



1. Sample filled-in feedback forms of the stake holders – Employers

✓ 3

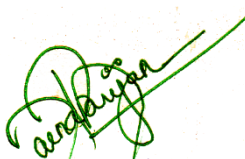
	Jesus Training College		
	DI No.: JTC/FM/TE- 16	Version no.: 1.2	Date: 04.06.2024
Curriculum Feedback – Stakeholders (Employer)			
Name of the school	ST. MARY'S GHSS KUZHIKKATTU		Signature
Name of HM	SR. MINI K.V		

Attributes	Excellent	Very good	Fair	Poor
Competency of the Curriculum to meet the needs of the Teacher	✓			
Relevance of the Curriculum to the Teaching Profession	✓			
Incorporation of recent trends in Curriculum	✓			
Curriculum meet basic skill requirements in Teaching Career		✓		
Provide a holistic evolving of budding teacher	✓			
Applicability of the Curriculum to face real classroom challenges	✓			
Curriculum provides ample room for adapting as an Inclusive teacher	✓			
Curriculum acquaint Teacher with new policies and provisions in Education	✓			
Curriculum equip teacher with child rights	✓			

Further suggestions:

Sample filled-in feedback forms of the stake holders – Employers Page 1




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 Jesus Training College, Mala

Semester wise feedback:

Rate the statements by putting tick marks

FIRST SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes			✓	
SECOND SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes			✓	
THIRD SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes			✓	
FOURTH SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession			✓	
Incorporation of new technology to the syllabus			✓	
Design of the syllabus for the employability purposes			✓	

Recommendations (tick whichever find appropriate)


Include more stress management sessions for aspiring teachers	
Encourage School visits by General teachers	
Include practical activities in syllabus for inclusive classrooms	
Encourage aspiring teachers to include more	✓

Sample filled-in feedback forms of the stake holders – Employers Page 2



[Handwritten Signature]
PRINCIPAL
 Jesus Training College, Mala

2. Sample filled-in feedback forms of the stake holders – Teaching Practice Schools

 Jesus Training College DI No.: JTC/FM/TE- 17 Version no.: 1.2 Date: 04.06.2024 Curriculum Feedback – Stakeholders (Practice teaching Schools)				
Name of the school	GovHSS Chalakudy		Signature	<i>[Signature]</i>
Name of NM	Sangeetha. P.S		Ph. No.	9447529112
Email ID	Sangeethaxiant@gmail.com			
Attributes	Excellent	Very good	Fair	Poor
Curriculum discusses the major school practices		✓		
Curriculum provides ample first-hand experience of the pedagogy			✓	
Curriculum updates with recent trends in school practices			✓	
Curriculum meet basic skill requirements in handling real classrooms			✓	
Provide more class based experiences rather than record works		✓		
Applicability of the Curriculum to face real classroom challenges				✓
Curriculum provides ample room for adapting as an Inclusive teacher			✓	
Curriculum acquaint Teacher with new policies and provisions in Education			✓	
Curriculum equip teacher with child rights			✓	
Any further suggestions:	nil.			

Sample filled-in feedback forms of the stake holders – Teaching Practice Schools Page 1



[Signature]
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 Jesus Training College, Mala

Semester wise feedback:

Rate the statements by putting tick marks

FIRST SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes		✓		
SECOND SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes		✓		
THIRD SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus			✓	
Design of the syllabus for the employability purposes		✓		
FOURTH SEMESTER				
Attributes	Excellent	Very good	Fair	Poor
Relevance of syllabus to the profession		✓		
Incorporation of new technology to the syllabus		✓		
Design of the syllabus for the employability purposes		✓		

Recommendations (tick whichever find appropriate)

Include more stress management sessions for aspiring teachers	✓
Encourage School visits by General teachers	
Include practical activities in syllabus for inclusive classrooms	✓
Encourage aspiring teachers to include more	



Sample filled-in feedback forms of the stake holders – Teaching Practice Schools Page 2



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PRINCIPAL
 Jesus Training College, Mala

3. Sample filled-in feedback forms of the stake holders – Alumni

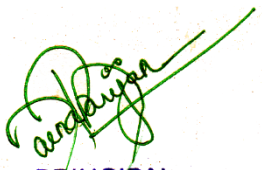
2

	Jesus Training College		
	DI No.: JTC/FM/TE- 18	Version no.: 1.2	Date: 04.06.2024
Curriculum Feedback – Alumni			
Name	Divya George M	Signature	
Year of study	2016-19		
Name of the school	St George's H.S Panyatam		
		Ph. No. 9447833587	

Attributes	Excellent	Very good	Fair	Poor
School Internship		✓		
Practical examination		✓		
Extra / Co curricular activities	✓			
Community Living Camp		✓		
SUPW	✓			
Field Trip/ Study Tour	✓			
Yoga and Physical Education	✓			
Personality development/ Character formation		✓		
Awareness in Recent trends in Pedagogy, Policies and Assessment		✓		

Sample filled-in feedback forms of the stake holders – Alumni Page 1




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No.	Statements	Response	
		Yes	No
1	Attained adequate experience/ training in dealing with real classroom instruction	✓	
2	Helped to develop positive attitude towards teaching profession	✓	
3	Ample practical experience was given for theoretical knowledge	✓	
4	Imbued a sense of social commitment	✓	
5	Improved soft skills	✓	
6	Developed leadership qualities and organisational skills	✓	
7	Helped to understand responsibilities and provide room for modifications	✓	
8	Trained in keeping up technological advancements in Education	✓	
9	Motivated to create innovative strategies and methods in classrooms	✓	
10	Equipped with skills needed for an Inclusive School teacher	✓	
11	Helped an all-round modification in the character	✓	

Any further suggestions about the activities in the college:

Sample filled-in feedback forms of the stake holders – Alumni Page 2



[Handwritten Signature]
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 Jesus Training College, Mala

1. Sample filled-in feedback forms of the stake holders – Teacher

Jesus Training College, Mala

Curriculum Feed back - Teachers

Dear teachers, This is a form to collect your valuable feed back on the prescribed B. Ed curriculum. Please go through statements and rate your response as Agree, Disagree or Neutral

Email *

rekhaanair3@gmail.com

Name *

Rekha A.Nair

Department *

Pedagogy Department

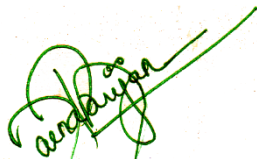
General Education

Mobile No. *

9446930048

Sample filled-in feedback forms of the stake holders – Teacher Page 1




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Jesus Training College, Mala

Curriculum has a balance between theory and application *

- Agree
- Disagree
- Neutral

Content of the curriculum is updated and it meets the local requirements *

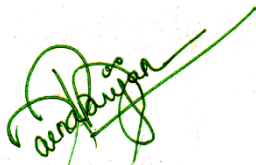
- Agree
- Disagree
- Neutral

Curriculum is effective in enhancing teaching and learning *

- Agree
- Disagree
- Neutral

Sample filled-in feedback forms of the stake holders – Teacher Page 2




PRINCIPAL
Jesus Training College, Mala

Curriculum provides avenues for creating social awareness and its relevance in the real life situation *

Agree

Disagree

Neutral

Curriculum reflects the ethos and culture of the society *

Agree

Disagree

Neutral

Curriculum provides adequate provision for integrating co- curricular and outreach activities *

Agree

Disagree

Neutral

Sample filled-in feedback forms of the stake holders – Teacher Page 3



[Handwritten Signature]
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Jesus Training College, Mala

Curriculum is structured, comprehensive and appropriate *

- Agree
- Disagree
- Neutral

Curriculum is effective in enhancing teaching competencies *

- Agree
- Disagree
- Neutral

Curriculum is effective in enhancing analytical and problem solving skills *

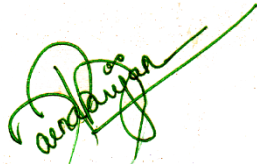
- Agree
- Disagree
- Neutral

Curriculum is effective in developing essential ICT skills *

- Agree
- Disagree
- Neutral

Sample filled-in feedback forms of the stake holders – Teacher Page 4




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Jesus Training College, Mala

Curriculum is effective in moulding global citizenship *

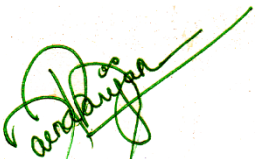
- Agree
- Disagree
- Neutral

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Google Forms


Sample filled-in feedback forms of the stake holders – Teacher Page 5




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Jesus Training College, Mala

5. Sample filled-in feedback forms of the stake holders – Students

77

	Jesus Training College										
	DI No.: JTC/FM/TE-15		Version no.: 1.2		Date: 04.06.2024						
	Curriculum Feedback - Students										
Name of the student			Alenda Jay			Elective in IV Semester			14-3		
Year and Option			2022-24 Physical Science			Signature			<i>Alenda</i>		

Semester I

Attributes	EDU 01 Education in Contemporary India			EDU 02 Development of the Learner			EDU 03 School Organisation			EDU 04 Understanding Disciplines and Subjects			EDU 05 Theoretical bases of teaching.... Education			EDU 101 Microteaching			EDU 102 EPC 1			EDU 103 Yoga, Health & Physical Education					
	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1			
	1 Relevance	✓			✓			✓			✓			✓			✓			✓			✓			✓	
2 Adequacy	✓			✓			✓			✓			✓			✓			✓			✓			✓		
3 Practicability		✓			✓			✓			✓			✓			✓			✓			✓			✓	
4 Satisfying future demands		✓			✓			✓			✓			✓			✓			✓			✓			✓	
5 Overall		✓			✓			✓			✓			✓			✓			✓			✓			✓	

Your suggestions for Improvement:

Semester II

Attributes	EDU 06 Perspectives on Education			EDU 07 Facilitating Learning			EDU 08 Assessment for Learning			EDU 09 Pedagogic Practices of.... Education			EDU 201.1 & EDU 201.2 Peer Discussion, Demonstration Lessons			EDU 201.3 Peer Criticism Lessons			EDU 201.4 Workshop on Teacher enrichment			EDU 201.5 Initiatory School Experiences					
	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1			
	1 Relevance		✓			✓			✓			✓			✓			✓			✓			✓			✓
2 Adequacy		✓			✓			✓			✓			✓			✓			✓			✓			✓	
3 Practicability			✓			✓			✓			✓			✓			✓			✓			✓			✓
4 Satisfying future demands			✓			✓			✓			✓			✓			✓			✓			✓			✓
5 Overall		✓			✓			✓			✓			✓			✓			✓			✓			✓	

Your suggestions for Improvement :

Sample filled-in feedback forms of the stake holders – Students Page 1



Alenda Jay
PRINCIPAL
Jesus Training College, Mala

Semester III

Attributes	EDU 301 School Internship			EDU 302 EPC 2 Art & Drama in Education			EDU 303 Yoga, Health and Physical Education			EDU 304 Community Living Camp		
	3	2	1	3	2	1	3	2	1	3	2	1
1 Relevance	✓				✓			✓			✓	
2 Adequacy	✓				✓				✓		✓	
3 Practicability	✓				✓				✓		✓	
4 Satisfying future demands	✓				✓				✓		✓	
5 Overall	✓				✓				✓		✓	

Your suggestions for Improvement:

Semester IV

Attributes	EDU 10 Gender, School and Society			EDU 11 Educational Thoughts and Practices			EDU 12 Creating an Inclusive School			EDU 13 Professionalising... Education			EDU 14 3- Education for differently Abled or 6- Management in School Education			EDU 401 EPC 3 Critical Understanding of ICT			EDU 402 EPC 4 Understanding of the Self			EDU 403.1& EDU 403.2 SUPW and Field Trip			EDU 404 Practical Examination		
	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1	3	2	1
1 Relevance	✓			✓			✓			✓			✓			✓			✓			✓			✓		
2 Adequacy	✓			✓			✓			✓			✓			✓			✓			✓			✓		
3 Practicability	✓			✓			✓			✓			✓			✓			✓			✓			✓		
4 Satisfying future demands	✓			✓			✓			✓			✓			✓			✓			✓			✓		
5 Overall	✓			✓			✓			✓			✓			✓			✓			✓			✓		

Your suggestions for Improvement:

Indications for scoring:

3- Excellent, 2- Average, 1-Poor

Sample filled-in feedback forms of the stake holders – Students Page 2



[Handwritten Signature]
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 Jesus Training College, Mala