



UNIVERSITY OF CALICUT

No. 94241/EG-I-ASST-1/2018/PB

Pareekha Bhavan, Dated: 29.01.2022

CIRCULAR

Sub:- Direction to obtain the Signature of candidates in the internal marksheets at three levels
- reg

Ref :- U.O No.194/2022/PB dated 25.01.2022

As per the reference cited (1), it has been ordered to direct all colleges to obtain the signature of the candidates in the internal marksheets at three levels i.e. first one before uploading the internal marks, second one in the draft of the internal marks uploaded to the University website (before final submission) and the third one after uploading the internal marks to the University website.

The Principals/ Chief Superintendents of all affiliated colleges are, therefore, directed to obtain the signature of the candidates in the internal marksheets at three levels i.e. first one before uploading the internal marks, second one in the draft of the internal marks uploaded to the University website (before final submission) and the third one after uploading the internal marks to the University website.

Dr. C C Babu
Controller Of Examinations

To
The Principals/ Chief Superintendents of all affiliated colleges/ All JCEs/ PA to CE

Forwarded / By Order

Section Officer

3. COURSE REGULATIONS

Scope

The regulation provided herein shall apply to the regular B.Ed. programme conducted by the Affiliated colleges- Government/Aided/Unaided/ Self-financing, and Calicut University Teacher Education Centers with effect from the academic year 2015-2016 admission onwards. The provisions herein supersede all the existing regulations for the regular B.Ed. programme conducted by the teacher education institutions of the University of Calicut unless otherwise specified.

Duration of the Programme:

The B.Ed. Programme is of four semesters spread over two years duration. However, the students shall be permitted to complete the programme requirements within a maximum of four years from the date of admission to the programme. Classes of First semester shall be started latest by July in all affiliated colleges of University of Calicut. The minimum number of working days in each semester shall be 100 and in each year shall be 200 excluding days of admission and examinations.

Eligibility for Admission: Candidates seeking admission to the B.Ed. programme shall be required to have

(i) at least 50% marks or an equivalent grade either in the Bachelor's degree and/or in the Master's Degree in Science/ Social Science/Humanity.

(ii) at least 55% marks or an equivalent grade in the Bachelor's degree in Engineering or Technology with specialization in Science and Mathematics (In case of B.Tech / B.E degree aggregate marks/grade in **Science and Mathematics papers** alone will be considered)

(iii) Any other qualification equivalent thereto OR the eligibility requirements, rules and regulations for B.Ed. admissions fixed by the University of Calicut from time to time

Relaxation in the marks will be allowed in the case of Candidates belonging to scheduled castes / Scheduled tribes/ socially and Educationally Backward classes/PWD and other applicable categories as per the rules of state government.

Medium of Instruction:

The medium of instruction shall be English for all courses. However, in case of languages, instruction may be given partly in the language concerned. Medium of examination shall be English/Malayalam. The Language Optional papers shall be written in the language specified in the Question paper.

Attendance: A student shall be considered to have satisfactory attendance to appear the examination if he/she attends not less than 80% for all theory classes and course work and practicum and 90% for internship. Condonation of shortage of attendance shall be as per existing University rules. Candidates with shortage of attendance beyond condonable limit will not be eligible to register for the end semester University examination. In such cases the candidate has to repeat the course by taking re-admission from the University.

Registration for each Semester

All the courses carrying score should be compulsorily attended by all the candidates for the successful completion of the course. Only such candidates are permitted to register for the End Semester University examination. Every candidate should register for all subjects of the end-semester examinations of 1st, 2nd and 4th semester before its closure. But for the 3rd semester (Since having no End Semester Theory Examinations), registration is to be done after the closure of the semester. A candidate who does not register will not be permitted to attend the end-semester

examinations; he/she shall not be permitted to attend the next semester. A candidate shall be eligible to register for any higher semester, if he/she has satisfactorily completed the course of study and registered for the examination of the immediate previous semester. He/she should register for the semester before the stipulated date. University will notify the date of registration and the starting and closing dates for each semester.

Re-admission rules Those candidates who discontinue the course can be given the provision of readmission if otherwise eligible as long as the same scheme exists. There shall be provision for readmission in the same institution in the second, third and fourth semesters within a period of three years for those who have satisfactorily completed first, second and third semesters respectively and also registered for the previous semester University Examination, provided there is vacancy in the institution and the syllabus being the same. Re-admission shall be permitted during the first week of 2nd, 3rd and 4th semester.

Additional Optional

In the fourth semester, students shall choose one additional optional course from the subjects prescribed in the syllabus and offered by the institution.

Seminar

Seminars are an important part of professional life. B.Ed. students are expected to present one seminar paper on an educationally relevant theme during the 4th semester. 50 hours is set apart for the seminar. The whole batch of students should be assigned seminar presentation. (Refer annexure-II)

Scheme of instruction: - There shall be 100 contact hours for the instruction of each theory course with **full weightage (100 marks Course)** Fifteen hours is also assigned for tasks and assignments, college based practicals/tests of each full weightage theory course.

50 contact hours is allotted for the instruction of each theory course with **half weightage (50 marks Course)** and eight hours is also assigned for tasks and assignments/ college based practicals/tests of each half weightage theory course.

There shall be basic unit of 50 students each for Core Papers and not more than 25 students per teacher educator for Optional papers and other Practical courses of the programme to facilitate participatory teaching and learning

For instructional purpose all courses under Perspectives in Education viz. **EDU 01, EDU 02, EDU 06, EDU 07, EDU 10, EDU 11, EDU 12** and courses under Curriculum and Pedagogic Studies viz. **EDU 03, EDU 04, EDU 08** are considered as CORE COURSES. However the specific area/ content in **EDU 04** could be dealt with by concerned optional teachers.

Courses **EDU 05.1-13, EDU 09.1-13** and **EDU 13.1-13** are optional courses

Courses **EDU 14.1-7** are Additional Optional courses. Institutions with 50 annual intakes should offer a minimum of two courses from this; institutions with 100 annual intakes should offer at least three courses from this category. Faculty can cater to both Perspective and Pedagogy courses and also courses on **EPC** and be utilized for teaching in flexible manner so as to optimize expertise available.

Course Calendar

The course calendar, published by the University in advance, should be strictly followed for ensuring timely conduct of examinations and publication of results. Semester classes should be started and completed on the stipulated dates at all affiliated institutions as notified by the University. Regular classes for the subsequent semesters will be started only after completing the examinations of the just previous semester. Faculty members from affiliated institutions who are assigned duty by the University for Centralized Valuation Camp should strictly attend the

valuation at the specified center; Head of each institution should ensure this. Suspending classes for the conduct of valuation camp is not a feasible procedure; Home valuation may be implemented for examinations of 1st semester. Faculty members appointed for Centralized Valuation Camp/home valuation should necessarily have minimum three years teaching experience at B.Ed. degree level. Within a week after the commencement of classes of each semester, Head of each Institution should forward the list of faculty members working in the college along with their qualification and years of teaching experience, to the University. This is a mandatory requirement which should be strictly followed by Head of each Institution. Head of each Institution shall ensure the availability of sufficient number of regular faculty members having experience and qualifications (as per NCTE Regulations) in the institution.

Procedure for completing the course

A candidate shall be required to complete the B.Ed. programme after undergoing the prescribed courses of study in a college affiliated to the university for four semesters within a period of not less than two years; clear all the examinations prescribed and fulfill all such conditions as prescribed by the University from time to time. However the maximum duration permissible for taking the B.Ed. programme is fixed as 3 years after joining the course.

Eligibility for the Degree

No candidate shall be eligible for the B.Ed. degree unless he/she has undergone the prescribed course of study for a period of not less than two academic years in an institution affiliated to the University of Calicut and has passed all subjects as per the prescribed syllabus.

Revision of Regulation: Notwithstanding all that has been stated above, the university has the right to modify any of the regulations, scheme and syllabus of the programme from time to time as per University rules.

4. SCHEME OF EXAMINATION & INTERNAL ASSESSMENT.

Assessment of Students

Assessment of students for each subject will be done by internal continuous assessment and end semester examinations. Internal assessment shall be conducted throughout the semester. It shall be based on internal examinations, assignments (such as Tasks and assignments that run through all courses.) as specified in the syllabus. **End-semester examinations of theory subjects will be conducted by the University and those of all practical subjects will be conducted at institutional level.**

There shall be End Semester University Examinations in 1st, 2nd and 4th semesters. 3rd semester is an exclusive Practical semester and hence there will be no End Semester University Examinations for theory in the 3rd semester. However results of the Practical courses internally evaluated will be published by the university. End-semester examinations will be conducted only once in a year; failed candidates will have to appear for the end-semester examinations along with regular students of the next batch. To ensure transparency of the evaluation process, the student should be made aware of the criteria / indicators of assessment well in advance and the internal assessment marks awarded to the students in each course (theory and practical) shall be published on the notice board at least one week before the commencement of external examination so as to enable the students to report any corrections. There shall not be any chance for improvement for internal marks. There shall be no separate minimum for internal assessment of theory courses. Students may seek redress of grievances of internal evaluation at the teacher educator level or at the college evaluation committee level. The consolidated mark lists of all courses of a semester shall be submitted to the University immediately after the closure of each semester

Assessment in Theory Subjects

The ratio of internal to external examination for theory courses is 20:80.

The marks allotted for internal continuous assessment and end-semester university examinations shall be **20 marks and 80 marks** respectively with a maximum of **100** marks for each *theory subject with full weightage* and shall be **10 marks and 40 marks** respectively with a maximum of **50** marks for each *theory subject with half weightage*.

Internal evaluation: The internal evaluation of Theory courses shall be based on predetermined transparent system involving periodic written tests, practicum/tasks and assignments. The weightage to award internal continuous assessment marks should be as follows:
Test papers (minimum **two** for 100 marks courses and **one** for 50 marks courses) – 50%
Tasks and Assignments (**two** for 100 marks courses and **one** for 50 marks courses) -50%

Semester wise Scheme of Assessment of Theory Courses

Semester I						
Sl.No	Course code & Course Title	End Semester Examination (Theory)		Internal	Total	
		Duration	Marks			
1	EDU 01 EDUCATION IN CONTEMPORARY INDIA	3 Hours	80	20	100	
2	EDU 02 DEVELOPMENT OF THE LEARNER	3 Hours	80	20	100	
3	EDU 03 SCHOOL ORGANIZATION	2 Hours	40	10	50	
4	EDU 04 UNDERSTANDING DISCIPLINES AND SUBJECTS	2 Hours	40	10	50	
5	EDU.05.1- 13THEORETICAL BASES OF TEACHING*	3 Hours	80	20	100	
		Total	320	80	400	

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

Semester II

Sl.no	Course code & Course Title	EndSemester Examination (Theory)		Internal	Total
		Duration	Marks		
1	EDU 06 PERSPECTIVES ON EDUCATION	2Hours	40	10	50
2	EDU 07 FACILITATING LEARNING	3 Hours	80	20	100
3	EDU 08 ASSESSMENT FOR LEARNING	3Hours	80	20	100
4	EDU 09.1-13 PEDAGOGIC PRACTICES OF....*	3Hours	80	20	100
Total			280	70	350

*Arabic, English, Hindi, Malayalam, Sanskrit, Tamil, Urdu, Commerce, Computer Science, Mathematics, Natural Science, Physical Science, Social Science

Semester IV

Sl.no	Course code & Course Title	EndSemester Examination(Theor y)		Internal	Total
		Duration	Marks		
1	EDU 10 GENDER, SCHOOL AND SOCIETY	2 Hours	40	10	50
2	EDU 11 EDUCATIONAL THOUGHTS AND PRACTICE	2 Hours	40	10	50
3	EDU 12 CREATING AN INCLUSIVE SCHOOL	2 Hours	40	10	50
4	EDU13.1-13 PROFESSIONALIZINGEDUCATION*	2Hours	40	10	50
5	EDU 14.Additional Optional course-	2 Hours	40	10	50

EDU 14.1.CHILD RIGHTS

EDUCATION

EDU 14.2.ENVIRONMENTAL

EDUCATION

EDU 14.3.EDUCATION FOR

DIFFERENTIALLY ABLED
EDU 14.4. GUIDANCE AND
COUNSELING
EDU 14.5.HEALTH AND PHYSICAL
EDUCATION
EDU 14.6 MANAGEMENT IN SCHOOL
EDUCATION.
EDU 14.7.VALUE EDUCATION AND
PEACE EDUCATION

Total	200	50	250
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JESUS TRAINING COLLEGE, MALA

(DIOCESE OF IRINJALAKUDA)
An ISO Certified Institution (ISO 9001: 2015)
Affiliated to the University of Calicut & approved by NCTE
P.O. Mala, Thrissur - 680732

PH : 0480 2891 245
Mob : 9539673550
Principal : 0480 2 897 677
Email:jtc mala@rediffmail.com
www.jesustrainingcollege.in

Jesus Training College		
DI No.:JTC/FM/EX-01	Version no.: 1.0	Date: 24.07.2023
Examination Calendar for the academic year: 2023 -2024		

Sl.No.	Course Name	Type of examination	Semester No.	Plan		Actual		Remarks
				From	To	From	To	
1	B.Ed.	Internal Examination	1	03.10.2023	05.10.2023	03.10.2023	05.10.2023	
2	B.Ed.	Model Examination	1	12.12.2023	18.12.2023	11.12.2023	15.12.2023	
3	B.Ed.	University Semester End Examination	1	03.01.2024	09.01.2024	04.01.2024	12.01.2024	
4	B.Ed.	Internal Examination	2	12.03.2024	13.03.2024			
5	B.Ed.	Model Examination	2	01.07.2024	04.07.2024			
6	B.Ed.	University Semester End Examination	2	15.07.2024	19.07.2024			
6.	B.Ed.	University Semester End Practical Examination	3	12.02.2024	13.02.2024			
7.	B.Ed.	Internal Examination	4	18.03.2024	20.03.2024			
8.	B.Ed.	Model Examination	4	24.06.2024	28.06.2024			
9.	B.Ed.	University Semester End Examination	4	05.07.2024	12.07.2024			
Release		Name		Date		Signature		

Jesus Training College		
DI No.:JTC/FM/EX-01	Version no.: 1.0	Date: 24.07.2023
Examination Calendar for the academic year: 2023 -2024		

Reviewed by	Examination In Charge	Dr. Jasna P. Varijan	
Approved by	Principal	Dr. M.G. Remadevi	

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Report on Mentoring Program

Mentoring program of Jesus Training College, Mala functions with the goal of providing students with assistance and direction for the improvement of their academic and professional careers and thereby shaping them as the epitome of humanity. It is a very effective program that is aimed to narrow down the gap between the mentee and the mentor and thereby encourage discourses with each other. The students may come across many difficulties during the course of study and they may have many academic and adjustment challenges. To cope with such problems and to enable them to excel in academics according to their potential, the institution utilizes the mentoring initiative.

Mentors offer personal attention and counselling to their respective mentees. The assistance services include personal counselling, guidance, support for academic examinations, creation of awareness about scholarships and grants, behavioural modification assistance, and help for extracting the innate potential of the mentees. The program aims to instill good qualities among students according to the intuitional goals also it tries to bridge the gap between the teacher and the student.

Aims and Objectives

- To narrow down the gap between the mentor and the mentee.
- To uplift the performance of the students in academics and examination.
- To nurture healthy personal and social lifestyles.
- To ensure a congenial learning environment.
- To inspire and motivate in high-level academic pursuit.
- To resolve personal issues and challenges.
- Bring out an overall change in the personality of the student.
- To mold a better citizen-based institutional vision and mission.

Program Overview

- Mentees shall be assigned to the mentors right from the beginning of the academic program.
- A total number of 16 mentees shall be allotted to each mentor.
- All the mentors shall identify the students performing exceptionally well in academic and non academic activities and report to the head of the institution/department for providing further motivation to advanced/gifted learners.
- The mentor shall identify the students performance in all the fields.
- The mentor shall observe and monitor the attendance of the mentee.
- The mentor shall also keep a track of the academic performance of mentees including continuous assessment, term and examination and help the mentee through counselling and remedial teaching.
- All mentors shall offer assistance in relation to students health and well-being, difficulties in adjustment, and behavioural issues.

- All mentors shall disseminate information regarding available grants and scholarships.
- Career related information, competitions and events.
- All mentors need to find time within the framework of institutional hours/ an extra hour to meet and provide assistance to the mentee.
- All the mentors have the power and autonomy to assign peer mentors (students who have the skill to support other students) in the mentoring program.
- Online social media platforms also be effectively utilized for mentoring purposes.

Duties and responsibilities of Mentor

- Give an overview of the mentoring program to the assigned mentees.
- Inform in advance about the schedule of the meetings with the mentee.
- Observe and track the record of the assigned mentee.
- Maintain a record of the mentees.
- Preparing reports of the mentor-mentee program at the end of the academic year.
- Set challenging targets for the mentees.
- Collect and analyze the details mentee's family background.
- Plan and execute proper assistance policies according to the mentee's requirement/ collect expert opinion if requires.
- Ensure regular communication with the mentees.
- Maintain confidentiality, trust, and compassion throughout the program of mentoring.

Duties/Responsibilities of Mentee

- Awareness of the process of mentoring.
- Authentic towards mentors in all matters.
- Try to follow the directions and guidance offered by the mentors.
- Polite in seeking mentoring assistance.
- Maintain positive relationships and communicate effectively with mentors.

Activities of mentoring

The following activities were usually utilized for mentoring initiatives by the mentors:

- Guidance
- Personal motivation
- Counselling
- Academic support

- Peer tutoring
- Personal instruction
- Support for Personal development
- Special class
- Academic guidance
- Remedial teaching
- Orientation for soft skills
- Special assignments

The Expected Outcome of the Program

- Enhancing students' academic performance and attendance.
- Improving mentor-mentee relationships.
- Building confidence and self-esteem
- Monitoring student progress.

Mentoring is provided for the students on the basis of the initial level of assessment and their progress in academic learning. Prior to the allotment of teachers for each identified student for mentoring, a detailed discussion on the need and requirements was cautiously ensured.

Sl. No	Name of the Mentor	Name of the Mentees	Programme* and Year of study	
1	Dr. M G REMADEVI	AISWARYA ANTONY JOSEPH	B.Ed II YEAR	ENG
		ABHIRAMI K.V	B.Ed II YEAR	MAL
		AGNU ANTONY	B.Ed II YEAR	MAT
		ABIYA PRASAD	B.Ed II YEAR	NS
		ALEENDA JOY	B.Ed II YEAR	PS
		AISWARYA A.M	B.Ed II YEAR	SS
		V. VIDYADEVI	B.Ed II YEAR	ENG
		TOM JOSE	B.Ed II YEAR	MAL
		AIWA GEORGE	B.Ed I YEAR	ENG
		SALMANUL FARISY V.S	B.Ed I YEAR	MAL
		RIYA A.R	B.Ed I YEAR	MAT
		MARIYA PETER	B.Ed I YEAR	NS
		ANJANA P.J	B.Ed I YEAR	PS
		ANU K.G	B.Ed I YEAR	SS
2	SURESH KUMAR	SANDHYA SHAJU	B.Ed I YEAR	ENG
		VAIDEHI SURESH	B.Ed I YEAR	MAL
		ALEENA DAVIS	B.Ed II YEAR	ENG
		ANJALI.M	B.Ed II YEAR	MAL
		AKSHAYA K.S	B.Ed II YEAR	MAT
		AGNA ANTONY	B.Ed II YEAR	NS
		ANJALY JOHNY	B.Ed II YEAR	MAT
		ALSHA C.A	B.Ed II YEAR	PS
		SMITHIN DEVASSY .A	B.Ed II YEAR	SS
		ANAGHA T	B.Ed II YEAR	ENG
		SHAMEERA T.M	B.Ed I YEAR	ENG
		SIVYA C.U	B.Ed I YEAR	MAL
		ANCY JOBY	B.Ed I YEAR	MAT
		ATHIRA C.P	B.Ed I YEAR	NS
3	LISA JOHN PALATHINGAL	AIBEL JOHN	B.Ed I YEAR	PS
		SOUMYA .A	B.Ed I YEAR	SS
		MERIN PAUL	B.Ed I YEAR	PS
		VANI RAJ .C.R	B.Ed I YEAR	NS
		VISHNUPRIYA K.V	B.Ed II YEAR	ENG
		SALU K.P	B.Ed II YEAR	MAL
		SONIYA BABU	B.Ed II YEAR	MAT
		VISHNUPRIYA WILSON	B.Ed II YEAR	NS
		TEENA DEVASSY	B.Ed II YEAR	PS
		VARSHA SURESH	B.Ed II YEAR	SS
		SIJNA FRANCIS	B.Ed II YEAR	SS
		MARIYA DAVIS	B.Ed II YEAR	PS
		AMAL JOSEPH BABU	B.Ed I YEAR	ENG
		SUBITHA C.S	B.Ed I YEAR	MAL
4	IARIN JOHN	SAPNA DAVIS	B.Ed I YEAR	MAT
		SRUTHY K.R	B.Ed I YEAR	NS
		RITTY LONAPPAN	B.Ed I YEAR	PS
		SHIFANA NOWSHAD	B.Ed I YEAR	SS
		HARSHA P.H	B.Ed I YEAR	ENG
		NEHA C.S	B.Ed I YEAR	MAL
		SAJO J KANICHA	B.Ed II YEAR	ENG
		SUVARNANI SREEDHARAN A	B.Ed II YEAR	MAL
		LAVANYA LANTY	B.Ed II YEAR	MAT
		JILSHA N.A	B.Ed II YEAR	NS
		ANJANA K.B	B.Ed II YEAR	PS
		DEEPTHI M.P	B.Ed II YEAR	SS
		ANSA ANTO	B.Ed II YEAR	ENG
		ATHIRA C	B.Ed II YEAR	MAL
BENNITA T	B.Ed I YEAR	ENG		
ANJALI C.V	B.Ed I YEAR	MAL		
ALEENA ROSE	B.Ed I YEAR	MAT		
JOSMY T.J	B.Ed I YEAR	NS		
AJAY FRANCIS	B.Ed I YEAR	PS		
ALEENA JOSE	B.Ed I YEAR	SS		

		GREETY GEORGE	B.Ed I YEAR	ENG
		GOPIKA A.R	B.Ed I YEAR	MAL
5	SHEENA BHASKAR	ANJANA P.R	B.Ed II YEAR	ENG
		BILCY P.V	B.Ed II YEAR	MAL
		ANNMARY DILNA JOHN	B.Ed II YEAR	MAT
		CHUNGATH ANU THOMAS	B.Ed II YEAR	NS
		PAULSY PAUL	B.Ed II YEAR	PS
		SHANA NASRIN N.K	B.Ed II YEAR	SS
		SOURA ROSE JOSEPH	B.Ed II YEAR	ENG
		LAKSHMI O.J	B.Ed II YEAR	MAL
		VIBIYA WILSON	B.Ed I YEAR	MAT
		RESHMA K.J	B.Ed I YEAR	ENG
		SHABANA ABOOBACKER	B.Ed I YEAR	MAL
		PRINCY FRANCIS	B.Ed I YEAR	MAT
		SNEHA T MALIAKKEL	B.Ed I YEAR	NS
		ASWATHY .S	B.Ed I YEAR	PS
		ANCY M.V	B.Ed I YEAR	SS
GOPIKA P	B.Ed I YEAR	ENG		
ATHIRA T.S	B.Ed I YEAR	MAL		
6	REKHA A NAIR	ARSHA K.S	B.Ed II YEAR	ENG
		GREESHMA DAS M.M	B.Ed II YEAR	MAL
		JISMY VARGHESE	B.Ed II YEAR	MAT
		HARIPRIYA C.S	B.Ed II YEAR	NS
		ANN RIYA PAUL	B.Ed II YEAR	PS
		MASHLIN ROSE	B.Ed II YEAR	SS
		NIMMY PAPPACHAN	B.Ed II YEAR	SS
		GOPIKA VIJAY	B.Ed II YEAR	PS
		GOPIKA K PRADEEP	B.Ed I YEAR	ENG
		RAHLA M.A	B.Ed I YEAR	MAL
		JOYLIN JOY	B.Ed I YEAR	MAT
		KRISHNAPRIYA .M	B.Ed I YEAR	NS
		ARSHA ANTO	B.Ed I YEAR	PS
		NINIYA MOL ANTO	B.Ed I YEAR	SS
NISHA BIJO	B.Ed I YEAR	PS		
RIYA JOSEPH	B.Ed I YEAR	NS		
7	SISNA A.S	ANU C.G	B.Ed II YEAR	ENG
		ELSA VINCENT	B.Ed II YEAR	MAL
		DONA K ANTONY	B.Ed II YEAR	MAT
		ANN MARIA MONY	B.Ed II YEAR	NS
		ANJALY ANTONY	B.Ed II YEAR	PS
		BISMI P.B	B.Ed II YEAR	SS
		AYISHABEEVI M.R	B.Ed II YEAR	SS
		ANGEL JOMON E	B.Ed II YEAR	PS
		AMULYA GEORGE	B.Ed I YEAR	ENG
		AKSHAYA P.S	B.Ed I YEAR	MAL
		ANAGHA SHAJI	B.Ed I YEAR	MAT
		ATHEENA SOJAN	B.Ed I YEAR	NS
		AMRUTHA THANKAPPAN	B.Ed I YEAR	PS
		DARIES PAUL	B.Ed I YEAR	SS
AISHA NOUSHAD	B.Ed I YEAR	SS		
AISWARYA PAULSON	B.Ed I YEAR	PS		
8	RENIA KURUVILLA	BIYAMOL P.H	B.Ed II YEAR	ENG
		ANUPAMA P.S	B.Ed II YEAR	MAL
		ALEENA DAVIS	B.Ed II YEAR	MAT
		ANNA ALBERT	B.Ed II YEAR	NS
		ANJANA ROSE	B.Ed II YEAR	PS
		E KRISHNAPRIYA	B.Ed II YEAR	SS
		JISNY PIOUS	B.Ed II YEAR	SS
		BINITTA THOMAS	B.Ed II YEAR	PS
		ANJANA ROSE	B.Ed I YEAR	ENG
		ASWATHY K.S	B.Ed I YEAR	MAL
		CHRISTY SHAJI	B.Ed I YEAR	MAT
		ANN MARIYA ANTONY	B.Ed I YEAR	NS
		AMITHA P JOSE	B.Ed I YEAR	PS

		ANAL APPUKUTTAN	B.Ed I YEAR	SS
		BADRAPRIYA M.R	B.Ed I YEAR	ENG
		ATHIRA K.J	B.Ed I YEAR	MAL
9	JASNA P VARIJAN	MARIA THERESA	B.Ed II YEAR	ENG
		HANIN AZEEZ K	B.Ed II YEAR	MAL
		CHRISTEENA DEVASSYKUTTY	B.Ed II YEAR	MAT
		DALIYA DAVIES	B.Ed II YEAR	NS
		KRISHNA RAJESH	B.Ed II YEAR	PS
		NAADIYA	B.Ed II YEAR	SS
		UDHYOGMOL S.U	B.Ed II YEAR	NS
		MERLIN VARGHESE	B.Ed II YEAR	PS
		ROсна JOY	B.Ed II YEAR	NS
		CHRISTINA N.V	B.Ed I YEAR	ENG
		BINITHA RAMESH BABU	B.Ed I YEAR	MAL
		DEVIKA M.S	B.Ed I YEAR	MAT
		KALATHINKAL SOJIYA JOY	B.Ed I YEAR	NS
		ANNA MARY DAVIS	B.Ed I YEAR	PS
		AGNES VARGHESE NAYYAN	B.Ed I YEAR	SS
LAKSHMI PRIYA T.S	B.Ed I YEAR	SS		
GLIDIN PEREIRA	B.Ed I YEAR	PS		
10	FR.RAPAI P.C	NIMI JOHNY	B.Ed II YEAR	ENG
		DALWIN DAVIS	B.Ed II YEAR	MAL
		AMRUTHA PAUL	B.Ed II YEAR	MAT
		FEMA THALIYATH	B.Ed II YEAR	NS
		RAJI MURALI	B.Ed II YEAR	PS
		NISHADHI KAMARUDHEEN V.K	B.Ed II YEAR	SS
		SNEHA P.J	B.Ed II YEAR	SS
		RITTA ROSE MARTIN	B.Ed II YEAR	PS
		BIJULA FARSANA A.B	B.Ed I YEAR	ENG
		ANITHA A.R	B.Ed I YEAR	MAL
		ALEENA WILSON	B.Ed I YEAR	MAT
		ANAGHA ARAVIND	B.Ed I YEAR	NS
		KANNAN V.B	B.Ed I YEAR	PS
		NIDHILA P.G	B.Ed I YEAR	SS
		FEBIN K.F	B.Ed I YEAR	SS
SHAMNA V.N	B.Ed I YEAR	SS		
RIJITTA JAISON	B.Ed I YEAR	PS		
11	CHITHRA K.S	RIYA VARGHESE	B.Ed II YEAR	ENG
		MALAVIKA V.G	B.Ed II YEAR	MAL
		SWARGA P.A	B.Ed II YEAR	MAT
		KAVYA K.S	B.Ed II YEAR	NS
		ROSEMARY THOMAS	B.Ed II YEAR	PS
		PRINCY RAMACHANDRAN	B.Ed II YEAR	SS
		SHANIBA V.M	B.Ed II YEAR	MAT
		JESNA LUIS	B.Ed II YEAR	NS
		HASSNA P.A	B.Ed I YEAR	ENG
		VISHNUPRIYA T.S	B.Ed I YEAR	MAL
		ASWANI T.A	B.Ed I YEAR	MAT
		ANJALI V.A	B.Ed I YEAR	NS
		LEYA MARY ANTO	B.Ed I YEAR	PS
		JISNA P JAMAL	B.Ed I YEAR	SS
		JITHA VARGHESE	B.Ed I YEAR	MAT
MRUDULA P.S	B.Ed I YEAR	MAT		
MARIYA ROSE DAVIS	B.Ed I YEAR	NS		
12	SUMI T K / VIBI N .V	SOFIYA DAVIS	B.Ed II YEAR	ENG
		SURYAMOL BAIJU	B.Ed II YEAR	MAL
		JOVIT VARGHESE	B.Ed II YEAR	MAT
		PRIYA N.J	B.Ed II YEAR	MAT
		PAVITHRA POULOSE	B.Ed II YEAR	NS
		STEFY THERES CHAKKUNNY	B.Ed II YEAR	NS
		ROSEMOL JOY	B.Ed II YEAR	NS
		SMIJI JACOB	B.Ed II YEAR	MAT
		THERES THOMAS	B.Ed I YEAR	ENG
		MAJIDHA MAJEED	B.Ed I YEAR	MAT

ANJANA P.M	B.Ed I YEAR	NS
MARY DIVINA JACOB	B.Ed I YEAR	NS
SUMEEJAN P.A	B.Ed I YEAR	NS
SREELAKSHMI T	B.Ed I YEAR	PS
SAMSON DEVASSY	B.Ed I YEAR	SS
NIGITHA THOMAS	B.Ed I YEAR	MAT
RAVEENA RATNAKARAN	B.Ed I YEAR	MAT

Mentoring Report

Mentoring details

Name of the mentor	
Designation	

Mentee details

Name of the mentee	
Age	
Gender	
Optional Subject	
Address	
Email Id	
Phone Number	
Areas of interest	
Special Skills	

Observed Areas of Difficulty	Issues Noticed	Actions taken	Details of Issue Resolved
<input type="checkbox"/> Academic	<input type="checkbox"/> Poor performance & Low marks <input type="checkbox"/> Learning difficulties <input type="checkbox"/> Examination anxiety <input type="checkbox"/> Poor study habits <input type="checkbox"/> Attention difficulties	<input type="checkbox"/> Academic guidance <input type="checkbox"/> Personal motivation <input type="checkbox"/> Academic Counselling <input type="checkbox"/> Academic support <input type="checkbox"/> Peer tutoring <input type="checkbox"/> Personal instruction <input type="checkbox"/> Special classes <input type="checkbox"/> Remedial teaching <input type="checkbox"/> Effective feedback <input type="checkbox"/> Special assignments	
<input type="checkbox"/> Non academic	<input type="checkbox"/> Adjustment problems <input type="checkbox"/> Mental stress <input type="checkbox"/> Poor socialization <input type="checkbox"/> Poor communication <input type="checkbox"/> Improper home environment <input type="checkbox"/> Anxiety <input type="checkbox"/> Lack of confidence	<input type="checkbox"/> Counselling <input type="checkbox"/> Support for personal Development <input type="checkbox"/> Soft skill orientation <input type="checkbox"/> Personal motivation <input type="checkbox"/> Visit to home <input type="checkbox"/> Empathetic listening <input type="checkbox"/> Regular conversation	

Remarks:

Signature of the mentor