

1. LESSON PLAN/ACTIVITY PLAN/ACTIVITY REPORT TO SUBSTANTIATE THE USE OF ICT IN VARIOUS LEARNING SITUATIONS

ICT Lesson Plan

JESUS TRAINING COLLEGE
MALA
(Affiliated to the University of Calicut)

**SCHOOL OF INTERNSHIP
PROGRAMME**



Name of Student : Mariya Davis
Admission No. : 2803
Register No. : STAWTPN011
Subject (Group) : Physical Science

Certified that this is a Bonafide Record

(Signature)
MEMBER OF THE FACULTY



(Signature)
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Jesus Training College
Mala - 680 732

Place... MALA.....

Place... MALA.....

Date... 05-01-2024.....

Date... 05-01-2024.....



(Signature)
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SLIDE 17

Home Assignment

- Find out more uses of concave and convex mirrors
- Write a short note on magnification

SLIDE 18

Thankyou



Reflections

The lesson plan helped the students to give an insight to uses and applications of concave and convex mirror in day-to-day life. Students were able to develop critical thinking skills and logical reasoning by solving mathematical problems related to magnification.

~~Shweta~~

Shweta

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LESSON PLAN - 59 - ICT

Name of teacher: Mariya Davis

Name of school: St. Don Bosco & HS,
Kodakara

Subject : chemistry

Unit : Non-metals

Topic : Hydrogen

Standard: IX

Duration: 8

Strength: 45

Duration: 40 minutes

Date: 8/12/23

Learning outcomes

Students will be able to

- identify percentage distribution of gas in atmospheric air
- summarise general idea about hydrogen gas
- understand the process of preparation of hydrogen by displacement reaction

Content analysis

- Hydrogen gas is less denser than air
- Nitrogen is the most abundant gas present in atmosphere
- Major elements present in plastics are carbon, hydrogen & chlorine
- Hydrogen is major component present in sun
- Hydrogen is major component present in stars

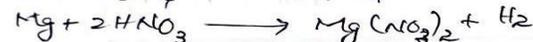
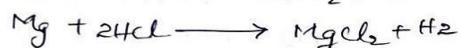
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- Water is the major compound of hydrogen
- Hydrogen is present in large amount in bio substances
- Hydrogen is discovered by Henry Cavendish in 1766.
- Henry Cavendish called hydrogen as "The inflammable air".
- The name of hydrogen is derived from the word hydrogen
- Hydrogen gas burns with a pop sound.
- Zinc chloride is formed along with hydrogen gas in chemical reaction
- The reaction where an element in a compound is displaced by another element is called displacement/substitution reaction
- Reaction between metals and dilute acids are examples for displacement reactions.

Equations



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LEARNING ACTIVITIES	ASSESSMENT/EVALUATION
<p><u>SLIDE 1</u></p> <ul style="list-style-type: none"> ➤ How did Lavoisier classified the elements? ➤ Is it interesting to see the balloons filling up in air? ➤ Which is the gas filled in these balloons? ➤ Which gas is mainly filled in cylinders used in hospitals for artificial respiration? ➤ Which is the gas filled in tyres to increase their efficiency? ➤ In which category does the elements mentioned above belong? <p><u>SLIDE 2</u></p> <ul style="list-style-type: none"> ■ Lavoisier classified the elements as metals and non-metals ■ Hydrogen ■ Oxygen ■ Nitrogen ■ "Non metals" <p style="text-align: center; color: magenta; font-size: 2em; opacity: 0.5;">"Non metals"</p>	<p>students responded actively to the daily life situation of using non-metals.</p>

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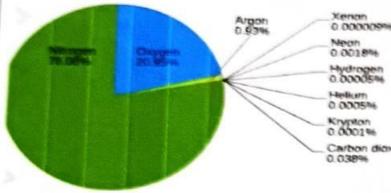
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SLIDE 3

Non metals...

SLIDE 4

Task card :



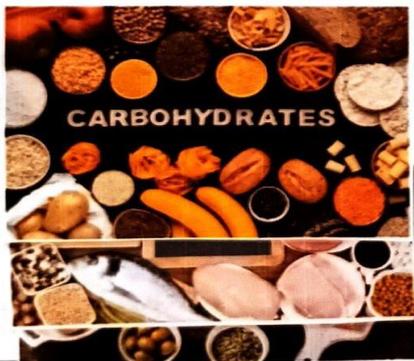
- List out various gas present in atmospheric air
- which is the most abundant gas in atmosphere
- which is the least abundant gas?
- what is the percentage of oxygen in atmosphere

- Nitrogen, Oxygen, Argon, Carbon dioxide
- Nitrogen
- Argon
- 20.95%

students completed the task card by discussing in their groups by observing the pie diagram

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SLIDE 5



* Find out the 'Elements' present 😊



PVC



Polythene

students try to find the nonmetals present in different food and plastic.

SLIDE 6

- Carbohydrate : Carbon, Hydrogen, oxygen
- Protein : carbon, hydrogen, oxygen, nitrogen
- Fat : carbon, hydrogen, oxygen
- PVC : carbon, hydrogen, chlorine
- Polythene : carbon, hydrogen

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SLIDE 7

Learn more about Hydrogen....

- (i) Who discovered hydrogen?
- (ii) Hydrogen is called as
- (iii) which is the major component present in sun & stars
- (iv) what is the major compound of hydrogen
- (v) _____ is present in large amount in bio-substances.

Teacher give extra knowledge about hydrogen and its history of discovery. students listen & note down the points in science diary.

SLIDE 8

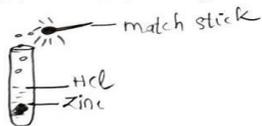
Consolidation...

- (i) Henry Cavendish
- (ii) inflammable air
- (iii) Hydrogen
- (iv) Water
- (v) Hydrogen



SLIDE 9

video of zinc with HCl:



students observe video with enthusiasm and interest.

SLIDE 10

Let us discuss...

- (i) What do you observe?
- (ii) which gas burns with a pop sound?
- (iii) what are the reactants & products in this reaction?
- (iv) How is zinc chloride formed along with hydrogen gas?
- (v) During the chemical reaction which atom replaces hydrogen in HCl?

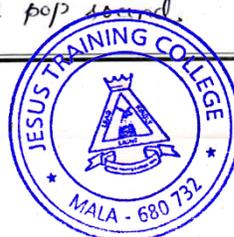


A discussion is conducted about the observation of experiment and students actively involved in that.

SLIDE 11

Consolidation...

- (i) The match stick burns with a pop sound.
- (ii) Hydrogen gas



(iii) Reactants : Zn, HCl

Products : ZnCl₂, H₂

(iv) Displacement reaction

(v) Zn, The zinc atom takes the place of hydrogen atom in HCl molecule by replacing it

SLIDE 12

The reactions in which an element in a compound is displaced by another element is called displacement / substitution reaction

students noted down the definition of displacement reaction in their science diary.

SLIDE 13

Task card



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SLIDE 14

Consolidation



Reactions between metals and dilute acids are examples of displacement reactions

students completed task card by discussing in their groups.

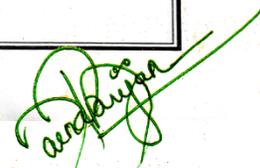
SLIDE 15

Congratulations

You have made the right answers

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SLIDE 16

More examples...

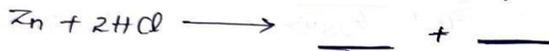
Displacement reactions



SLIDE 17

It's Quiz time...

(i) Write down the products of following reaction



(ii) Write down whether the given statement is true or false:

"The element chlorine is a non-metal."

The whole topic is revised by ~~quiz~~ conducting quiz in class. Students actively participated it.

(iii) which is the major component in sun and stars?

(iv) Complete the reactions given below:



SLIDE 18

Consolidation...

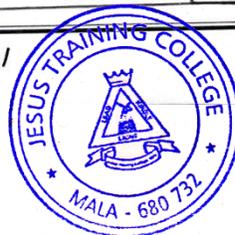


(ii) True ✓

(iii) Hydrogen ✓



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SLIDE 19

Home Assignment

- * List out hydrogen compounds known to you
- * List out some of the uses of hydrogen

SLIDE 20

Thank you...

Reflections :

The class helped the ~~total~~ students to get an insight on non metals and hydrogen. Through interactive sessions, and ~~boards~~, task card, videos the class became more attentive and interest in students. Most ~~of~~ the students showed curiosity in learning.

Stratum

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LESSON PLAN-60

Name of the teacher: Marya Davis
Name of the school: St. Don Bosco GHS,
Kodakara
Subject : Chemistry
Unit : Acid, Bases, salts
Topic : Salts

Standard : IX
Division : B
Strength : 45.
Duration : 40 minutes
Date : 07/12/23

Learning outcomes

- Learner will be able to
- understand that the salts are made as a result of neutralization process of acids and bases
 - explains the chemical names and uses of salts that are used on the daily life situations.

Content analysis

- Sodium chloride (NaCl) formed by the reaction between HCl and NaOH
- Salts dissociate into positive and negative ions when dissolved in water or when melted.
- Salts are electrically neutral. The sum of the charge

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Marya Davis
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ICT used for this lesson

<https://docs.google.com/presentation/d/1NbQ30H2luTKsuNFRMwoZHQ3oYm43uohm/edit?usp=drivesdk&oid=104954736951518466981&rtpof=true&sd=true>

1:34 @ M 4G 80

LEARNING ACTIVITIES
Rosemary Thomas

Questions

- How did Lavoisier classified the elements?
- Is it interesting to see balloons flying up in the air? Which is the gas filled in these balloons?
- Which gas is mainly filled in cylinders used in hospitals for artificial respiration?
- Which gas is filled in tyres to increase their efficiency?
- In which category does the elements mentioned above belong?

ANSWERS!

- Lavoisier classified the elements as metals and non metals
- Hydrogen
- Oxygen
- Nitrogen
- 'Non metals'

NON

1:35 @ M 4G 80

NON METALS

Fig 6.1

QUESTIONS

1. List out various gases present in atmospheric air?
2. Which is the most abundant gas in atmosphere?
3. Which is the least abundant gas?
4. What is the percentage of oxygen in the atmosphere?

ANSWERS

- Nitrogen, Oxygen, Argon, Carbon dioxide
- Nitrogen
- Argon
- 20.95%

FIND OUT THE ELEMENTS PRESENT?

(A) CCO (B) CH4
 (C) C(C)(O)O (D) CCl4
 (E) C=C



Rosemary Thomas
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Activity Plan

1. Understanding Theories in Class

Tools

Internet learning platforms (for example, Google classroom, Canvas), PowerPoint presentations and video presentations.

Activities

Conduct ICT work shops

Get and review digital materials

Take part in online discussions and forums

Utilize multimedia resources to improve comprehension

2. Practical Teaching

Tools

Video recording system, projector and screen, educational applications.

Activities

Run virtual teaching sessions

Film lessons for purposes of self-assessment and feedback

Collaborate with classmates through internet workshops

3. Internship

Tools

Communication system

Google classroom




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Activities

Use digital tools to plan tasks and monitor their progress

Have remote communication with mentors or colleagues

Write a digital diary or create blogs about your experience there

4. Out of Classroom Activities

Tools

Mobile educational applications; social networks; e-portfolio creation systems.

Activities

Learning through mobile Apps

Sharing educational experiences and projects via social media platforms.

5. Field Sports

Tools

Microsoft software

Activities

Prepare sports item list

Prepare participants list




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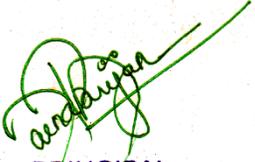
Activity Report

1. Understanding Theory Courses

Students used different online platforms to access reading materials and contribute to discourse in multimedia facilitating comprehension. Better understanding emerged from participating in ICT workshops.

An ICT (Information and Communication Technology) workshop was conducted for student teachers in their 4th semester of the B.Ed. program on 17th to 19th of January 2024. This workshop aimed to equip them with the necessary skills and knowledge to integrate communication and ICT effectively into their teaching practices. The first day dealt with various ICT tools and platforms for communication and teaching. Develop skills in using ICT tools for lesson planning, resource creation, and assessment. Discussion on strategies for effective communication in the digital classroom was done using spreadsheet, creating google docs, E-content development, google slides, google form etc. second day was concerned with more such tools as Canva, Trello, Ed puzzle, YouTube, google classroom etc. the third day added new trends of AI (artificial intelligence) in creating a blog, website, online assessment tools, video editing tools, mobile apps and voice typing etc.




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Another ICT workshop was conducted on August 14th, 2023, with Jain James discussing artificial intelligence tools such as Chat GPT, Midjourney, Figma, Freepik, and Background Remover. The workshop was highly beneficial for the students.

PowerPoint and video were used to present the seminar, making the content engaging and visually attractive. Such a strategy improved comprehension and held the audience's attention over the course of the session.

2. Practice Teaching

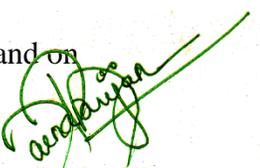
Learners carried out online classes that enabled them to receive a variety of feedback and reflect on their teaching strategies. The micro teaching sessions were recorded for review purposes.



3. Internship

During internships, ICT tools facilitated seamless communication and task management. Digital logs kept by students helped them reflect on what they had gone through as a means of tracking progress. Students always kept a remote communication with their mentors to improve their teaching process. Weekly Google Meet sessions were conducted to ensure consistent communication and collaboration. This regular schedule helped keep everyone engaged and on track with their progress.




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4. Out-of-Classroom Activities

Social media platforms together with mobile applications were employed for continuous learning outside the lecture room. An e-portfolio served as a digital log for student achievers and projects.

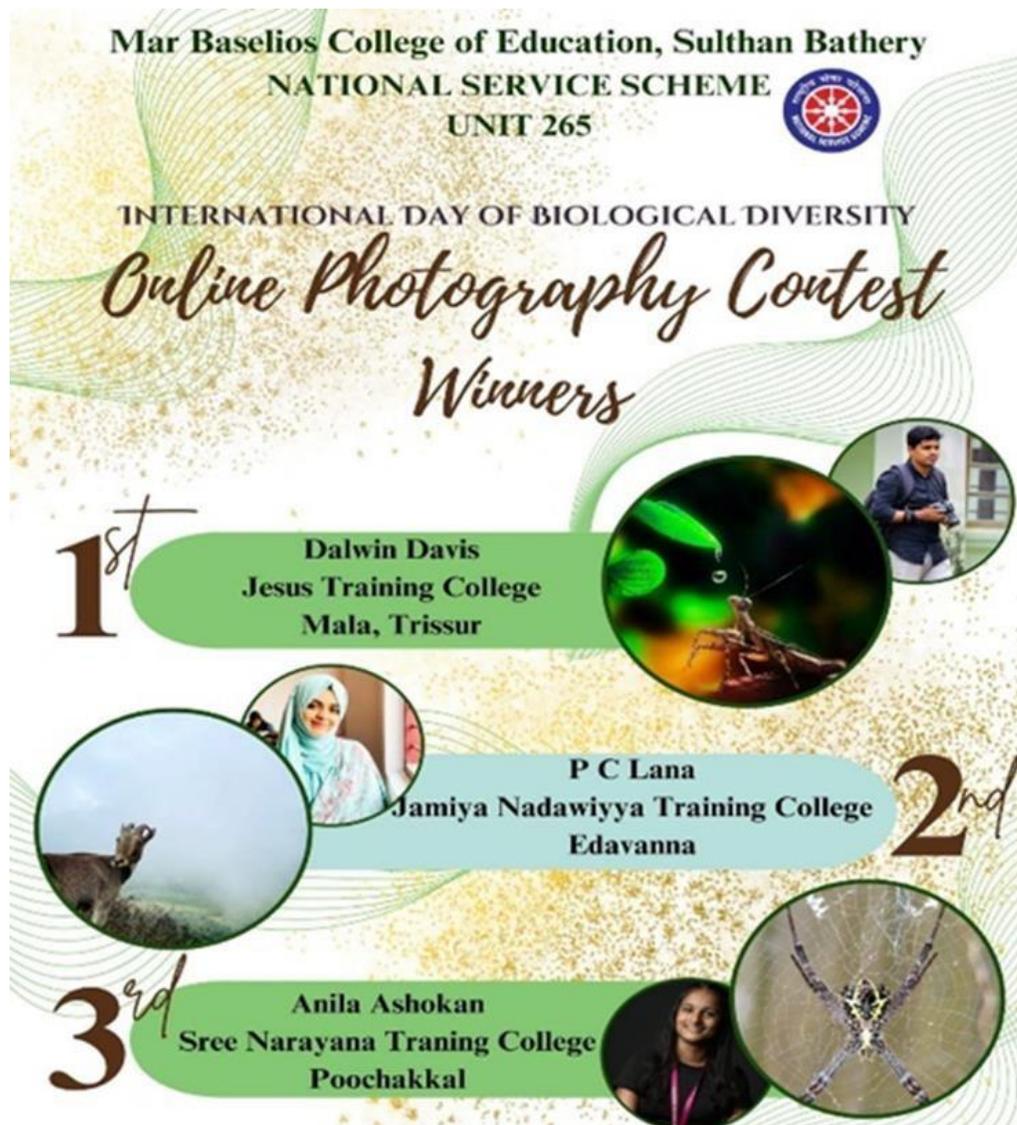
Mar Baselios College of Education, Sulthan Bathery
NATIONAL SERVICE SCHEME
UNIT 265

INTERNATIONAL DAY OF BIOLOGICAL DIVERSITY
Online Photography Contest
Winners

1st Dalwin Davis
Jesus Training College
Mala, Trissur

2nd P C Lana
Jamiya Nadawiyya Training College
Edavanna

3rd Anila Ashokan
Sree Narayana Training College
Poochakkal



Anila Ashokan
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WORLD DRUG ABUSE DAY
JUNE 26

"PEOPLE FIRST: STOP STIGMA AND DISCRIMINATION, STRENGTHEN PREVENTION"

SOCIAL SCIENCE CLUB
JTC Mala

'Just a sniff and I forgot all my fears'

അന്ന് ഇരകൾ, ഇന്ന് ഉപദേശക്കാർ

The dark world of drugs, sex & revelry!

ലഹരി

ദേശാഭിമാനി
50 ലക്ഷം കുട്ടികൾ പുറകവലിക്കാൻ

editorial
Drug addiction, a consequence of flaws rather than individual flaws

Drug abuse among youth on the rise

SEX POWERS DRUG ADDICTION

ആത്മഹത്യയിൽ അഭയാർത്ഥി യുവജനങ്ങൾ



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podcasts of the day :-Chronicles with Neha: Memories and Growth at JTC Mala"

56 views · 2 days ago

JTC GRACE

In this podcast, Neha from Jesus Training College Mala shares how the campus has shaped her life, along with cherished ...

New

podcast

"Campus Chronicles with Neha: Memories and Growth at JTC Mala"

"College is about growing through experiences, building lifelong friendships, and creating memories that shape who you are."

- Neha, Jesus Training College Mala

1:58

Shorts

New

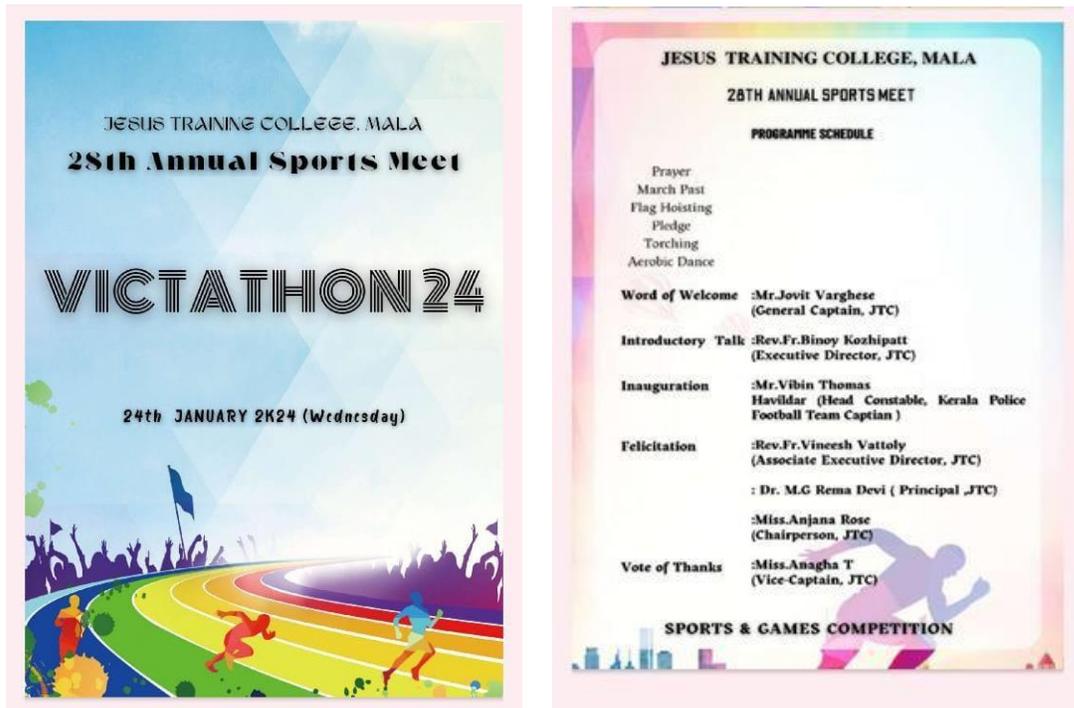
https://www.youtube.com/feed/trending?bp=6gQRKvleH8sb3Jl



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5. Field Sports

ICT made things more productive, got people more involved, and helped track how well things went.



ICT tools made registration and scheduling easier. People could do it online, which cut down on paperwork and mistakes. Software for scheduling helped those in charge plan and set up events well. This meant things ran with less waiting around.

Students used social media and chat apps to share info like when events were happening, maps of where things were, and any changes at the last minute. This meant everyone taking part or watching knew what was going on, which got them more involved.

Using ICT to run sports day changed the old approach making it more productive, engaging, and based on data.

These ICT tools and activities together promoted student learning across diverse educational contexts, building both theoretical understanding and hands-on skills.




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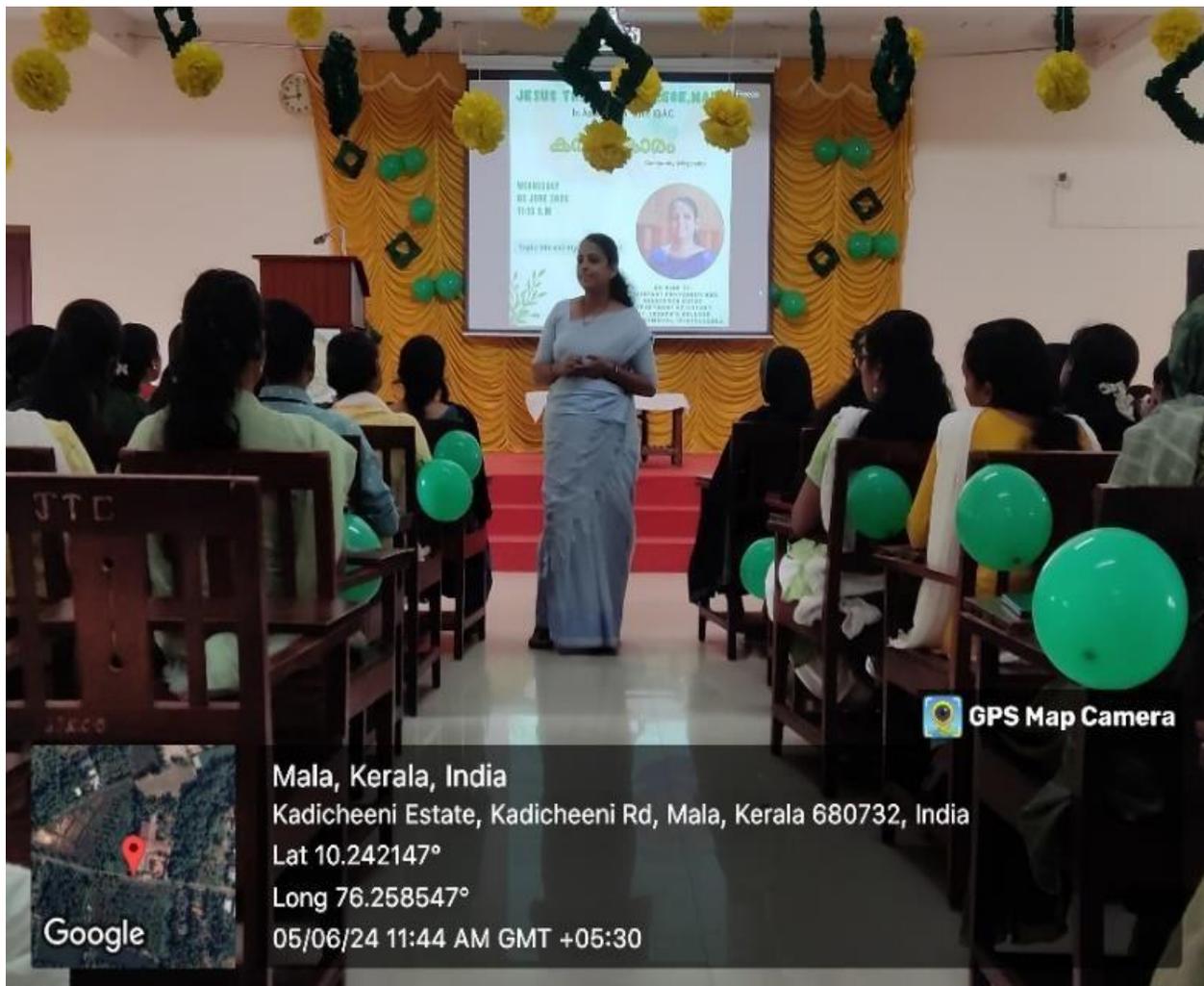
2. GEO -TAGGED PHOTOGRAPHS

WORKSHOP – ART AND DRAMA




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WORKSHOP – ENVIRONMENT DAY




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WORKSHOP – ENGLISH COMMUNICATION




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ORIENTATION WORKSHOP




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PREPARATION OF SPORTS DAY




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INTERNATIONAL DAY AGAINST DRUG ABUSE AND ILLICIT TRAFFICKING



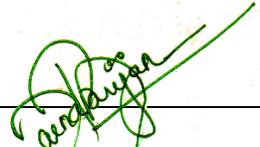
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3.LINK OF RESOURCES USED

ICT Resources of students

Names	Link
Aiswarya Antony Joseph	https://whitedaliya.blogspot.com/2024/01/welcome.html
	https://youtu.be/nvnG0oaqxOw?si=2q7aWMExr2nm9XqT
	https://in.docworkspace.com/d/sICTntZDSAc3pxbMG?sa=cl
	https://in.docworkspace.com/d/sII3ntZDSAd-0ybMG?sa=cl
	https://in.docworkspace.com/d/sIMbntZDSAd-1ybMG?sa=cl
	https://in.docworkspace.com/d/sIPudrJuEAri2ybMG
Aleena Davis	https://aleenadk7.blogspot.com/2024/06/the-red-balloon.html?m=1
	https://youtu.be/g_CaPgFTs7U?si=2PtKBBTLHau2WdJY
	https://in.docworkspace.com/d/sIO3ntZDSAay3ybMG?sa=cl
	https://in.docworkspace.com/d/sIG_ntZDSAYm3ybMG?sa=cl
	https://in.docworkspace.com/d/sILXntZDSAc3ybMG?sa=cl
	https://youtu.be/FHBLk46h5RE?si=78RGUI9gryce8wHv
Anagh A T	https://anagha25.blogspot.com
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	https://youtu.be/nq0SswChMnU?si=SJaHdSNuvJXl-2EQ
	https://youtu.be/AAACs4JGyKM?si=5eRvOpQcV-fifGqN
	https://in.docworkspace.com/d/sIBLntZDSAa7-0bMG?sa=cl
	https://in.docworkspace.com/d/sIEbntZDSAbn_0bMG?sa=cl
Anjana P R	https://rosaparkssatstill.blogspot.com/?m=1
	https://youtu.be/s50S2yXHIQ4?si=g2ilnlLnEHscvA4H
	https://youtu.be/-XXz5InbG0Y?si=ySzcNFKHI3J4XiQb
	https://in.docworkspace.com/d/sIB_ntZDSAcu8ybMG?sa=c
	https://in.docworkspace.com/d/sIDbntZDSAe68ybMG?sa=cl
	https://in.docworkspace.com/d/sIA7ntZDSAY69ybMG?sa=cl




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Ansa Anto	https://urlforenglish.blogspot.com/2024/06/tenses.html
	https://docs.google.com/presentation/d/1mVYoiM3Tv8knhDgyppg4IWj2nG9YmqI2V1_dDhYx83as/edit?usp=drivesdk
	https://docs.google.com/presentation/d/1mVYoiM3Tv8knhDgyppg4IWj2nG9YmqI2V1_dDhYx83as/edit?usp=drivesdk
	https://docs.google.com/presentation/d/1xrYD-3nVkb7EPpBI6hPMTxdSOeVY0IsNEdSApyPLBAY/edit?usp=drivesdk
	https://youtu.be/rtHQOIBA06U?si=mFBjjG0FhbsPH3eO
	https://in.docworkspace.com/d/sIN3ntZDSAerzybMG?sa=cl
Anu C. G	https://anucgjt.blogspot.com/2024/01/song-of-flower.html
	https://1drv.ms/p/c/c8e6e45d5394aaa5/ERfLdqAc4Q5Ir7pn02gUBcIBhJJN-AH2ZiIF4hAazsvP_g?e=QvBEOH
	https://docs.google.com/presentation/d/1EW4s7zlJbwm_QROpJX3wL6x5Q2dDVVkr/edit?usp=drivesdk&ouid=102020671978226370683&rtpof=true&sd=true
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	https://1drv.ms/p/c/c8e6e45d5394aaa5/EShw9KmiZ0VFgtwIgKWhl_gB-oUUtYKVxwLzjx9_bMSFZQ?e=SBN50f
Arsha K.S	https://arshasivan.blogspot.com/2024/01/song-of-flower.html
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	https://1drv.ms/p/s!Ak62BO7-CtIagUMKGJbMEmgGWVFG
	https://youtu.be/gv_ac-4d7uU?si=vFLeYLiJEmmg2F8
Biyamol P.H	https://biyaharikumar.blogspot.com/2024/01/the-village-blacksmith.html
	https://youtu.be/gv_ac-4d7uU?si=vFLeYLiJEmmg2F8
	https://docs.google.com/presentation/d/1y60qlbKda9WHdRj1kG7naggZpvDmyOBi/edit?usp=drivesdk&ouid=114227955559320754737&rtpof=true&sd=true
	https://docs.google.com/presentation/d/1-kV3qsMNCmc3gs6ZXzs7xx9t7CFOKCu9a4QFIeQHlZA/edit?usp=drivesdk
	https://docs.google.com/presentation/d/1-kV3qsMNCmc3gs6ZXzs7xx9t7CFOKCu9a4QFIeQHlZA/edit?usp=drivesdk
	https://docs.google.com/presentation/d/1y60qlbKda9WHdRj1kG7naggZpvDmyOBi/edit?usp=drivesdk&ouid=114227955559320754737&rtpof=true&sd=true
Maria Theresa	https://makeyourword.blogspot.com/2024/01/gender-roles.html
	https://www.track2training.org/2022/09/international-peace-day.html



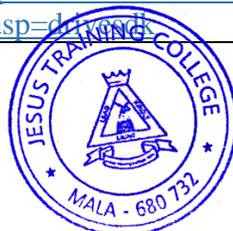
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	https://www.track2training.org/2022/09/need-of-hindi-day.html
	https://www.track2training.org/2022/09/need-of-world-ozone-day.html
	https://www.track2training.org/2022/09/teachers-day.html
	https://www.track2training.org/2022/09/the-united-nations.html
Nimi Johny	https://niminijo.blogspot.com/2024/06/nounphrase.html
	https://youtu.be/mLsv4cALFW0?si=42CtCIP--YNeC2DB
	https://in.docworkspace.com/d/sIALntZDSAeTWybMG?sa=cl
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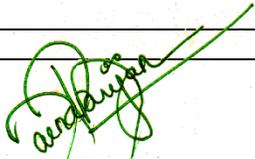
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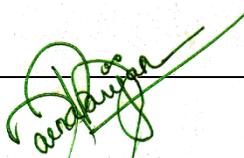
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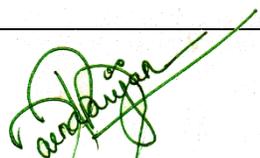
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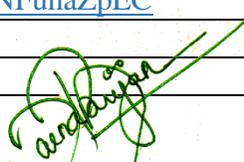
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Teena Devassy	https://docs.google.com/presentation/d/1OHHndxXDM_xh173--Y10ycfo5pNxobwT/edit?usp=drive_link&oid=104212809396233823746&rtpof=true&sd=true
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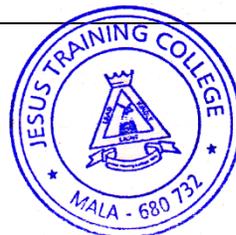

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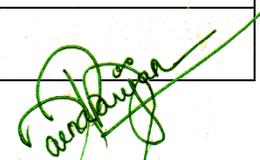
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Hanin Azeez K	https://youtu.be/Cbdq3nSv_a8?si=7yurgzPXDfx7j_su
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Lakshmi O.J	https://youtu.be/2d_IxsZqSfE?si=71WMV7imALBQVox9
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Salu K.P	https://youtu.be/i0ALBwEjp9A?si=FRhj2IpiXxNg0DdQ
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Suryamol Baiju	https://youtu.be/LYPS_1zBxcU?si=47P_OGl3uS_v5qXx
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Tom Jose	https://youtu.be/tcrJy_hze9o?si=gmsjUT-R0piy2cJN
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Nishadhi Kamarudheen V.K	https://nishuzz20.blogspot.com/2024/02/social-medias-as-learning-inputs-face.html
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Smithin Devassy.A	https://cggjjvjvj.blogspot.com/2024/02/m-learning.html
	https://chat.whatsapp.com/DJM6zj81fjH4jOKScGoxCY
Sneha P.J	https://snehapi1998.blogspot.com/2024/02/human-rights-education.html
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Class wise drive link

https://drive.google.com/drive/folders/12RvvYr9VIapKj4TGIth_POjIDVT7Bo90

Social Science option drive link

<https://drive.google.com/folderview?id=1J4l6d8zL0njbOOPmCZOQKTW1RJpxdybj>

English Option drive link

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Natural Science drive link

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Physical Science drive link

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Malayalam drive link

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Mathematics drive link




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Social Science
2023-25
Vibi N.V.

II Sem B Ed 2023-'25
<https://classroom.google.com/c/NjU0MzM1NDg3...>
Renia Kuruvilla

Psychology 23-25
B.Ed
Sisna Ramesh

B Ed 2023 - '25
I Semester
Renia Kuruvilla

BEd JTC (2023-2025)
EDU 03 School Organization
Chithra K.S.

PHILOSOPHY 23-25

Social Science
2023-25

A Announce something to your class

New assignment: Unit Plan
May 13

Add class comment

New assignment: Year plan submission
Apr 29

Add class comment

New assignment: Working model
Apr 23

Add class comment

New assignment: Pedagogic Analysis of unit of X std. Geography
Apr 16



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	Course	Link to LMS
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2	Malayalam	https://classroom.google.com/c/Njk2ODc2ODU0Nzc1?cjc=tg2tbva
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3	Mathematics	https://classroom.google.com/c/NTA5MTg4NzQ1MDQ0?cjc=7rugf5h
		https://classroom.google.com/c/Njk3MDcxNjIxMDE4?cjc=qehdmti
4	Natural Science	https://classroom.google.com/c/NTA5MDE5Nzc3MjM1?cjc=dwikxh4
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5	Physical Science	https://classroom.google.com/c/Njk2OTY0NzIxMTE2?cjc=yvzdies
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6	Social Science	https://classroom.google.com/c/MTE2NDkxMjEyMTAw?cjc=oqw5qmo
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7	Core Courses	https://classroom.google.com/c/NTY3Nzk2ODU1MTk3
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		https://classroom.google.com/c/NjE3OTM0MTMzNTQw?cjc=xp2hvbv
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		https://classroom.google.com/c/NjU0NzQ5Nzg1NzIy?cjc=sik4r2b




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Google forms

Survey on “need of environmental conservation” among students

https://docs.google.com/forms/d/13pvA5KZb9lZER8h68quCHpPGS_E-LSwbuvo9_ZGmHEQ/edit#responses

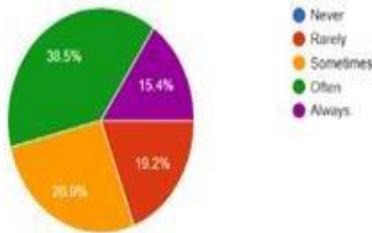
Survey on “ Drug abuse “

https://docs.google.com/forms/d/e/1FAIpQLSdtMSpHG0cNbgkmHFnyCWN_fhf0FOUgaKSsoXvbcXUNQ_Arog/viewform?usp=sf_link

Analysis

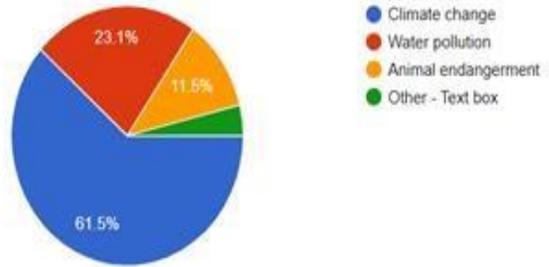
4. How often do you participate in activities that benefit the environment (recycling, volunteering, etc.)?

26 responses



6. What environmental issue are you most passionate about?

26 responses



v

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Timestamp	Email Address	1. How concerned are you?	2. In your opinion, what is the biggest environmental issue?	3. Do you believe environmental conservation is important?	4. How often do you participate in environmental activities?	5. In your school curriculum, how is environmental education covered?	6. What environmental issue are you most passionate about?	7. Do you think individual actions can make a difference?	8. If you were given the chance, what additional information would you like to know about environmental conservation?	9. How optimistic are you about the future of the environment?
6/20/2024 17:39:16	snehafimmy112000@gmail.com	Very concerned	Climate change	Strongly Agree	Always	Somewhat well	Animal endangerment	Strongly agree	Yes	Very optimistic
6/20/2024 18:11:32	marydivinajacob2017@gmail.com	Very concerned	Pollution	Strongly Agree	Rarely	Very Well	Water pollution	Strongly agree	Yes	Very optimistic
6/20/2024 18:11:53	anmariyaanioniy079@gmail.com	Very concerned	Climate change	Strongly Agree	Often	Somewhat well	Climate change	Strongly agree	Yes	Somewhat Optimistic
6/20/2024 18:22:05	anagha.aravind.x@gmail.com	Very concerned	Climate change	Strongly Agree	Sometimes	Somewhat well	Climate change	Strongly agree	Yes	Somewhat Optimistic
6/20/2024 18:22:51	krisnapriya70833@gmail.com	Some what concerned	Climate change	Strongly Agree	Rarely	Somewhat well	Climate change	Strongly agree	Yes	Neutral
6/20/2024 18:32:22	vaanjal21@gmail.com	Some what concerned	Deforestation	Strongly Agree	Rarely	Somewhat poorly	Climate change	Agree	Yes	Very optimistic
6/20/2024 19:35:25	marryarose29@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Water pollution	Disagree	Yes	Somewhat Optimistic
6/20/2024 19:06:45	vishnuvijayanooop6@gmail.com	Very concerned	Pollution	Strongly Agree	Rarely	Somewhat poorly	Climate change	Strongly agree	Yes	Newspaper, journals
6/20/2024 19:15:27	athiracp05@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Climate change	Agree	Yes	Media
6/20/2024 19:18:36	josmyj2003@gmail.com	Very concerned	Climate change	Strongly Agree	Often	Very Well	Climate change	Neutral	Yes	Very optimistic
6/20/2024 19:38:18	malasulthy99@gmail.com	Very concerned	Pollution	Strongly Agree	Sometimes	Somewhat well	Climate change	Strongly agree	Yes	Somewhat Optimistic
6/20/2024 20:59:59	vaniraj2001@gmail.com	Very concerned	Pollution	Strongly Agree	Often	Somewhat well	Climate change	Agree	Yes	Somewhat Optimistic
6/20/2024 22:09:02	anushms141@gmail.com	Some what concerned	Pollution	Strongly Agree	Sometimes	Neutral	Climate change	Agree	Yes	School education



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Power point preparation

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PRINCY RAMAC...



TEACHING OF CURRENT AFFAIRS

Meaning

- ❖ Current affairs definition refers to, quite literally, the current happenings in the present world.
- ❖ "Current" refers to the present moment and all the facts, emotions, incidents, events, etc. that are taking place at that moment.
- ❖ "current affairs" together refer to incidents and events taking place in the current time sphere.

DEFINITION

❖ According to Monika Sharma, "Current affairs are composite of all events and happenings of our times. Their knowledge and understanding is helpful in the conception of a clear worldview."

OBJECTIVES OF CURRENT AFFAIRS

- ❖ Increasing t
- ❖ Finding, arranging, ... information as well as

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MAPS & GLOBE

Maps

1. A map is an accurate representation of the boundaries and other details of continents, countries, etc. on a plane surface, in the form of a diagram drawn to scale
2. A variety of geographical details like location of mountains and rivers, altitudes of places, contours of the earth surface, important cities and other places, etc.
3. Represented accurately with reference to a convenient scale and following a suitable colour scheme. There are geographical, historical, industrial and such other maps that are commonly used in classrooms.
4. This helps to bring to the visual span of the learner a vast area together with the details required.

Types of maps:

1. Political Maps
2. Physical Maps
3. Topographic Maps
4. Climate Maps
5. Road Maps
6. Thematic Maps
7. Geological Maps
8. Navigational Maps

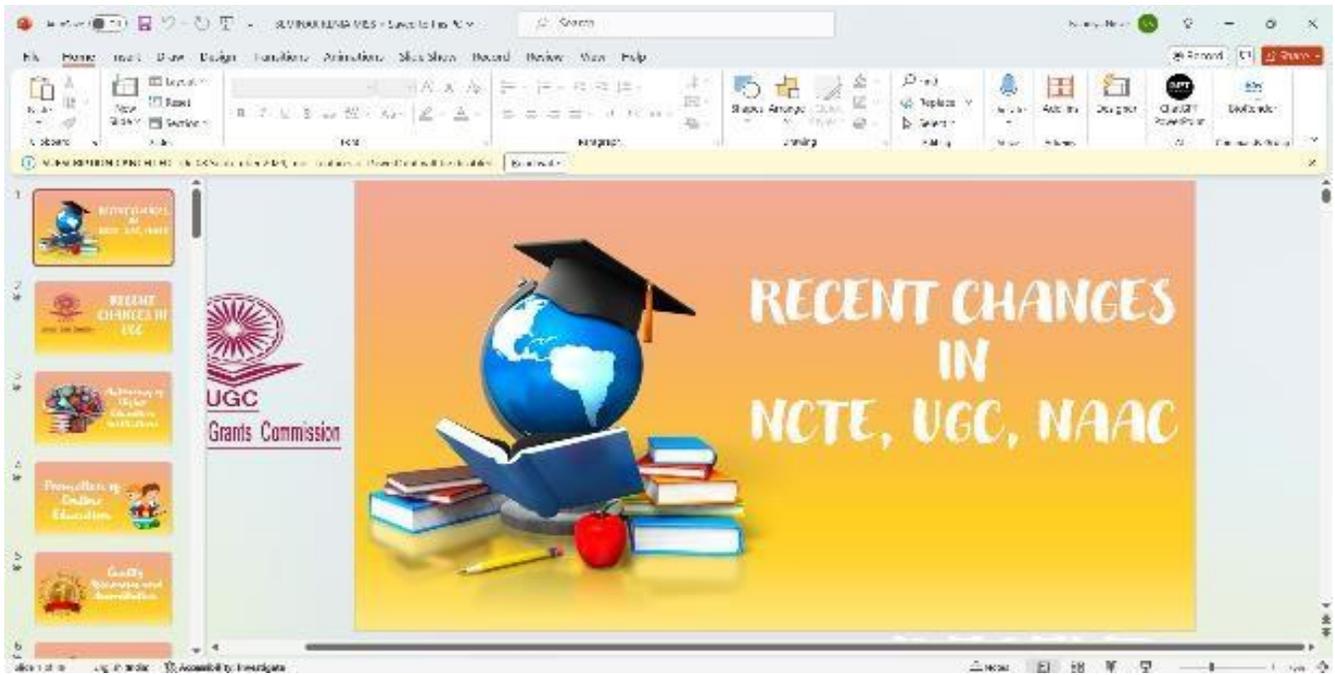
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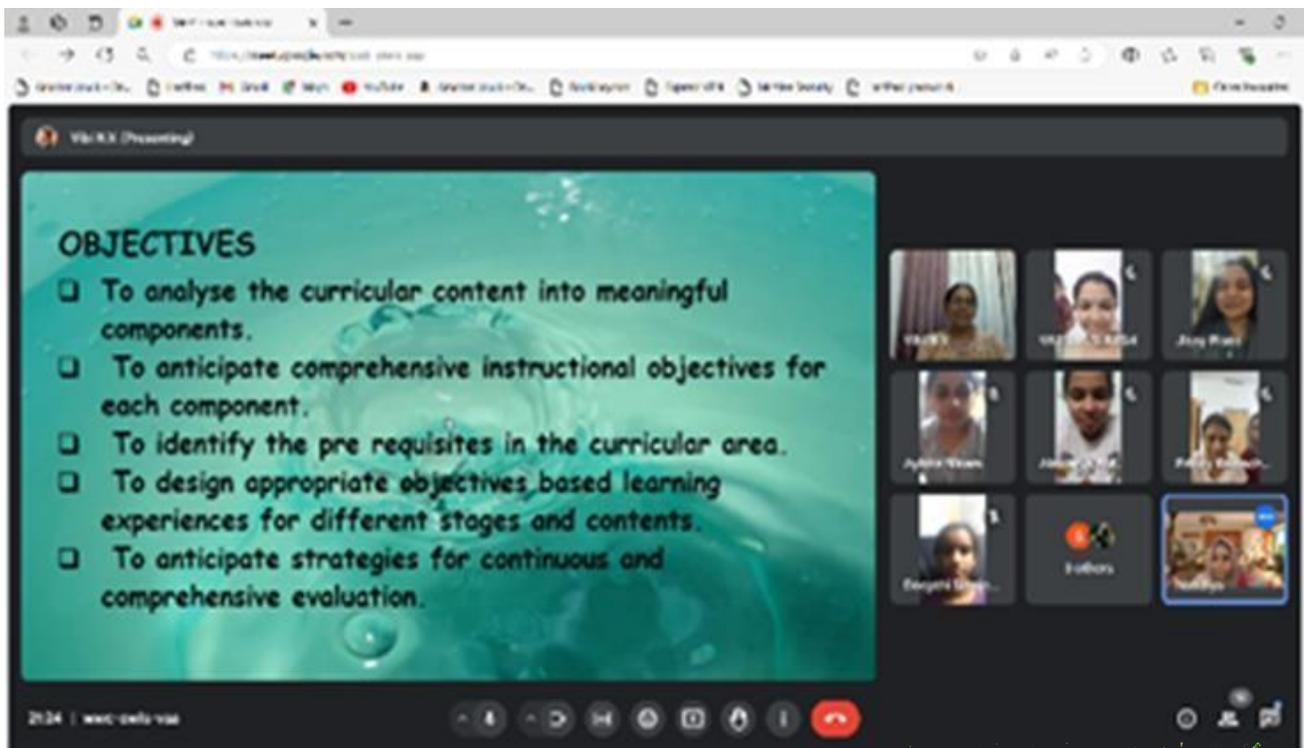
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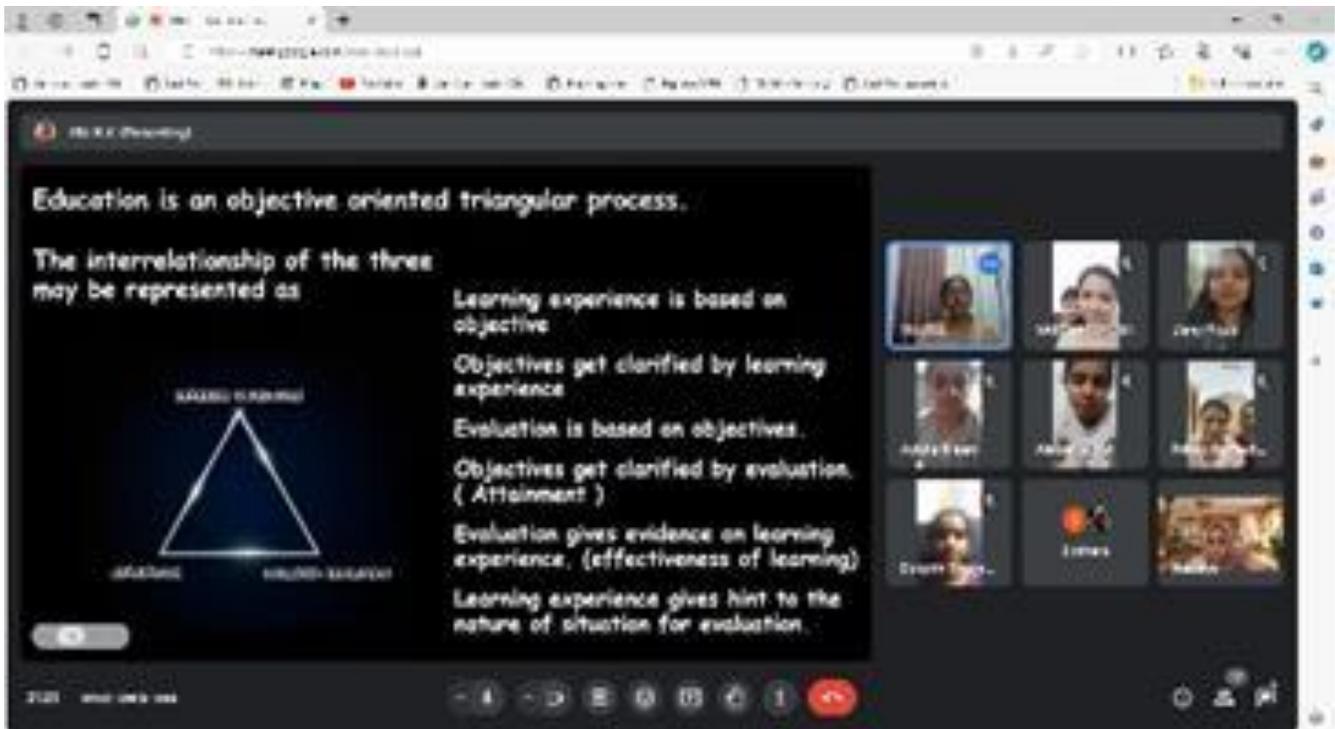
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Online classes



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E-Books



<https://online.fliphtml5.com/wmaxp/qgyf/>

<https://online.fliphtml5.com/wmaxp/dzmj/>

<https://online.fliphtml5.com/wkyye/smlh/#p=12>

Concept maps

<https://acrobat.adobe.com/id/urn:aaid:sc:AP:ee38e01a-2de6-4429-8b1f-f7865ea58e4f>



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Optional wise WhatsApp Groups

- ENGLISH
 - <https://chat.whatsapp.com/C25atfRtv4Z4m76FSC4W5o>
- MATHEMATICS
 - <https://chat.whatsapp.com/EEZwCqHhLKSEoV0sprtj39>
- PHYSICAL SCIENCE
 - <https://chat.whatsapp.com/D0lmgcWEhPv3OArbO9vZ>
- NATURAL SCIENCE
 - <https://chat.whatsapp.com/IjCNWzrcIqhFhJ18EvgVCK>
- SOCIAL SCIENCE
 - <https://chat.whatsapp.com/DJM6zj81fjH4jOKScGoxCY>
- MALAYALAM
 - <https://chat.whatsapp.com/GWmE0IBiGf8H0587xbXrP4>

Option wise blogs



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- ENGLISH
 - <https://rosaparkssatstill.blogspot.com/?m=1>
 - <https://whitedaliya.blogspot.com/2024/01/welcome.html>

- MATHEMATICS
 - <https://agnuantony.blogspot.com/2024/01/real-numbers.html>
 - <https://jismykv.blogspot.com/2024/01/money-math.html>

- PHYSICAL SCIENCE
 - <https://ainjusworld.blogspot.com/2024/01/water.html>
 - <https://anjalyantonyblogs.blogspot.com/>

- NATURAL SCIENCE
 - <https://annaalbertchirayath.blogspot.com/2024/01/kidney.html?m=1>
 - <https://mariyamslittleworld.blogspot.com/>

- SOCIAL SCIENCE
 - <https://socialbeingofficial.blogspot.com/?m=1>
 - <https://princy1826.blogspot.com>

Micro- teaching preparation and class



<https://youtu.be/TDBL4-DkoLc?si=RZD3gJSfxIgf5GoH>



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Video lessons



https://youtu.be/BGmMw98_t2k?si=j2SFuTZmQr_mwnYg

Short film



Search



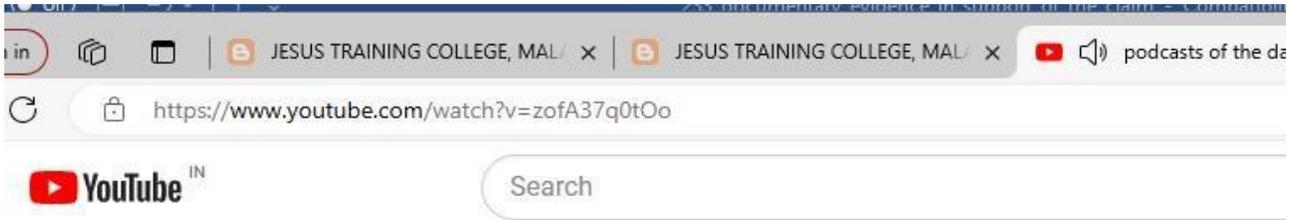
short film 'അഭയം'

<https://youtu.be/oUuQRIt-XiY?si=I7c70FxpMhoL7fY>




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Podcast



A podcast thumbnail with a black background. On the left is a photo of a woman in a purple saree. To the right, the word "podcast" is written in large white letters. Below it, the title "Campus Chronicles with Neha: Memories and Growth at JTC Mala" is displayed. A quote follows: "College is about growing through experiences, building lifelong friendships, and creating memories that shape who you are." attributed to Neha, Jesus Training College Mala.

podcasts of the day :-Chronicles with Neha: Memories and Growth at JTC Mala"

YouTube channel information for "JTC GRACE". It includes a "Subscribe" button, a like/dislike icon with a count of 7, a share icon, and a menu icon.

<https://youtu.be/zofA37q0tOo?si=AeMvvBg8I4WZM8-2>



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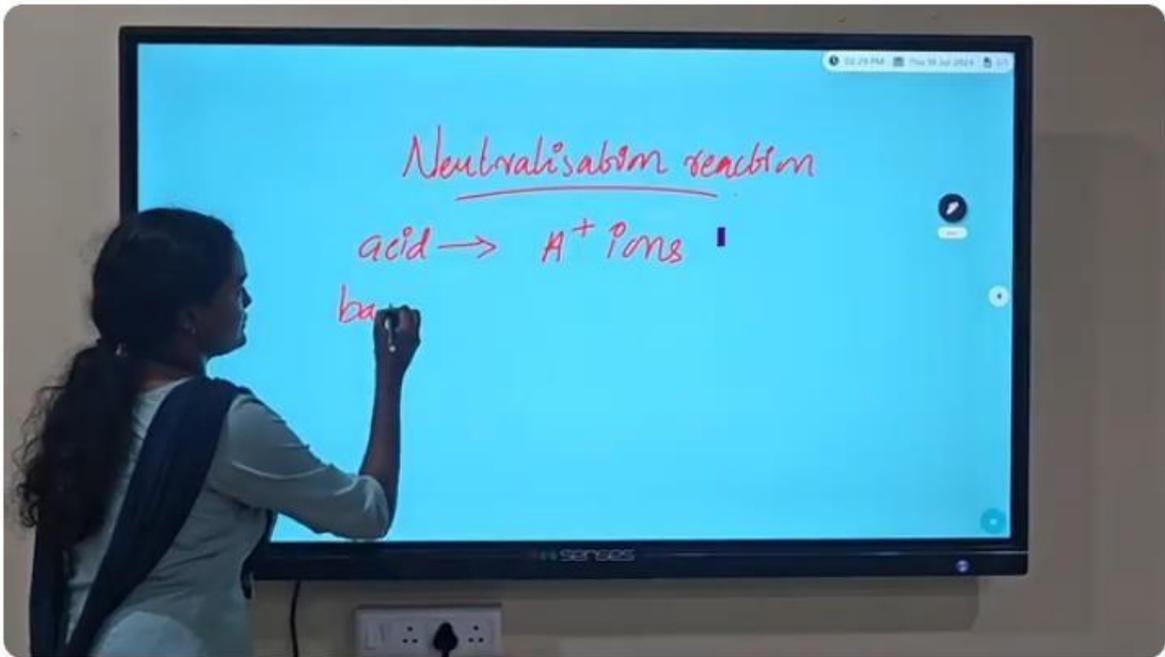
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YouTube™ jtc grace



Neutralisation reaction
acid \rightarrow A^+ ions
ba

Neutralization Reaction with Ashwathy: A Modern Learning Experience from Jesus Training College Mala

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<https://youtu.be/TASMPPrLVg6U?si=aQndGNZUKB2r5ecp>




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