

JESUS TRAINING COLLEGE, MALA

INTERNSHIP APPRAISAL BY TEACHER TRAINEE

Name of the student Teacher:

Class taught:

Name of the school:

Duration of Internship:

Optional Subject:

Reflect on your internship experiences and analyse your performance on learning and professional development. Please respond to the following statements by giving your opinion

1. EXPOSURE TO ACADEMIC ACTIVITIES

Sl no	Statements	Strongly Agree	Disagree
1	I have good command over subject matter.		
2	I strive hard to attain learning objectives during my internship.		
3	I usually refer learning materials in addition to textbook.		
4	I try to integrate current affairs in my class room.		
5	I used different ICT resources in classroom.		
6	I explore different teaching methods and strategies in classroom while using constructivist method.		
7	I prepare various assessment tools and techniques to evaluate student performance.		




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2. Learner Interaction

Sl no	Statements	Strongly Agree	Disagree
1	I provide constructive feedback to students' performance.		
2	I maintain rapport with students.		
3	I encourage students to participate in interactive activities.		
4	I provide student participation in cocurricular activities.		
5	I provide actives to promote thinking skills arid social skills amongst learners.		
6	I was able to manage class while providing class room activities.		

3. PROFESSIONAL COMPETENCIES

Sl no	Statements	Strongly Agree	Disagree
1	The lesson plans written and classes taken during internship are adequate to enhance teaching skills.		
2	I could manage time while teaching.		
3	I feel myself comfortable at school environment.		
4	The resources and infrastructure facies of my practicing school were adequate.		
5	My teacher educator helped me to develop professional qualities for teaching.		
6	I am satisfied with the advice given by teacher educator and school mentor for enhancing my teaching skills.		
7	I participated in the school activities during internship.		
8	I reflect upon the impact of educational practices on my professional behaviour and learner outcome.		

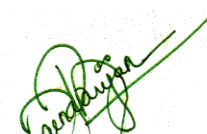



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Adequacy of learning experiences in achieving the anticipated competencies									
Provide opportunities for the pupil's observation book/science diary /kadhapusthakam/kavitapustakam .etc.									
Provide opportunities for collection of specimen /survey/debate/projects/experimentation/discussion/seminar/field trip/outdoor learning/library corner/bulletin board .etc.									
Consolidate pupils presentation									
Use of OHP, BB and other display devices with the consolidation and elaboration of pupil's presentation									
Keep record of student response.									
Pay attention to the whole class.									
Communication skill									
Questions aptly worded and properly distributed									
Proper class management.									
Subject competency									
Proper budgeting of time									
CLOSURE									
Review									
Follow up activities in tune with the knowledge constructed/ competency acquired									

Name of the observer:




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JESUS TRAINING COLLEGE, MALA
Observation Schedule-2020-2022

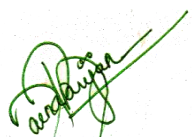
Name :
Subject :
Unit :

Date :
Standard :
No. of Visit :

S.No.	Observation Indicators	Remarks
1	Introduction to the topic/ use of previous knowledge	
2	Style of presentation	
3	Development of the content	
4	Use of resources (aids, BB work etc)	
5	ICT enabled plan or not	
6	Fluency in communication	
7	Use of Methodology	
8	Effectiveness of activities	
9	Maintaining continuity	
10	Teacher-Pupil interaction	
11	Effective use of reinforcement	
12	Follow up activity (Application)	
13	Attainment of learning objectives/outcome	
14	Closure	

Overall Performance.....




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B.Ed. Internship – 2022-2024

Mentor's Class Observation Schedule/Report

Name of mentor:

Name of school:

Name of the Student Teacher:

Class:

Subject:

Strength:

Date:

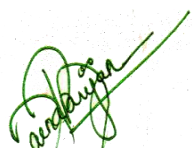
Topic:

Time:

Criteria of Observation	Observation by Mentor
I. Planning: Curricular Objectives/ Learning outcomes Content organization, Learning aids, Evaluation, ICT, Resources References	
II. Presentation: Creating interest Motivating the Learner Linking with previous knowledge Generate new knowledge basis	
III. Transactional Phase: Aim of the activity Clarity Familiarizing the task Learning materials Use of black/ green/white board Use of teaching aids Using ICT materials (Like CD/DVD)	
IV. Mode of Transaction Lecture Discussion Debate Demonstration Panel Discussion ICT enabled classes Any other	
I. Consolidation Conclusion and explanation, Questioning/ reflections of students Evaluation	

Sl. No.	Variables	Below expectations	Well above expectation	At expectation	Above expectations	
1.	Chatrecter					
2.	Personal appearance					
3.	Voice quality					
4.	Tactics					
5.	Self confidence					
6.	Initiative					
7.	Enthusiasm					
8.	Planning of instruction					
9.	Presentation of instruction					
10.	Communications skills(oral)					
11.	Communications skills(written)					
12.	Interactions with students					
13.	Monitoring of student Performance					
14.	Feedback to students					
15.	Management of student's behaviour					
16.	Time management					




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INTERNSHIP APPRAISAL BY TEACHER TRAINEE

Name of the student Teacher: ANNA ALBERT

Class taught: 9th, 8th, 7th standard

Name of the school: SCOHSS, Mala

Duration of Internship: 80 days.

Optional Subject: NATURAL SCIENCE
SELF

Reflect on your internship experiences and analyse your performance on learning and professional development. Please respond to the following statements by giving your opinion

1. EXPOSURE TO ACADEMIC ACTIVITIES

Sl no	Statements	Strongly Agree	Disagree
1	I have good command over subject matter.	✓	
2	I strive hard to attain learning objectives during my internship.		✓
3	I usually refer learning materials in addition to textbook.	✓	
4	I try to integrate current affairs in my class room.	✓	
5	I used different ICT resources in classroom.	✓	
6	I explore different teaching methods and strategies in classroom while using constructivist method.	✓	
7	I prepare various assessment tools and techniques to evaluate student performance.	✓	

2. Learner Interaction

Sl no	Statements	Strongly Agree	Disagree
1	I provide constructive feedback to students' performance.	✓	
2	I maintain rapport with students.	✓	
3	I encourage students to participate in interactive activities.	✓	
4	I provide student participation in cocurricular activities.	✓	
5	I provide actives to promote thinking skills arid social skills amongst learners.	✓	
6	I was able to manage class while providing class room activities.	✓	

3. PROFESSIONAL COMPETENCIES

Sl no	Statements	Strongly Agree	Disagree
1	The lesson plans written and classes taken during internship are adequate to enhance teaching skills.	✓	
2	I could manage time while teaching.	✓	
3	I feel myself comfortable at school environment.	✓	
4	The resources and infrastructure facies of my practicing school were adequate.	✓	
5	My teacher educator helped me to develop professional qualities for teaching.	✓	
6	I am satisfied with the advice given by teacher educator and school mentor for enhancing my teaching skills.	✓	
7	I participated in the school activities during internship.	✓	
8	I reflect upon the impact of educational practices on my professional behaviour and learner outcome.	✓	

JESUS TRAINING COLLEGE, MALA

INTERNSHIP APPRAISAL BY TEACHER TRAINEE

Name of the student Teacher: STEFY THERES -C Class taught: VII, VIII, IX

Name of the school: ST. GEORGE'S HSS, PARIYARAM Duration of Internship: 80 days.

Optional Subject: NATURAL SCIENCE

Reflect on your internship experiences and analyse your performance on learning and professional development. Please respond to the following statements by giving your opinion

1. EXPOSURE TO ACADEMIC ACTIVITIES

Sl no	Statements	Strongly Agree	Disagree
1	I have good command over subject matter.	✓	
2	I strive hard to attain learning objectives during my internship.	✓	
3	I usually refer learning materials in addition to textbook.	✓	
4	I try to integrate current affairs in my class room.	✓	
5	I used different ICT resources in classroom.	✓	
6	I explore different teaching methods and strategies in classroom while using constructivist method.	✓	
7	I prepare various assessment tools and techniques to evaluate student performance.	✓	

2. Learner Interaction

Sl no	Statements	Strongly Agree	Disagree
1	I provide constructive feedback to students' performance.	✓	
2	I maintain rapport with students.	✓	
3	I encourage students to participate in interactive activities.	✓	
4	I provide student participation in cocurricular activities.	✓	
5	I provide actives to promote thinking skills arid social skills amongst learners.	✓	
6	I was able to manage class while providing class room activities.	✓	

3. PROFESSIONAL COMPETENCIES

Sl no	Statements	Strongly Agree	Disagree
1	The lesson plans written and classes taken during internship are adequate to enhance teaching skills.	✓	
2	I could manage time while teaching.	✓	
3	I feel myself comfortable at school environment.	✓	
4	The resources and infrastructure facies of my practicing school were adequate.	✓	
5	My teacher educator helped me to develop professional qualities for teaching.	✓	
6	I am satisfied with the advice given by teacher educator and school mentor for enhancing my teaching skills.	✓	
7	I participated in the school activities during internship.	✓	
8	I reflect upon the impact of educational practices on my professional behaviour and learner outcome.	✓	



Principal
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 Jesus Training College, Mala

OBSERVATION SCHEDULE- CONSTRUCTIVIST MODEL

PEER

Name of the teacher: PAVITHRA POULOSE . E

Date: 12-9-2023

Subject: BIOLOGY

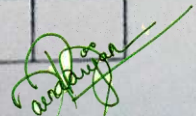
Standard: VIII

Topic: FOOD SECURITY

ST. GEORGE'S HSS,
PARIYARAM

Points of observation	E	V G	G	A	B A	P	V P	Mks:
PREPARATION								
Strategies for building up suitable physical and emotional environment		✓						
Strategies/techniques to reveal or convince the learner about what he already knows	✓							
Setting up a problematic learning situation	✓							
Strategies-disturbance free and disciplined grouping	✓							
LEARNING PHASE								
Be sure about the prerequisite skills for learning activity	✓							
Clear and concise guidelines for group activity		✓						
Instructions on learning task-instruction cards-display device like charts, OHP etc. B.B work; structured oral command	✓							
Sufficient activity for each group or individual	✓							
Systematic routine for procedural activities	✓							
Involve all students in the activities	✓							
Encourage non volunteers		✓						
Smooth transition- minimum time between activities	✓							
Pace activities effectively	✓							
Bring and design appropriate learning aids in activities	✓							
Learning aids used effectively	✓							
Continuous supervision aids-keen observation of learning activities		✓						
Manage interruptions		✓						
On the spot diagnosis of learning difficulties and remediation	✓							
Teacher intervention facilitating the progression of learning activities at the right directions and at the right pace	✓							
Strategies for no threatening and varies evaluation -observation /oral questions/reporting/learning games	✓							
Exploring and eliciting the constructed knowledge through reflexive process	✓							
Make changes in the learning strategies based on student response	✓							




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Adequacy of learning experiences in achieving the anticipated competencies	✓								
Provide opportunities for the pupil's observation book/science diary /kadhapusthakam/kavitapustakam..etc.	✓								
Provide opportunities for collection of specimen /survey/debate/projects/experimentation/discussion/seminar/field trip/outdoor learning/library corner/bulletin board..etc.	✓								
Consolidate pupils presentation	✓								
Use of OHP, BB and other display devices with the consolidation and elaboration of pupil's presentation	✓								
Keep record of student response.	✓								
Pay attention to the whole class.	✓								
Communication skill	✓								
Questions aptly worded and properly distributed	✓								
Proper class management.	✓								
Subject competency	✓								
Proper budgeting of time	✓								
CLOSURE									
Review	✓								
Follow up activities in tune with the knowledge constructed/ competency acquired	✓								

Name of the observer: STEFF THERES CHARKUNNY



[Handwritten Signature]
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 Jesus Training College, Mala

OBSERVATION SCHEDULE- CONSTRUCTIVIST MODEL

Name of the teacher: **KAVYA K.S.**

Date: **12/09/2023**

Subject: **BIOLOGY**

Standard: **8th**

Topic: **REAPING DIVERSITY**

SCGHSS, MALA

Points of observation	E	V G	G	A	B A	P	V P	Mks:
PREPARATION								
Strategies for building up suitable physical and emotional environment		✓						
Strategies/techniques to reveal or convince the learner about what he already knows	✓							
Setting up a problematic learning situation			✓					
Strategies-disturbance free and disciplined grouping		✓						
LEARNING PHASE								
Be sure about the prerequisite skills for learning activity			✓					
Clear and concise guidelines for group activity	✓							
Instructions on learning task-instruction cards-display device like charts, OHP etc. B.B work; structured oral command				✓				
Sufficient activity for each group or individual			✓					
Systematic routine for procedural activities	✓							
Involve all students in the activities			✓					
Encourage non volunteers	✓							
Smooth transition- minimum time between activities			✓					
Pace activities effectively			✓					
Bring and design appropriate learning aids in activities			✓					
Learning aids used effectively				✓				
Continuous supervision aids-keen observation of learning activities			✓					
Manage interruptions			✓					
On the spot diagnosis of learning difficulties and remediation	✓							
Teacher intervention facilitating the progression of learning activities at the right directions and at the right pace							✓	
Strategies for no threatening and varies evaluation -observation /oral questions/reporting/learning games							✓	
Exploring and eliciting the constructed knowledge through reflexive process	✓							
Make changes in the learning strategies based on student response							✓	



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Observation schedule , 2022-2024. TEACHER

Name: *ABIYA PRASAD*
Subject: *Basic Science*
Unit: *Food for Health*

Date: *21/11/2023*
Standard: *VI*
No. Of Visit:

S.No	Observation indicators	Remarks
1.	Introduction to the topic/ Use of previous knowledge	<i>Good</i>
2.	Style of presentation	<i>Good</i>
3.	Development of the content	<i>Good</i>
4.	Use of resources (Aids, BB work etc.)	<i>Good ,</i>
5.	ICT enabled plan or not	<i>Very Good ,</i>
6.	Fluency in communication	<i>Good</i>
7.	Use of methodology	<i>Try to add more ICT aids</i>
8.	Effectiveness of activities	<i>Satisfactory</i>
9.	Maintaining continuity	<i>Good</i>
10.	Teacher -pupil interaction	<i>Good</i>
11.	Effective use of reinforcement	<i>Very Good</i>
12.	Follow activity (Application)	
13.	Attainment of learning Objectives/ outcome	<i>Good</i>
14.	Closure	<i>All the Best</i>

Overall Performance..... *Good*..... *Jesus Training College*



Abhiya Prasad
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Observation schedule , 2022-2024.

Name: *Anna Thomas*
 Subject: *Biology*
 Unit: *Why class fixation*

Date: *19/10/23*
 Standard: *VIII*
 No. Of Visit: *1*

S.No	Observation indicators	Remarks
1.	Introduction to the topic/ Use of previous knowledge	Introduction done with testing Previous knowledge.
2.	Style of presentation	Presentation is good.
3.	Development of the content	Content development done through Proper steps Preparation Presentation etc
4.	Use of resources (Aids, BB work etc.)	Use of B.B. writing seen. Chart Used.
5.	ICT enabled plan or not	Videos shown.
6.	Fluency in communication	Communication Fluency occur
7.	Use of methodology	Methodology Strategy used.
8.	Effectiveness of activities	Activities were given
9.	Maintaining continuity	Continuity of the topic maintained
10.	Teacher -pupil interaction	Teacher-pupil interaction occur.
11.	Effective use of reinforcement	Reinforcement given
12.	Follow activity (Application)	Follow up activity were given
13.	Attainment of learning Objectives/ outcome	Try to achieve the outcomes
14.	Closure	

Overall Performance *Satisfactory*



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JESUS TRAINING COLLEGE, MALA

B.Ed Internship -2022-2024

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Mentor's Class Observation Schedule/Report

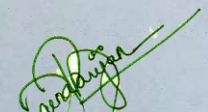
Name of the Mentor *Binsha Varghese*
 Name of the School *St. Georges HSS, Panayaram*
 Name of the Student Teacher: *Rosemary Thomas*
 Subject : *Chemistry*

Class : *IX*
 Strength: *48*
 Date : *13-11-2023*
 Time : *40 minutes*

Topic : *Rate of chemical reaction*

Criteria of Observation	Observation by the Mentor
I. Planning: Curricular Objectives/Learning outcomes Content organization, Learning aids, Evaluation, ICT Resources References	<i>Teacher has planned well for the class with learning aids and ICT resources.</i>
II. Presentation A. Introduction Creating Interest Motivating the learner Linking with previous knowledge Generate new knowledge basis	<i>Teacher could create interest in the learners.</i>
B. Transactional Phase: Aim of the activity Clarity Familiarizing the task Learning materials Use of black/green /white board Use of teaching aids Using of ICT materials (Like CD/DVD etc)	<i>Teacher has used enough learning materials like experiments, ICT material.</i>
C. Mode of Transaction Lecture Discussion Debate Demonstration Panel Discussion ICT enabled classes Any other	<i>Teacher used lecture cum demonstration mode enabled with ICT for transaction.</i>
D. Consolidation Conclusion and explanation, Questioning/reflections of students Evaluation	<i>Concluded the class by evaluating the learners and necessary corrections are given.</i>




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S.No.	Variables	Below expectations	Well above expectation	At expectations	Above expectations
1	Character			✓	
2	Personal appearance			✓	
3	Voice quality			✓	
4	Tactics			✓	
5	Self confidence			✓	
6	Initiative			✓	
7	Enthusiasm		✓		
8	Planning of instruction			✓	
9	Presentation of instruction			✓	
10	Communications skills(oral)			✓	
11	Communication skills(written)			✓	
12	Interaction with students			✓	
13	Monitoring of student performance		✓		
14	Feedback to students			✓	
15	Management of students behaviour		✓		
16	Time Management			✓	

B. S. K.
Supervising Teacher

H. S.
Head of the Institution (HM)

39
6
45



SANTHOSH DEVIASSU
HEADMASTER
ST. GEORGE'S
PARIYARAM
PRINCIPAL
Jesus Training College, Mala

S.No.	Variables	Below expectations	Well above expectation	At expectations	Above expectations
1	Character		✓		
2	Personal appearance		✓		
3	Voice quality			✓	
4	Tactics			✓	
5	Self confidence			✓	
6	Initiative			✓	
7	Enthusiasm			✓	
8	Planning of instruction		✓		
9	Presentation of instruction			✓	
10	Communications skills(oral)		✓		
11	Communication skills(written)		✓		
12	Interaction with students		✓		
13	Monitoring of student performance			✓	
14	Feedback to students			✓	
15	Management of students behaviour			✓	
16	Time Management			✓	

Supervising Teacher

Sheema K.S



Sheema
Headmistress

Head of the Institution (HM)
Kodakara



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REFLECTIVE JOURNAL



DAY: 1

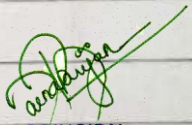
11 September 2023.

Arul. C. G

The four month internship program for the academic year 2022-2024 began on 11 September 2023. 13 trainees from Jesus training college selected Gandhi Somasaba Higher secondary school as their center for the internship program. On day 1 trainees reached the school by 9:30am. Then we met the head mistress of the school who gave valuable insight to the trainees for our future endeavor.

On day 1 of internship program, during the fifth hour, I went to class IX C along with my fellow trainee Bijamal P H. We made use of the hour to introduce ourselves to the students. It was an interactive session where we got along with the students. Some students discovered their talent to us. We were not prepared for the class since it was the first day.




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REFLECTIVE JOURNAL

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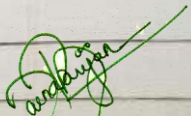
DAY : 3

13 September 2023

Amu: C. S.

On day 3, I went to class VIII A during the second hour. I introduced the chapter "The Light on the Hills" by Lucy Clifford to the students. I made use of ICT and learning aids in my class. I was well prepared for the class. It was 40 minutes long. The students showed active participation during the class. The subject teacher was also present at the class who gave me a review regarding the class. She also pointed out the mistakes that is to be corrected. On day 3 I was able to properly execute the lesson plan. The time management was also good. The class was very effective and interesting.




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REFLECTIVE JOURNAL

JANUARY 2022 - Maria There

Day 1 (11/09/2023) ^{Monday} 17 MONDAY

We started our teaching practice on 11th September 2023. We went to Gandhi Smarak Higher secondary school, Ashtanichira.

We went to see headmistress and she gave proper instructions about their duties and responsibilities, that need to be completed. We took part in the morning open assembly. The Principal distributed prizes for the youth festival. Every trainees signed the attendance register and went to our allotted rooms.

18 TUESDAY

We prepared a list of students for the sports events. I went to class 9 A, for the self introduction session at 10:40 am. Students responded in a variety of ways. We signed the attendance register at 3pm and the class came to an end at 3:30. We went to class after the National Anthem.



REFLECTIVE JOURNAL

JANUARY 2022 - Maria Theresa

19 WEDNESDAY

Day 2 (12/09/2023)

We went to the school for teaching practice session. We went to sign the register for attendance in the headmistress's room. After the morning assembly, I went to take class during first hour at 9:50 am and took the class on poem - Song of the Rain by Khalil Gibran. with power point presentation.

20 THURSDAY

We began to make list of sports students according to different sports events. I went to 8C after lunchbreak at 1:25 pm and took introduction session on the class - Hard work v/s smart work. Students responded very well in the class.

At evening we went and signed the attendance register and the class came to an end at 3:30 pm with the National Anthem.