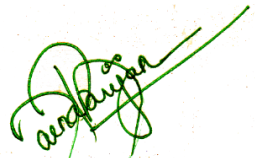


2.4 COMPETENCY AND SKILL DEVELOPMENT

Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include:

1. Effectiveness in classroom teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of school
4. Regularity, initiative and commitment
5. Extend of job readiness




PRINCIPAL
Jesus Training College, Mala

JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE:
 NAME OF THE SCHOOL:
 NAME OF THE MENTOR:

BATCH:
 DATE:


TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives			
2	Using various teaching methods			
3	Instructs different types of learning materials			
4	Motivates the learner at appropriate times			
5	Provide various feedback to students			
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured			
2	Evaluate students' ability to analyze, inform, and think critically			
3	Develop communication skill to convey thoughts and ideas.			
4	Effective usage of questioning skill			
5	Ability to work effectively with others, and build a strong role			
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities			
2	Engage in activities like classroom discussion, projects			
3	Involvement in Peer mentoring, and leadership			
4	Involvement in pupils' mid-day meal program			
5	Participates in activities like cleaning of lab and library			
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality			
2	Exhibits commitment towards assigned works			
3	Manage multiple responsibilities and maintains commitment			
4	Shows regularity in their work			
5	Give special attention to slow learners			
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress			
2	Maintain professional relationship and ethics			
3	Inculcate value oriented educational process			
4	Be updated on new technologies and software			
5	Managing time and prioritizing work			

Supervising teacher

Principal



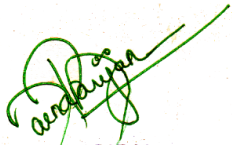

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 Jesus Training College, Mala

2.4 COMPETENCY AND SKILL DEVELOPMENT

Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include:

1. Effectiveness in classroom teaching
2. Competency acquired in evaluation process in schools
3. Involvement in various activities of school
4. Regularity, initiative and commitment
5. Extend of job readiness




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JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE: *Angel Johnson*

BATCH: *2022-24*

NAME OF THE SCHOOL: *V. K. Rajes Memorial School*

DATE: *27/9/23*

NAME OF THE MENTOR: *Sheena Bhaskar*

TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives	✓		
2	Using various teaching methods	✓		
3	Instructs different types of learning materials	✓		
4	Motivates the learner at appropriate times	✓		
5	Provide various feedback to students	✓		
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured		✓	
2	Evaluate students' ability to analyze, inform, and think critically		✓	
3	Develop communication skill to convey thoughts and ideas.	✓		
4	Effective usage of questioning skill	✓		
5	Ability to work effectively with others, and build a strong role	✓		
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities	✓		
2	Engage in activities like classroom discussion, projects		✓	
3	Involvement in Peer mentoring, and leadership	✓		
4	Involvement in pupils' mid-day meal program	✓	✓	
5	Participates in activities like cleaning of lab and library	✓		
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality	✓		
2	Exhibits commitment towards assigned works	✓		
3	Manage multiple responsibilities and maintains commitment		✓	
4	Shows regularity in their work	✓		
5	Give special attention to slow learners		✓	
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress	✓		
2	Maintain professional relationship and ethics		✓	
3	Inculcate value oriented educational process	✓		
4	Be updated on new technologies and software	✓		
5	Managing time and prioritizing work	✓		

Supervising teacher: *Sheena Bhaskar*

Principal

Angel Johnson

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Jesus Training College, Mala

JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE: *Anagha T*

BATCH: *2022-24*

NAME OF THE SCHOOL: *St. Antony's*

DATE: *20-11-23*

NAME OF THE MENTOR: *Irene John*

TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives	✓		
2	Using various teaching methods		✓	
3	Instructs different types of learning materials	✓		
4	Motivates the learner at appropriate times		✓	
5	Provide various feedback to students	✓		
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured	✓		
2	Evaluate students' ability to analyze, inform, and think critically		✓	
3	Develop communication skill to convey thoughts and ideas.	✓		
4	Effective usage of questioning skill	✓		
5	Ability to work effectively with others, and build a strong role	✓		
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities	✓		
2	Engage in activities like classroom discussion, projects	✓		
3	Involvement in Peer mentoring, and leadership		✓	
4	Involvement in pupils' mid-day meal program	✓		
5	Participates in activities like cleaning of lab and library	✓		
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality	✓		
2	Exhibits commitment towards assigned works	✓		
3	Manage multiple responsibilities and maintains commitment	✓		
4	Shows regularity in their work	✓		
5	Give special attention to slow learners	✓		
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress		✓	
2	Maintain professional relationship and ethics	✓		
3	Inculcate value oriented educational process		✓	
4	Be updated on new technologies and software	✓		
5	Managing time and prioritizing work	✓		

Supervising teacher *Irene John*

Principal

Irene

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JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE: Tom Jose

BATCH: 2022-24

NAME OF THE SCHOOL: St. Mary's Kuzhithampally

DATE: 27/9/23

NAME OF THE MENTOR: Suresh kumar P.K.

TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives	✓		
2	Using various teaching methods	✓		
3	Instructs different types of learning materials	✓		
4	Motivates the learner at appropriate times		✓	
5	Provide various feedback to students	✓		
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured		✓	
2	Evaluate students' ability to analyze, inform, and think critically	✓		
3	Develop communication skill to convey thoughts and ideas.		✓	
4	Effective usage of questioning skill	✓		
5	Ability to work effectively with others, and build a strong role		✓	
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities		✓	
2	Engage in activities like classroom discussion, projects	✓		
3	Involvement in Peer mentoring, and leadership		✓	
4	Involvement in pupils' mid-day meal program	✓		
5	Participates in activities like cleaning of lab and library		✓	
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality		✓	
2	Exhibits commitment towards assigned works	✓		
3	Manage multiple responsibilities and maintains commitment		✓	
4	Shows regularity in their work	✓		
5	Give special attention to slow learners		✓	
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress	✓		
2	Maintain professional relationship and ethics		✓	
3	Inculcate value oriented educational process	✓		
4	Be updated on new technologies and software	✓		
5	Managing time and prioritizing work	✓		

Supervising teacher

Suresh kumar P.K.

Principal

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Jesus Training College, Mala


JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE: Udogmol BATCH: 2022-24
NAME OF THE SCHOOL: Grandhi Smaraka School, Ashramunhire, DATE: 19/12/23
NAME OF THE MENTOR: Rekha A. Nair

TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives	✓		
2	Using various teaching methods	✓		
3	Instructs different types of learning materials	✓		
4	Motivates the learner at appropriate times		✓	
5	Provide various feedback to students	✓		
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured	✓		
2	Evaluate students' ability to analyze, inform, and think critically		✓	
3	Develop communication skill to convey thoughts and ideas.	✓		
4	Effective usage of questioning skill	✓		
5	Ability to work effectively with others, and build a strong role	✓		
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities	✓		
2	Engage in activities like classroom discussion, projects	✓		
3	Involvement in Peer mentoring, and leadership		✓	
4	Involvement in pupils' mid-day meal program	✓		
5	Participates in activities like cleaning of lab and library	✓		
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality	✓		
2	Exhibits commitment towards assigned works	✓		
3	Manage multiple responsibilities and maintains commitment	✓		
4	Shows regularity in their work	✓		
5	Give special attention to slow learners		✓	
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress		✓	
2	Maintain professional relationship and ethics	✓		
3	Inculcate value oriented educational process		✓	
4	Be updated on new technologies and software	✓		
5	Managing time and prioritizing work	✓		

Supervising teacher Rekha. A. Nair 

Principal

JESUS TRAINING COLLEGE, MALA

TEACHING PERFORMANCE APPRAISAL OF STUDENT-TEACHERS

NAME OF THE TRAINEE: Amrutha Paul

BATCH: 2022-23

NAME OF THE SCHOOL: Govt Samadhy H.S.S.

DATE: 30/4/23

NAME OF THE MENTOR: Lisa John

TEACHING PERFORMANCE PERFORMA

SI No.	Items	Agree	Partially agree	Disagree
Section I – Effectiveness in Classroom Teaching				
1	Sets the learning objectives	✓		
2	Using various teaching methods		✓	
3	Instructs different types of learning materials	✓		
4	Motivates the learner at appropriate times	✓		
5	Provide various feedback to students	✓		
Section II – Competency acquired in the evaluation process in schools				
1	Subject matter competency assured		✓	
2	Evaluate students' ability to analyze, inform, and think critically	✓		
3	Develop communication skill to convey thoughts and ideas.	✓		
4	Effective usage of questioning skill		✓	
5	Ability to work effectively with others, and build a strong role	✓		
Section III – Involvement in various activities of school				
1	Participates in extra-curricular activities	✓	✓	
2	Engage in activities like classroom discussion, projects	✓		
3	Involvement in Peer mentoring, and leadership	✓		
4	Involvement in pupils' mid-day meal program		✓	
5	Participates in activities like cleaning of lab and library	✓		
Section IV – Regularity, initiative, and commitment				
1	Shows punctuality		✓	
2	Exhibits commitment towards assigned works	✓		
3	Manage multiple responsibilities and maintains commitment	✓		
4	Shows regularity in their work		✓	
5	Give special attention to slow learners	✓		
Section V – Extend of job readiness				
1	Use psychological strategies to overcome job stress	✓		
2	Maintain professional relationship and ethics	✓		
3	Inculcate value oriented educational process	✓		
4	Be updated on new technologies and software	✓		
5	Managing time and prioritizing work	✓		

Supervising teacher Lisa John.

Principal

John

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