strongly Agree	Always	Somewhat well	Climate change	Strongly agree	Yes	Google	Very optimistic
6/20/2024 22:26:15	www.agnata97@gmail.com	Not concerned	Pollution	Disagree	Often	Somewhat poorly	Water pollution	Neutral	No	Nooo	Neutral
6/20/2024 22:29:18	savithrapoulasa1234@gmail.com	Very concerned	Pollution	Strongly Agree	Sometimes	Very Well	Animal endangerment	Neutral	Yes	Social Media: Follow env	Very optimistic
6/20/2024 22:38:11	shayansad@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Strongly Agree	Climate change	Neutral	Yes	Social Media: Follow env	Neutral
6/20/2024 22:38:45	annaalberichayath@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Climate change	Agree	Yes	Online research papers	Somewhat Optimistic
6/20/2024 22:39:49	rosamejyo1@gmail.com	Somewhat unconcerned	Pollution	Strongly Agree	Always	Very Well	Climate change	Strongly agree	Yes	Online research papers	Very optimistic
6/20/2024 23:51:17	udhyanols@gmail.com	Very concerned	Climate change	Strongly Agree	Always	Very Well	Climate change	Agree	Yes	Learn research papers	Somewhat Optimistic
6/21/2024 6:18:10	stefythes123@gmail.com	Some what concerned	Climate change	Strongly Agree	Often	Somewhat well	Climate change	Strongly agree	Yes	Learn research papers	Neutral
6/21/2024 10:09:11	vayansanthis@gmail.com	Very concerned	Climate change	Strongly Agree	Sometimes	Somewhat well	Climate change	Strongly agree	Yes	Environmental journals	Neutral
6/21/2024 13:23:21	rosmiponricha@gmail.com	Very concerned	Pollution	Strongly Agree	Sometimes	Very Well	Water pollution	Strongly agree	Yes	Environmental journals	Very optimistic
6/21/2024 16:02:29	annamarianony@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat poorly	Water pollution	Strongly agree	Yes	Online resources	Somewhat Optimistic
6/22/2024 9:42:13	jesualuis15@gmail.com	Some what concerned	Pollution	Strongly Agree	Sometimes	Neutral	Water pollution	Strongly agree	Yes	Online resources	Somewhat Optimistic
6/22/2024 15:32:44	Sunnaeessum88623@gmail.com	Some what concerned	Pollution	Strongly Agree	Rarely	Very Well	Animal endangerment	Agree	Yes	Awareness and fine	Somewhat Optimistic

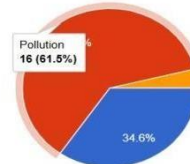
1. How concerned are you about the state of the environment?

26 responses



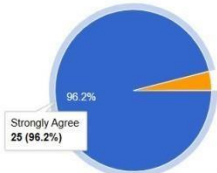
2. In your opinion, what is the biggest threat to the environment today?

26 responses



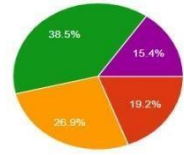
3. Do you believe environmental conservation is important for future generations?

26 responses



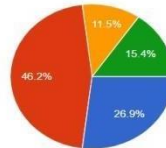
4. How often do you participate in activities that benefit the environment (recycling, volunteering, etc.)?

26 responses



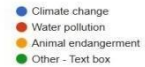
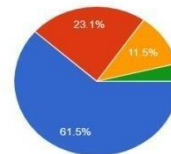
5. In your school curriculum, how well do you feel environmental issues are addressed?

26 responses



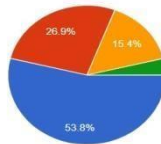
6. What environmental issue are you most passionate about?

26 responses



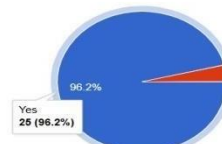
7. Do you think individual actions can make a difference in environmental conservation?

26 responses



8. If you were given the opportunity, would you participate in a school-organized environmental project (clean-up, planting trees, etc.)?

26 responses



9. What additional information or resources would you find helpful to learn more about environmental conservation?

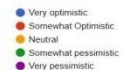
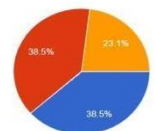
13 responses



Social Media: Follow environmental organizations, scientists, and activists on platforms like Twitter, Facebook, and Instagram. They often share updates, articles, and campaigns related to environmental conservation.

10. How optimistic are you about the future of the environment?

26 responses

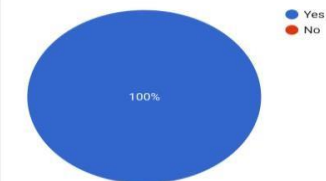


● **Result: Survey on “drug awareness ” among students**

Timestamp	Username	Name of t	Which gra	1. Have yc	2.Where F	3.What dc	4.Do you t	5.How har	6.Have yo	7. If yes, v	8.What dc	9.Do you h	10. What ca
2024/06/2 10:05:10	don Davis	Don Davis	10	Yes	School	Curiosity	Yes	Very harm	No	No	Addiction	Yes	Educate students about the risks
2024/06/2 10:05:10	Ijuchemb Vaige Iiju		9	Yes	Social me	Curiosity	Yes	Extremely No	Neighbour	Addiction	No		Create a supportive environment
2024/06/2 10:05:10	remyansun K S Abhin X		8	Yes	School	Curiosity	Yes	Extremely No	Social me	Health pr	No		Provide counseling services
2024/06/2 10:05:10	Joemanu7 Joe Manu		10	Yes	School	Curiosity	Yes	Extremely No	Social me	Addiction	No		Encourage healthy activities
2024/06/2 10:05:10	remyapull Gautham I		8	Yes	Family	To feel go	Yes	Extremely No	No	Addiction	Yes		Create a supportive environment
2024/06/2 10:05:10	haseenad Muhammu Plus One		9	Yes	School	Stress	Maybe	Very harm	No	Not been	Health pr	Yes	Provide counseling services
2024/06/2 10:05:10	bindusaje Sree Laksh		9	Yes	School	Curiosity	Maybe	Extremely No	Nothing	Addiction	No		Educate students about the risks
2024/06/2 10:05:10	gopalakri Gautham I		10	Yes	Social me	Depressio	Yes	Extremely Yes	Social me	Health pr	Yes		Provide counseling services
2024/06/2 10:05:10	justinvo1 Angel just		9	Yes	Family	Peer pres	Yes	Extremely No	School	Health pr	Yes		Provide counseling services
2024/06/2 10:05:10	ahmad.an Aman A H 9th stand		9	Yes	Family	Stress	Yes	Extremely No	No	Addiction	Yes		Provide counseling services
2024/06/2 10:05:10	Babalar Babalaram K		12	Yes	Social me	To feel go	No	Extremely No	Social me	Addiction	Yes		Provide counseling services
2024/06/2 10:05:10	abhinandi ABHINANI		1	Yes	School	Peer pres	No	Extremely No	I haven't	Addiction	Yes		Create a supportive environment
2024/06/2 10:05:10	adithyand Adithyan I Plus 2		1	Yes	Friends	Stress	Yes	Extremely Yes	Social me	Academic	Yes		Provide counseling services
2024/06/2 10:05:10	fazalKapri Fazal Kapri		2	Yes	Social me	To feel go	Yes	Extremely Yes	School	Health pr	No		Provide counseling services
2024/06/2 10:05:10	Alexander Alexander		2	Yes	Social me	Peer pres	Yes	Extremely No	No	Health pr	Yes		Encourage healthy activities
2024/06/2 10:05:10	antonypar Antony pa		12	Yes	School	Curiosity	Yes	Very harm	Nothing	Addiction	Yes		Educate students about the risks
2024/06/2 10:05:10	pavithra Pavithra V A		10	Yes	Social me	Curiosity	Yes	Extremely No	Not offer	Addiction	No		Educate students about the risks
2024/06/2 10:05:10	nishavinu Amalath		12	Yes	School	Peer pres	Yes	Extremely No	Social me	Health pr	No		Encourage healthy activities
2024/06/2 10:05:10	edwindav EDWIN P J DEGREE		12	Yes	Social me	All of the	Yes	Extremely No	No	All of the	Yes		Educate students about the risks
2024/06/2 10:05:10	abishar Abish Shaer Plus 2		12	Yes	School	Stress	Yes	Extremely No	Nothing	Addiction	Yes		Provide counseling services
2024/06/2 10:05:10	aneshaji Anex shaj		12	Yes	School	To feel go	Yes	Extremely No	I've never	Addiction	Yes		Educate students about the risks
2024/06/2 10:05:10	kssujakst DEEPAK M		1	Yes	School	All these	Yes	Extremely No	No	All these	Yes		All these
2024/06/2 10:05:10	sanjaysat Sanjay S		12	Yes	School	To feel go	Yes	Extremely No	I never ha	Health pr	Yes		Provide counseling services
2024/06/2 10:05:10	joyskurvi JABEL JOY I		10	Yes	Friends	Stress	Yes	Extremely No	Every one	Health pr	Yes		Encourage healthy activities
2024/06/2 10:05:10	shajucv8 Reyon C S		10	Yes	School	Addition	Maybe	Extremely No	School	Health pr	Yes		Encourage healthy activities
2024/06/2 10:05:10	shajieksh Adhivie F Bth std.		10	Yes	Social me	Curiosity	Yes	Extremely No	No	Addiction	No		Create a supportive environment
2024/06/2 10:05:10	aravindz Aravind. A Degree		10	Yes	School	Curiosity	Yes	Extremely No	Not happa	Health pr	Yes		Educate students about the risks

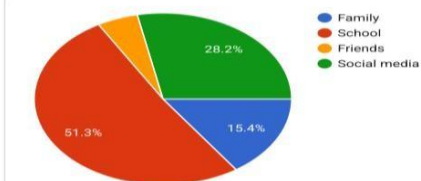
1. Have you ever heard about drug abuse?

39 responses



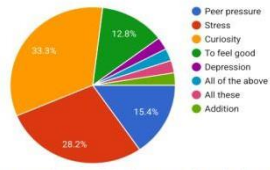
2. Where have you learned about drug abuse?

39 responses



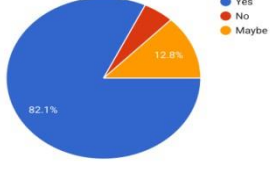
3. What do you think are some common reasons people might start using drugs?

39 responses



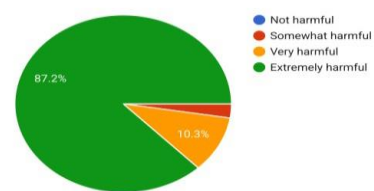
4. Do you think drug abuse is a problem in your community or school?

39 responses



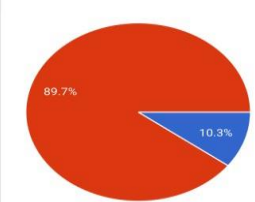
5. How harmful do you think drug abuse is for health?

39 responses



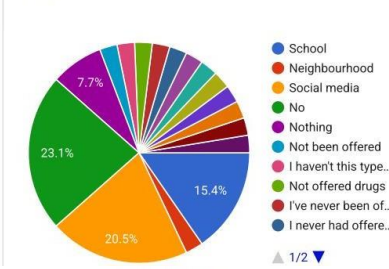
6. Have you ever been offered drugs?

39 responses



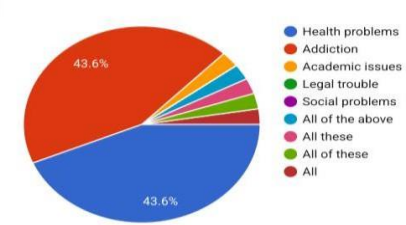
7. If yes, where did this happen?

39 responses



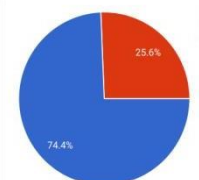
8. What do you think are the consequences of drug abuse?

39 responses



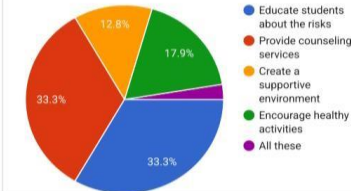
9. Do you know where to seek help if you or someone you know is struggling with drug abuse?

39 responses



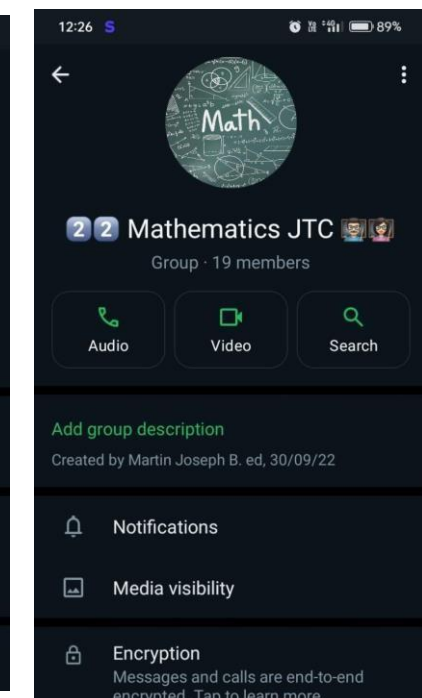
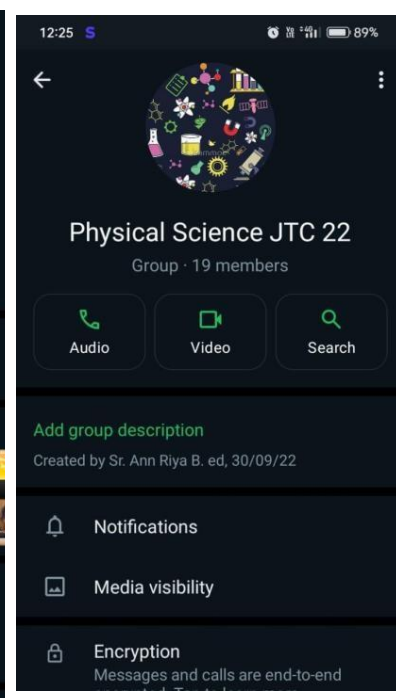
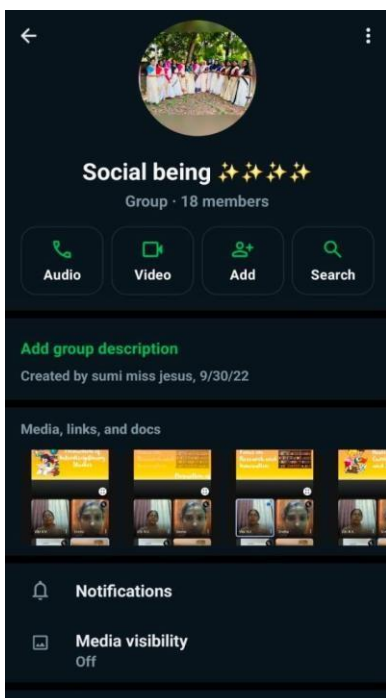
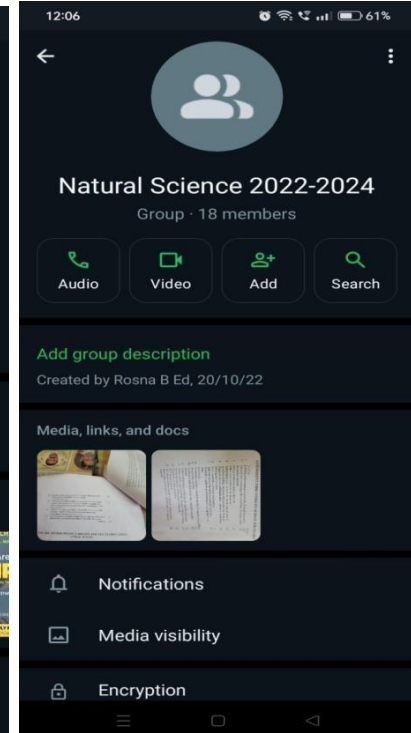
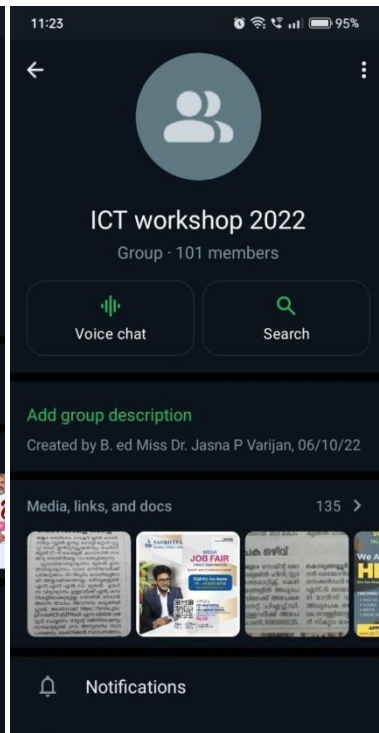
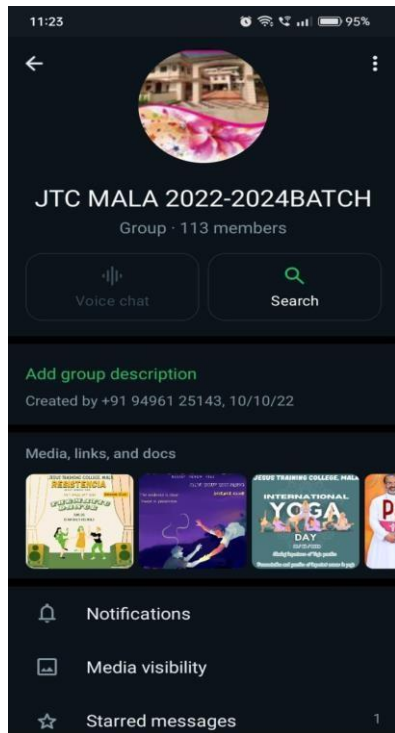
10. What can schools do to help prevent drug abuse among students?

39 responses



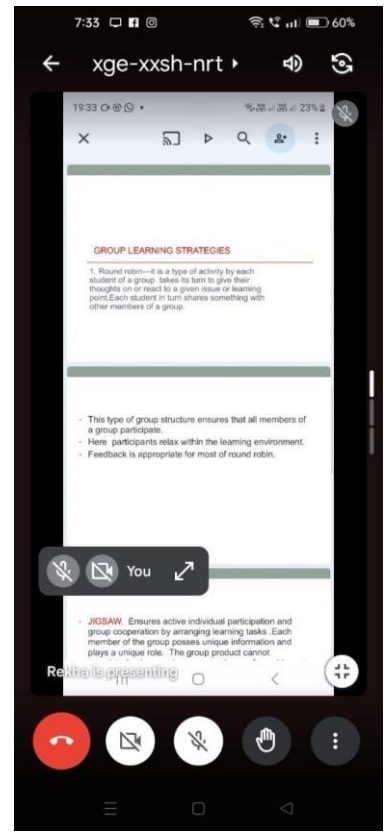
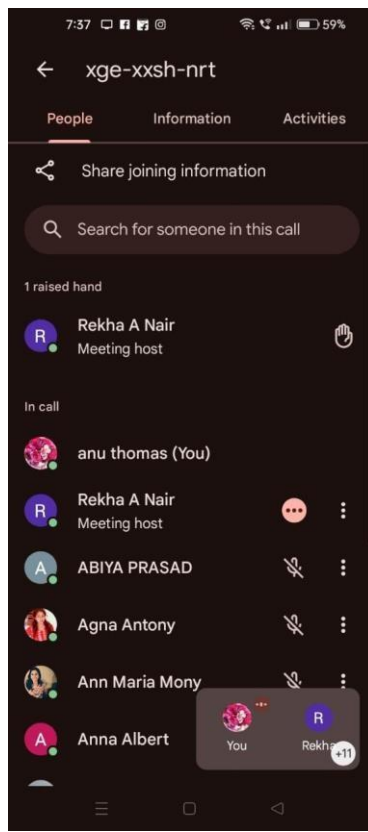
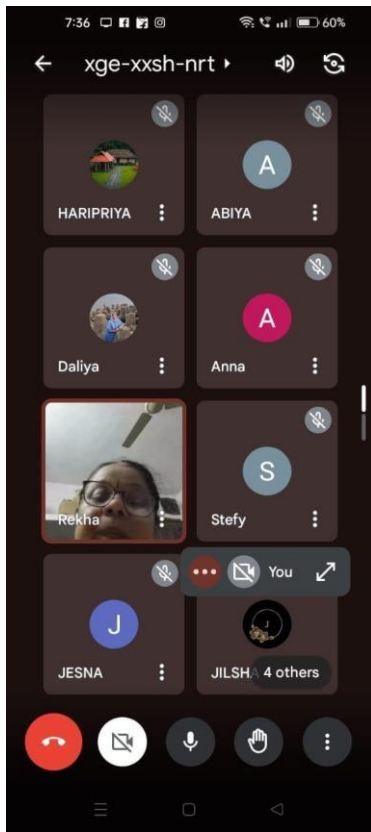
### 3. IS IT USES OF SOCIAL MEDIA/ LEARNING APPS/ ADAPTIVE DEVICES FOR LEARNING

#### Official Whatsapp Group



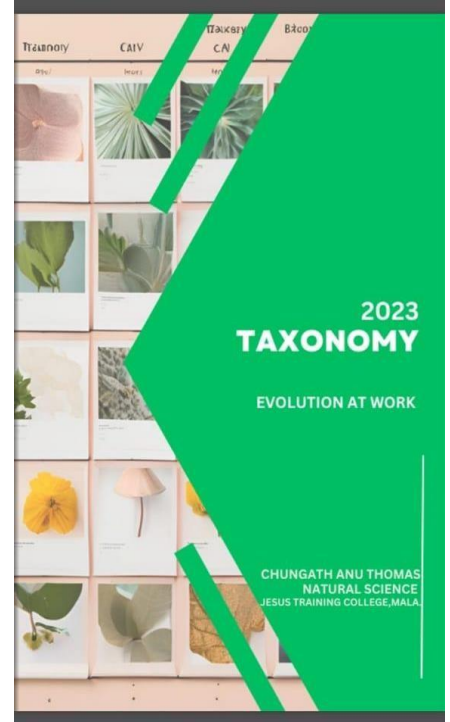
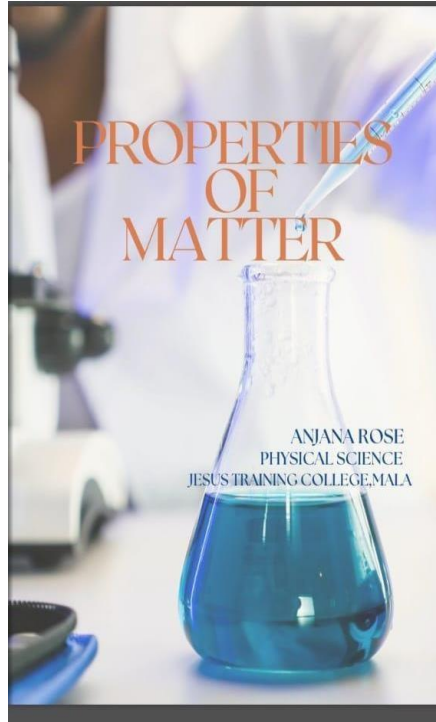


# Google meet screenshot



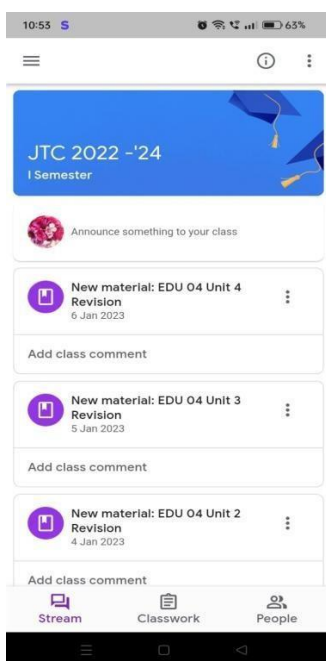
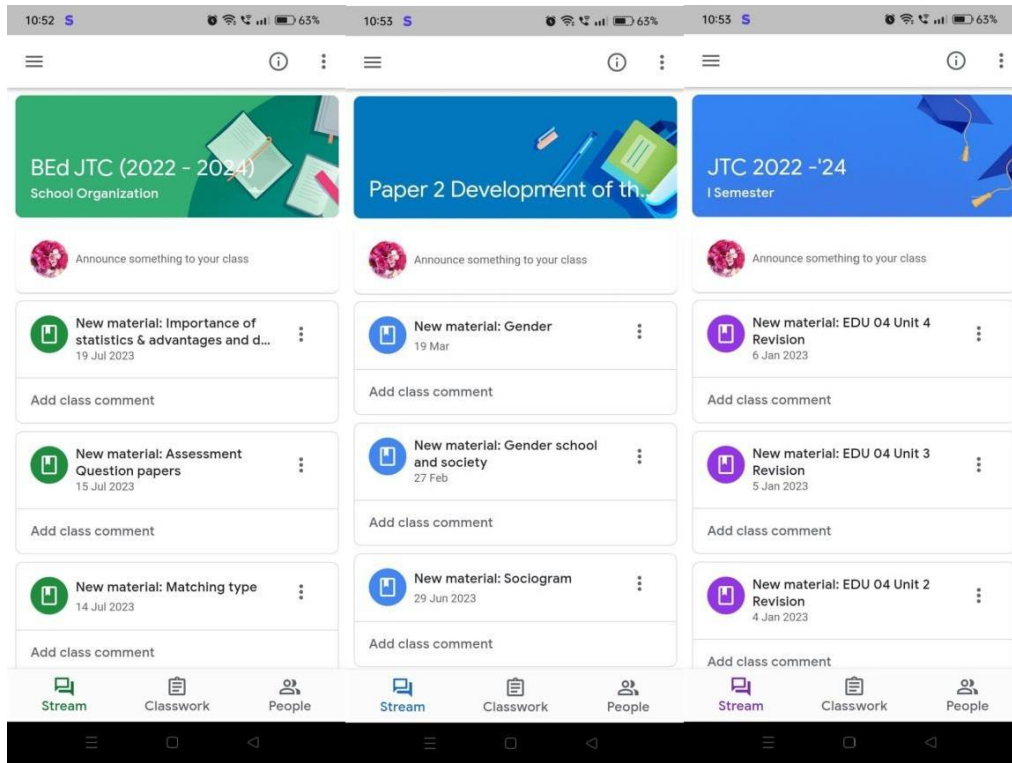
## 4. IDENTIFYING AND SELECTING/DEVELOPING ONLINE LEARNING RESOURCES

### Screenshot Of E-Content



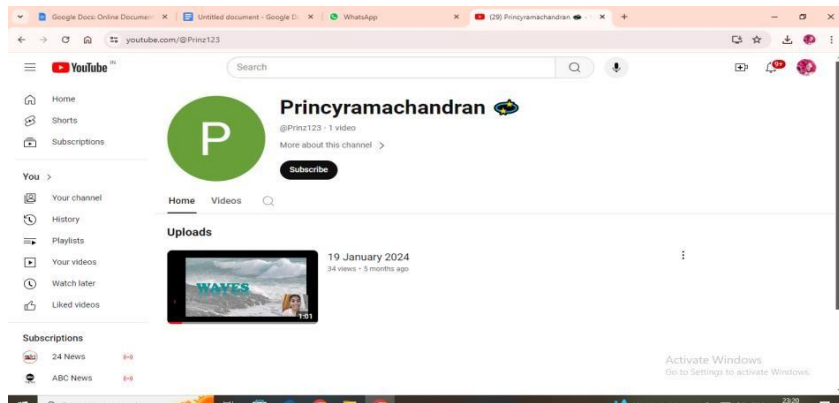
# 5. EVOLVING LEARNING SEQUENCE (LEARNING ACTIVITIES) FOR ONLINE AS WELL AS PAY IS TO PASTE SITUATION

## Google classroom links

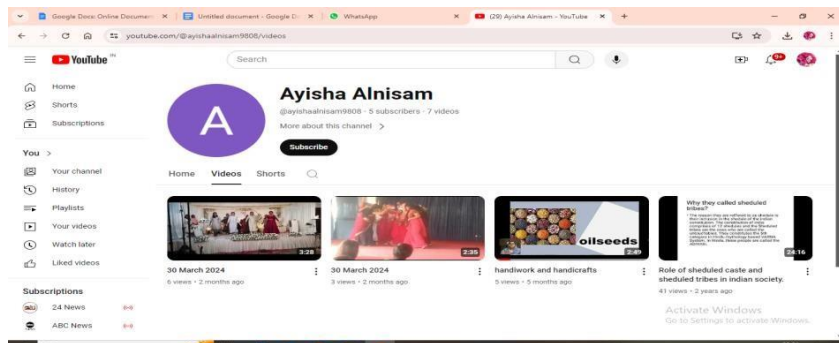


# Youtube links

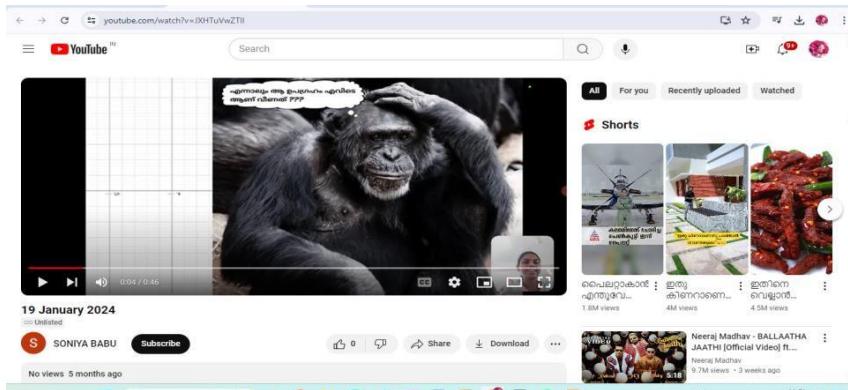
<https://youtu.be/awguAzxnuYg>



[https://youtu.be/gPKJ4D46j\\_k?si=mvEgRoBiy06fdAQL](https://youtu.be/gPKJ4D46j_k?si=mvEgRoBiy06fdAQL)



<https://youtu.be/JXHTuVwZTII?si=TfE3WWyU9oRd-GMa>



*Principals*  
PRINCIPAL  
Jesus Training College, Mala