

1. URL to the page on website where the PLOs and CLOs are listed

https://jesustrainingcollege.in/resources/files/Institutional_Outcomes.pdf

2. Prospectus for the last completed academic year

No: 34238/DOA-ASST-8/2023/Admn

Dated: 01.06.2023



UNIVERSITY OF CALICUT DIRECTORATE OF ADMISSIONS

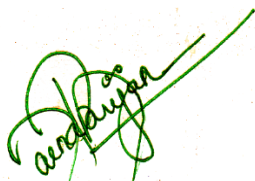


PROSPECTUS FOR ADMISSION TO B.Ed PROGRAMME IN THE TRAINING COLLEGES AFFILIATED TO CALICUT UNIVERSITY FOR THE ACADEMIC YEAR 2023-2024

(For Two year B.Ed programme 2023-24 only)

Website: www.admission.uoc.ac.in, Email: beducation@uoc.ac.in,
Phone: 04942407016.7017




PRINCIPAL
Jesus Training College, Mala

1. Introduction

1.1 Candidates are requested to go through the Prospectus carefully and acquaint themselves with all the relevant information relating to the online admission. Candidates are also requested to visit the websites of the Directorate of Admissions <https://admission.uoc.ac.in> regularly for notifications and announcements in respect of admission to B.Ed programme.

1.2 The prospectus issued in previous years is not valid for 2023-24 admission.

2. Programmes, Institutions and Categorization of Seats:

2.1 Details of Programmes and duration

The course will follow the general rules prescribed for the B.Ed. programme by the University of Calicut with respect to academic standards for admission, course of study, scheme of examination, instructional hours, practice teaching requirements, attendance of students, etc, with the rules and regulations of NCTE. B.Ed Programme is a professional teacher education programme. The programme extends for a period of two years/four semesters. Candidates are permitted to take additional B.Ed degree as per UO. No. 407/2021/Admn dated 11.01.2021. Candidates joining for an additional B.Ed should do the full course and there will be no relaxation for any type of theory and practical activities.

2.2. Categorization of Seats

University of Calicut has 71 colleges offering B.Ed programme (2 Govt. Colleges, 2 Aided Colleges, 11 University Teacher Education centres and 56 Self Financing Colleges). Management seats in Aided and Unaided colleges are to be filled with qualified eligible candidates by the management concerned as per the norms issued by the Government of Kerala.

Sl. No.	Nature of the Institution	Number	Nature of Seats
1	Government Institutions	2	Merit
2	Aided Colleges	2	Merit and Management
3	University Teacher Education Centre	11	Merit
4	Unaided Training Colleges	56	Merit and Management

2.3 Institutions and subjects for the B.Ed programme

The list of colleges to which admissions can be made, type of the college and the subjects offered in each institution and the total number of seats are given below.

Sl. No.	Name of College	Type	Subjects Offered	Number of seats
GOVT. COLLEGES				
1	Govt College of Teacher Education, Kozhikode-1	Govt	Arabic-5 English-4 Hindi-4 Malayalam-4 Mathematics-4 Natural Science-5 Physical Science-5 Sanskrit-4 Social Science-5 Teacher quota-10	50

2	Institute of Advanced Studies in Education, Palace Road Thrissur-20	Govt	English-5	50
			Hindi-6	
			Malayalam-4	
			Mathematics-5	
			Natural Science-5	
			Physical Science-5	
			Sanskrit-6	
			Social Science-4	
			Teacher quota-10	
II. AIDED COLLEGES				
3	Farook Training College, Farook College PO, Feroke-673632	Aided	English-16	100
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-17	
			Malayalam-16	
4	NSS Training College, Ottappalam, Palakkad	Aided	Mathematics-17	100
			Physical Science-17	
			Natural Science-17	
			Malayalam-16	
			English-16	
			Social Science-17	
III. UNIVERSITY TEACHER EDUCATION CENTERS				
5	University Teacher Education Centre, S. Bathery, Wayanad	University	English-10	50
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
			Commerce-10	
6	University Teacher Education Centre, Kaniyambetta, Wayanad	University	English-10	50
			Malayalam-10	
			Physical Science-10	
			Social Science-10	
			Natural Science-10	
7	University Teacher Education Centre, Chakkittapara, Kozhikode	University	English-10	50
			Mathematics-10	
			Natural Science-10	
			Commerce-10	
			Social Science-10	
	University Teacher Education		English-10	
			Hindi-10	

8	Centre, Vadakara, Kozhikode	University	Physical Science-10	50
			Social Science-10	
			Commerce-10	
9	University Teacher Education Centre, VK Krishnamenon Road, Kallai, Kozhikode	University	Malayalam-10	50
			Mathematics-10	
			Physical Science-10	
			Arabic-10	
10	University Teacher Education Centre, Malappuram	University	Commerce-10	50
			English-10	
			Mathematics-10	
			Arabic-10	
			Social Science-10	
11	University Teacher Education Centre, Manjeri, Malappuram	University	Commerce-10	50
			Malayalam-10	
			Mathematics-5	
			Urdu-5	
			Physical Science-10	
			Social Science-10	
12	University Teacher Education Centre, Koduvayur, Palakkad	University	Natural Science-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
13	University Teacher Education Centre, Nattika, Thrissur	University	Tamil-10	50
			English-10	
			Mathematics-10	
			Natural Science-10	
			Social Science-10	
14	University Teacher Education Centre, Aranattukara, Thrissur	University	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Natural Science-10	
15	University Teacher Education Centre, Valappad, Thrissur	University	Commerce-10	50
			English-10	
			Malayalam-10	
			Physical Science-10	
			Social Science-10	
			Sanskrit-10	

IV. SELF FINANCING COLLEGES

16	Mar Baselious College of Teacher Education(Unaided) Sulthan Bathery, Wayanad	Self Financing	Social Science-17	100
			Physical Science-17	
			Natural Science-16	
			English-17	
			Commerce-17	
			Mathematics-16	
17	CK Raghavan Memorial College of Teacher Education (Unaided), Kalanadikolly, Pulpally, Wayanad	Self Financing	English-10	50
			Social Science-10	
			Physical Science-10	
			Natural Science-10	
			Mathematics-10	
18	St. Gregorios Teacher Training College(Unaided) Meenangadi, Wayanad	Self Financing	English-13	50
			Social Science-12	
			Physical Science-13	
			Mathematics-12	
19	Meppayur Salafi College of Teacher Education(Unaided), Payyoli Angadi(PO), Kozhikode	Self Financing	Malayalam-8	50
			Mathematics-8	
			Arabic-8	
			Physical Science-9	
			English-9	
			Social Science-8	
20	AWH College of Education(Unaided), Cheruvannur, Farook(PO), Kozhokode	Self Financing	Mathematics-12	50
			Natural Science-13	
			Social Science-13	
			Commerce-12	
21	Sree Narayana College of Teacher Education(Unaided), Chelannur, Kozhikode	Self Financing	Commerce-17	50
			Physical Science-17	
			Mathematics-16	
22	CICS College of Teacher Education(Unaided), Mahathma Gandhi Nagar, Guruvayoorappan College(PO) Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
23	TIM Training College(Unaided), Nadapuram, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	

24	Bhavan's Ramakrishna Institute of Teacher Education, (Unaided), Ramanattukara, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
25	Providence College of Teacher Education, Malaparamba, Kozhikode	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
26	Mercy College of Teacher Education(Unaided), Edodi, Kurikkilad, Vatakara	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
27	KET College of Teacher Education, Balussery	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
28	Mother Teresa College of Teacher Education(Unaided), Perambra	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
29	Oriental College of Teacher Education(Unaided), Poonath (PO), Naduvannur Via, Kozhikode.	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
30	SSM College of Teacher Education(Unaided), Nellikaparamba, Mukkam, Kozhikode	Self Financing	Social Science-12	50
			English-13	
			Physical Science-13	
			Mathematics-12	
31	KMO College of Teacher Education, Koduvally, Kozhikode	Self Financing	English-12	50
			Mathematics-12	
			Physical Science-13	
			Social Science-13	
32	KMCT College of Teacher Education Chathamangalam, Kozhikode	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	

33	Jamia Nadawiyya Training College(Unaided), Salah Nagar, Edavanna, Malappuram	Self Financing	Arabic-20	100
			English-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
34	Darul Uloom Training College, Vazhakkadu, Malappuram	Self Financing	Arabic-13	50
			English-13	
			Mathematics-12	
			Social Science-12	
35	KPPM College of Teacher Education(Unaided), Anakkayam, Malappuram	Self Financing	Commerce-10	50
			Social Science-10	
			Natural Science-10	
			Mathematics 10	
			Malayalam-10	
36	Devaki Amma Memorial College of Teacher Education, Chelembra	Self Financing	English-25	100
			Malayalam-25	
			Natural Science-25	
			Social Science-25	
37	Kunhathumma Memorial College of Teacher Education Valillapuzha, Malappuram	Self Financing	Commerce-12	50
			Social Science-12	
			Physical Science-13	
			English-13	
38	Markaz Training College, Athavanad, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Mathematics-10	
			Natural Science-10	
			Social Science-10	
39	Majma's Training College, Kavanur, Malappuram	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	
40	Sree Vivekananda Training College, Palemad, Malappuram	Self Financing	Commerce-16	100
			English-17	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
41	Bafakhy Yatheemkhana B.Ed Training College Kalpakanchery, Malappuram	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-13	
			Social Science-12	

42	EMEA Training College, Kondotty, Malappuram	Self Financing	Social Science-20	100
			Natural Science-20	
			Physical Science-20	
			English-20	
			Commerce-20	
43	Farook B.Ed College Changuvetty, Kottakkal, Malappuram	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
44	Sullamussalam College of Teacher Education, Areacode, Malappuram	Self Financing	Arabic-8	50
			English-9	
			Mathematics-8	
			Natural Science-8	
			Physical Science-9	
			Social Science-8	
45	Moulana College of Teacher Education, Kuttayi, Malappuram	Self Financing	Natural Science-10	50
			Social Science-10	
			English-10	
			Mathematics-10	
			Physical Science-10	
46	ISS College of Teacher Education, Ponniakurussi, Perinthalmanna, Malappuram- 679322	Self Financing	Physical Science-13	50
			English-13	
			Social Science-12	
			Mathematics-12	
47	MI Training College, Pudu Ponnani, Malappuram-679586	Self Financing	English-13	50
			Physical Science-13	
			Mathematics-12	
			Social Science-12	
48	MCT Training College, Melmuri, Malappuram	Self Financing	Arabic-10	50
			English-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
49	Holy Family College of Education for Women, Koduvayur	Self Financing	English-17	100
			Natural Science-17	
			Malayalam-16	
			Physical Science-17	
			Mathematics-16	
			Social Science-17	

50	Sree Narayana College of Teacher Education, Kottapuram (PO), Sree Krishnapuram, Palakkad	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
51	Sree Swamy Vivekananda Centre of Teacher Education, Mayilumpuram, Ambalappara, Ottapalam, Palakkad	Self Financing	Commerce-20	50
			English-20	
			Social Science-10	
52	Ezhuthachan Training College, Mannapra, Palakkad	Self Financing	English-13	50
			Mathematics-12	
			Physical Science-12	
			Social Science-13	
53	Salafiyya Training College, Karinganad, Vilayur, Palakkad	Self Financing	English-13	50
			Arabic-12	
			Social Science-12	
			Mathematics-13	
54	MES Kappungal Saydalavi Haji Memorial Training College Edathanattukara	Self Financing	Social Science-10	50
			Mathematics-10	
			Physical Science-10	
			Arabic-10	
			English-10	
55	Ideal Training College Cherpulassery, Palakkad	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
56	Sneha College of Teacher Education, Govindapuram, Attayampathy, Palaghat	Self Financing	Natural Science-9	50
			Physical Science-8	
			Social Science-8	
			English-9	
			Commerce-8	
			Mathematics-8	
57	Indu Memorial Teacher Training Centre, Kuzhalmannam, Palakkad-678702	Self Financing	English-13	50
			Natural Science-13	
			Social Science-12	
			Commerce-12	
58	Bharatheeya Vidya Nikethan College of Teacher Education,	Self Financing	Commerce-14	100
			English-15	
			Mathematics-14	
			Natural Science-14	

	Kallekad PO, Palakkad		Physical Science-14	
			Social Science-14	
			Sanskrit-15	
59	BSS B.Ed Training College Alathur, Palakkad	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	
60	JPE Training College, Koorkanchery, Trichur	Self Financing	English-10	50
			Mathematics-10	
			Natural Science-10	
			Physical Science-10	
			Social Science-10	
61	Jesus Training College(Unaided), Meithakudy, Mala PO, Trichur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-17	
			Natural Science-17	
			Physical Science-17	
			Social Science-16	
62	Dr. Palpu Memorial SNDP Yogam College of Education, Kodungallur	Self Financing	English-9	50
			Physical Science-9	
			Natural Science-8	
			Social Science-8	
			Mathematics-8	
			Malayalam-8	
63	Navajyothi College of Teacher Education, Olarikkara, Thrissur	Self Financing	English-17	100
			Malayalam-16	
			Mathematics-16	
			Physical Science-17	
			Natural Science-17	
			Social Science-17	
64	Mahajubilee Training College, Mulloorkara Thrissur	Self Financing	English-9	50
			Malayalam-8	
			Mathematics-8	
			Physical Science-8	
			Natural Science-8	
			Social Science-9	
65	Sree Vivekananda Teacher Education Centre, Akkikavu, Thrissur	Self Financing	English-17	100
			Malayalam-17	
			Commerce-17	
			Natural Science-17	

			Physical Science-16	
			Social Science-16	
66	Mar Osthathos Training College, Perumpilavu, Kunnamkulam, Thrissur	Self Financing	Social Science-16	100
			Physical Science-17	
			Natural Science-17	
			Mathematics-17	
			English-17	
			Commerce-16	
67	St. Joseph's Training College, Thomas Monastery Complex, Pavaratty, Thrissur	Self Financing	Commerce-14	100
			English-15	
			Malayalam-14	
			Mathematics-14	
			Natural Science-14	
			Physical Science-15	
			Social Science-14	
68	Arafa Institute for Teacher Education, Arafa Nagar, Attur, Thrissur	Self Financing	English-20	100
			Mathematics-20	
			Natural Science-20	
			Physical Science-20	
			Social Science-20	
69	Namboodiris College of Teacher Education, Marar Road, Irinjalakuda, Thrissur	Self Financing	English-10	50
			Natural Science-10	
			Physical Science-10	
			Sanskrit-10	
			Social Science-10	
70	Ansar Training College for Women , Perumpilavu, Thrissur	Self Financing	Arabic-20	100
			English-20	
			Mathematics-20	
			Physical Science-20	
			Social Science-20	
71	Euphrasia Training College for Women, Irinjalakuda, Thrissur	Self Financing	Commerce-10	50
			English-10	
			Mathematics-10	
			Physical Science-10	
			Social Science-10	

3. Criteria of eligibility for admissions

3.1. Academic Qualification

3.1.1. B.A/B.Sc. Degree of the University of Calicut or a degree recognized as equivalent thereto under 10+2+3 pattern with 50% marks/grade in altogether / 50% Marks/grade for Part-III alone or Masters Degree with minimum 50% marks/grade or 10+2+5 pattern for Integrated M.A/M.Sc.

Course or 10+2+3+2 pattern for M.Com. However 10+2+3 Pattern is not insisted for B.A/B.Sc degree holders under liberalized scheme of the University of Calicut.

3.1.2. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade in aggregate are eligible to apply for B.Ed programme in Physical Science and Mathematics optionals.

3.1.3. Candidates who have passed their qualifying examination from other Universities outside Kerala should submit/produce Equivalency Certificate issued by the University of Calicut stating that their qualifying examination is recognised as equivalent to University of Calicut for their admission in B.Ed. programme at the time of admission.

3.1.3.(a) Candidate who passed their qualifying examination with courses/programmes other than notified from Universities in Kerala should also submit equivalency certificate at the time of admission.

3.1.4. Double or Triple main candidate or candidates who passed the Degree examination in Vocational or Specialized courses from other Universities outside Kerala are also eligible for admission. However, they have to submit the Equivalency Certificate of this University at the time of admission.

3.1.4. (a) Candidates who passed their qualifying examination with double main/core are eligible to apply B.Ed Programme either in any one or both the subject as optional in B.Ed Programme.

3.1.4. (b) The candidate with double main for their BA course are eligible to apply for B.Ed programme either in anyone or both the subjects of their BA degree as optional in B.Ed. They have to apply for each subject in separate applications.

3.1.5. The candidate who scored 50% marks/grade in aggregate / 50% Marks for Part-III alone in Bachelor's Degree or Masters degree with minimum 50% marks/grade are eligible to apply for B.Ed programme.

3.1.5. (a) Rounding of marks of 0.5 and above to the highest figure shall not be done while calculating the percentage of marks for minimum eligibility.

3.1.6. Those candidates who had completed their qualifying examination from other Universities shall produce a percentage certificate from the University concerned, if the same is not mentioned in their final grade card/mark list. If they fail to submit the same at the time of admission, they will not be considered for admission.

3.1.7. Also any other qualification equivalent thereto or the eligibility requirements, rules and regulations for B.Ed programme fixed by the University of Calicut from time to time

3.2 Relaxation in Marks

3.2.1) SC/ST candidates including natives of Lakshadweep and candidates under Teacher Quota need only a pass in the qualifying examination.

3.2.1(a) Non- Teaching staff applying B.Ed programme under Teacher quota should fulfil the eligibility criteria notified for general/SEBC candidates.

3.2.2) Relaxation of 5% marks for OBC, SEBC and OEC candidates will be allowed to the minimum required marks.

3.2.3) Blind candidates will be given 5% concession in aggregate marks.

Note: Candidates should be physically fit and mentally sound. Deaf/Dumb candidates are not eligible. However, blind candidates will be eligible for admission to the programme other than science optionals.

3.3 Age limit: There is no upper age limit for admission to B.Ed. Courses.

3.4 Nativity: Admission to B.Ed. Programme will be given only to Keralites but non-Keralite candidates also can be admitted to a maximum of 10% of the management quota seats in Private Self financing colleges.

4. Optional Subjects:

4.1 Eligibility for different optional subjects:

4.1.1 Language Optionals

Sl. No	Subjects	Eligibility
1.	English	BA Degree with English language and Literature / Functional English / Communicative English/ BA English and History Double main with 50% marks/grade altogether / 50% Marks/grade for Part-III alone or Master's Degree in English Language and Literature with not less than 50% marks. B.A. English Honours Degree from Central Universities or State Universities with 50 % marks recognised by UGC.
2.	Malayalam	BA Degree with Malayalam Language and Literature / BA Malayalam and Sociology Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Malayalam Language and Literature with not less than 50% marks/grade.
3.	Hindi	B.A Degree with Hindi Language and Literature/Functional Hindi/ BA Hindi and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Hindi Language and Literature/Functional Hindi with not less than 50% marks/grade.
4	Arabic	B.A Degree with Arabic Language and Literature/ B.A Afzal-UI-Ulama/ B.A.Functional Arabic / B.A Arabic and Islamic History Double Main/ BA Arabic and History Double main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Arabic Language and Literature/ Post Afzal-UI-Ulama with not less than 50% marks/grade.
5	Tamil	B.A Degree with Tamil Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Tamil Language and Literature with not less than 50% marks/grade.
6	Sanskrit	B.A Degree with Sanskrit Language and Literature/ B.A Sanskrit special- Vedanda,Nyaya, Vyakarana with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Sanskrit Language and Literature with not less than 50% marks/grade.
7	Urdu	B.A Degree with Urdu Language and Literature with 50% marks/grade altogether/50% Marks/grade for Part-III alone or Master's Degree in Urdu Language and Literature with not less than 50% marks/grade.

Note I: (a) Candidates who have eligible UG Degree and PG Degree the highest index mark will be considered for admission.

(b)Those who are opting UG as the eligibility for B.Ed admission will get weightage for indexina if they have PG in the subject concerned.

(c) Candidates applying for the B.Ed programme with eligible Bachelor degree and Master degree in the subject concerned will be ranked together for that particular stream.

(d) Candidates who have done UG in language stream or UG and PG degree in the language stream will be ranked first for admission to B.Ed in language options. Candidates who have done UG in any non language stream and PG in any language stream and applying for B.Ed

4.1.2 Other Optionals

Sl. No	Subjects	Eligibility
1.	Mathematics	B.Sc. Degree with Mathematics/Statistics/Applied Statistics as main with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M. Sc Degree in Mathematics/Statistics/Applied Statistics with 50% marks/grade. Candidates with Statistics/Applied Statistics should have studied Mathematics as one of the subjects. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
2	Physical Science	B.Sc. Degree with Physics/ B.Sc Physics with Computer Application/B.Sc. Chemistry with Mathematics and Computer Application/B.Sc Polymer Chemistry/B.Sc.Geology/ B.Sc. Petrochemicals/B.Sc. Bio Chemistry/ B.Sc. Industrial Chemistry/B.Sc. BioPhysics/B.Sc. Applied Physics, B.Sc Electronics, with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc. Degree with Physics/ Chemistry/Polymer Chemistry /Geology/Petrochemicals/Biochemistry /Industrial Chemistry/ Biophysics/ Applied Physics with 50% marks/grade or M.Sc Photonics (integrated) from CUSAT with 50% marks/grade. Bachelor's in Engineering or Bachelor's in Technology with 55% marks/grade.
3	Natural Science	B.Sc. Degree with Botany/Zoology/ Biochemistry/B.Sc. Plant Science/Home Science with Zoology or Botany as subsidiary/B.Sc. Family and Community Science with Zoology or Botany as subsidiary/Aquaculture with Biochemistry and Zoology as Subsidiaries/Biotechnology/Microbiology /Food Technology/Genetics with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.Sc Degree with Botany/Zoology/ Biochemistry/Plant Science/ Home Science/ Family & Community Science/ Aquaculture/Biotechnology/Microbiology, Food Science and Technology/Genetics with 50% marks/grade or B.Sc Agriculture with Bio-Chemistry and Zoology as subsidiaries with 50% marks/grade.
		B. A. Degree with History/Islamic History/ Arabic and Islamic History double main, B.A Public Administration, BA Malayalam and Sociology Double main/ BA Arabic and History Double main/ BA Arabic and Islamic History Double main/ BA Hindi and History Double main/ BA English and History Double main with

4	Social Science	50% marks/grade altogether/50% Marks/grade for Part-III alone or B.A/B.Sc. Degree with Geography/Politics/Economics/Economics with Developmental Economics/Economic with Foreign Trade/Economics with Islamic Finance/ Sociology/Psychology/ Philosophy/West Asian Studies/ with 50% marks/grade altogether/50% Marks/grade for Part-III alone or M.A/M.Sc. Degree in History/Islamic History/Geography/ Politics/ Economics/ Sociology/ Psychology/ Philosophy/ West Asian Studies/ Public Administration with 50% marks/grade. MSW from non-social science stream with 50 % marks/grade in aggregate in the post graduation (MSW). M.A Journalism and Mass Communication with 50% marks/grade.
5	Commerce	Candidates who have secured M.Com Degree with not less than 50% marks/ MBA with 55% marks in aggregate/equivalent grade.

Note 2 : (a) Candidates who have eligible UG Degree and PG Degree the highest index mark will be considered for admission. Those who are opting UG as the eligibility for B.Ed admission will get weightage for indexing if they have PG in the concerned subject.

(b) Candidates applying for the B.Ed programme with Bachelor degree or Masters degree in the subject concerned will be ranked together for that particular stream.

(c) Candidates applying for Mathematics/ Physical Science under B.Sc/M.Sc stream will be ranked first. Candidates applying for Mathematics/Physical science under B.Tech/B.E will be

5. Reservation of Seats

5.1 Types of reservation: Out of the total Merit seats available for various B.Ed. Courses, seats will be reserved for different categories under clauses 5.1.1 to 5.1.4

- (1) Reservation for nominees
- (2) Reservation for Persons with Disabilities
- (3) Special Reservation
- (4) Mandatory Reservation.

5.1.1 Reservation for nominees

(a) Lakshadweep Quota: One seat in each University Teacher Education Centres, One seat in IASE Thrissur and one seat in Government College of Teacher Education, Calicut is reserved for natives of Lakshadweep. (Eligible Candidates will be selected by the Lakshadweep Administration and intimated to the Principal concerned. Candidates will submit their applications to the Lakshadweep Administration)

(b) Quota for Candidates from Mahe: One seat in the Government College of Teacher Education, Calicut is reserved for candidates from Mahe. (Eligible Candidates will be selected by the Mahe Administration and intimated to the Principal concerned. Candidates will submit their applications to the Mahe Administration)

5.1.2 Reservation for Persons with Disabilities (PwD):

5% Reservation for eligible candidates under persons with disabilities (minimum 40% disability)

Deaf/Dumb candidates are not eligible for admission to the B. Ed. course

Blind candidates can apply for B. Ed. Programme other than Science Optional Subjects.

5.1.3 Special Reservation:

A) Teachers Quota [TQ]

(1) Government Training Colleges : 20 per cent of total seats in Government Colleges are reserved for Teachers working in Schools in the Government Sector. The eligible candidates for this quota will be selected by the Director of Public Instructions (DPI).

(2) In University Teacher Education Centres: 5 percent of total seats are reserved for candidates applying under Teacher quota.

(3) The teacher quota candidates need a mere pass in the qualifying examination and the candidates applying under this quota should be permanent teachers in Govt. Service/ Aided Sector of Kerala State. In the absence of qualifying candidates under Teacher Quota the vacancies shall be treated as Open Quota. Candidate should be a permanent teacher (Govt./Aided) continuing in service having a minimum of 3 years continuous teaching experience as on the date of notification.

(4) The period of service is considered on the basis of Service Certificate in Form IV of KER, duly certified by the Controlling Officer i.e. Head of the School and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST. If continuous service of two candidates are same/equal, prior broken service i.e. approved service – appointment by Employment Exchange/appointment in Leave vacancy will also be considered. If a tie still exists the marks in the qualifying examination will be considered. Those who are eligible to get study leave for the duration of the entire course from the authority concerned need alone apply and in case they are selected for the course, they should produce a certificate from the Head of School concerned that they have applied for eligible leave for the duration of the course before being admitted. Candidates applying under Teacher Quota can also apply under General Quota.

(5) Relaxation in teaching experience:

(a) TTC holders /HSST (Commerce) need only one year teaching experience.

(b) Permanent Teachers of Lakshadweep (natives)/LTTC/Diploma in Hindi Teaching/PPTTC need only two years experience.

B) Defence Quota [DQ]:

a) One seat in each Govt./Aided/ University Teacher Education Centre is reserved for this quota candidate. Order of priorities for reservation or preferences to the wards of Armed Forces Personnel by states/Uts/Central/State Universities/Autonomous Institutions for admission in Professional/Non-professional courses is detailed in **Appendix III**. Applicants will have to submit the relevant certificate applicable to them in support of the claim at the time of admission.

b) In the absence of candidates under defence priority list category for admission to B.Ed programme in Govt./Aided/ University Teacher Education centres. The son/daughters of personnel serving in Central Armed Police Force (CAPF)/Dependent of Armed Police Force Personnel Killed/ Missed/Disabled in action will be considered as per the UO No.5719/2023/Admn dated 28.03.2023. The Central Armed Police Force (CAPF) include the organizations such as Assam Rifles(AR), Border Security Force (BSF), Central Reserved Police Force(CRPF), Central Industrial Security Force(CISF), Indo-Tibetan Border police (ITBP), National Security Guard (NSG), Sashastra Seema Bal(SSB).

C) Sports Quota: One seat in each Government, Aided and University Teacher Education centres are reserved for Sports Quota candidates.

Kerala State Sports Council, Thiruvananthapuram will prepare the rank list of the candidates under sports quota for B.Ed Admission for 2019 academic year onwards based on their proficiency in Sports as per U.O. NO.6840/2019/Admn dated 27.05.2019. The candidates applying under Sports Quota for B.Ed programme under University of Calicut should send a photocopy of the online application form along with copies of the qualifying certificates and certificates obtained in Sports to '**The Secretary, Kerala State Sports Council, Thiruvananthapuram 695001**'. Kerala State Sports Council, Thiruvananthapuram will forward the rank list of candidates under sports quota to University of Calicut. Email Id : keralasportscouncil@gmail.com.

D) Linguistic Minority Quota:

a) 1 seat (within the sanctioned strength) at Institute of Advanced Studies in Education, Thrissur, 5 seats at University Teacher Education centre, Koduvayur are reserved for the linguistic minorities whose mother tongue is Tamil and residing in the jurisdiction of University of Calicut.

b) 2 seats in University Teacher Education centre, Kaniyambetta and 2 seats in University Teacher Education centre, Sulthan Bathery (total 4 in Wayanad District) are reserved for linguistic minorities whose mother tongue is Kannada and residing in the jurisdiction of University of Calicut. The admission under linguistic Minority quota in above mentioned centres is made subject to a maximum of one seat in each optional.

5.1.4 Mandatory Reservation: Leaving the seats set apart for Nominees, Persons with Disabilities and Special Reservations, the remaining seats for each course in a Govt. Colleges/University Teacher Education Centres will be distributed as per the mandatory reservation principle. Leaving the seats under reservation of seats applicable to Aided/Self-Financing Colleges, merit seats will be distributed as per mandatory reservation principle.

(a) **SC/ST reservation-** Shall be followed subject wise. Scheduled Caste - 8% of seats and Scheduled Tribe 2% of seats in each optional. In case sufficient eligible applicants under SC/ST quota are not available, the same will be filled up in the following priority.

SC seats: By ST/ OEC candidates.

ST seats: By SC/OEC candidates.

(b) Socially and Educationally Backward Classes 30%- ETB 9%, MU 8%, OBH 3%, LA 3%, DV 2 %, VK 2 %, KN 1 % OBX 1%, KU 1 %. In private Self Financing Colleges 50% of the seats will be filled up on the basis of merit and by following the reservation policy of the State Government. The remaining 50% can be filled up by the educational agency (Management quota).

(c) Vacant seats in community quota, allowed in Aided Colleges, due to non-availability of candidates in that particular college will go to general merit.

(d) Reservation rules in Government Colleges/Aided colleges/ University Teacher Education Centres/Self-Financing colleges is shown below

In Government Colleges/ Self Financing Colleges/ University Teacher Education Centres

Category		% of Reservation
Open Merit		60%
SC/ST		10%
SC	8%	
ST	2%	
Socially and Educationally backward classes (SEBC)		30%
Ezhava (EZ)	9%	
Muslim (MU)	8%	
Other Backward Hindu (BH)	3%	
Latin Catholic & Anglo-Indian (LA)	3%	
Dheevera & related communities (DV)	2%	
Viswakarma & related communities(VK)	2%	
Kusavan & related communities (KN)	1%	

Other Backward Christian (OBX)	1%
Kudumbi	1%

In Aided Colleges

Sl. No.	Seat Reservation	Forward Community Colleges	Backward Community Colleges
1	Open Quota	55%	45%
2	SC	15%	15%
3	ST	05%	05%
4	Community Quota	10%	20%
5	Management Quota	15%	15%

5.1.5 Reservation of Seats for Economically Weaker Sections in general category: 10 % seats reserved for Economically weaker sections (EWS) who are not covered under existing scheme of reservation for the scheduled caste, the scheduled Tribe and the Socially and Educationally backward classes. EWS reservations are available in the affiliated training colleges/ centres(Other than minority institutions) where reservation to other backward classes are provided. (U.O.No. 4958/2020/Admn Dated, 29.05.2020 & U.O.No. 7158/2020/Admn Dated,28.07.2020, 7518/2021/Admn Dated 02/08/2021, U.O No. 10306/2022/Admn Dated 21.05.2022). For this purpose 10 % seats are additionally created over and above the sanctioned intake excluding management quota seats.

Candidates coming under SC/ST/OEC/SEBC are not eligible for EWS reservation. Only the general category candidates belonging to the Forward communities, who are economically backward, are eligible for EWS reservation. Please see G.O.(Ms) No.23/2022/P&ARD Dated 04.10.2022, which includes the format for EWS certificate to be obtained from Village Officer. An Income & Assets Certificate below Rs.4lakh (**Appendix I**) or AAY and PHH Certificate (**Appendix II**) issued from Village Officer/Tahsildar should be produced at the time of admission, by the candidates who wish to avail reservation under EWS category. Documents like ration card will not be accepted for availing reservation to this category.

6. Selection Criteria

6.1.1 Selection is made based on the aggregate marks/grade obtained by the applicants in the UG Degree / PG Degree Examination. This marks/grade will be converted in to 1000. A reduction of 1 % of the index mark for every repeated chance will be made.

6.1.1(a) Candidates who have eligible UG and PG degree for admission to any B.Ed options can calculate the index marks/grades of UG or PG degree whichever is higher.

6.1.1 (b) Special weightage will be given to Post graduation in the subject concerned, First class-5. Second class -3, Third class - 1 marks in B.Ed language and non-language optionals. Special weightage of Post-graduation will be given only to the candidate whose index is calculated based on UG Degree marks/grade. No weightage will be given to post graduate qualification if it is in subjects other than the optional chosen for B.Ed programme.

6.1.2) 5 marks weightage will be given to candidates who have taken notified eligible UG Degree/Post graduation from University of Calicut.

6.1.3) Candidates who belong to the area under the jurisdiction of the University of Calicut will be given a weightage of 15 marks. Such candidates should produce a nativity certificate issued by the Village Officer/Tahasildar.

6.1.4) Candidates (applying under General Quota) having teaching experience in Govt/Aided Schools will be given a weightage of 0.1 score for every completed month of approved teaching

service subject to a maximum of 5 points. Total approved service of applicant will also be considered in ranking. Approved service means full time teaching experience (as on the date of notification) in Government/Aided Schools in Kerala State which is to be duly certified by the Controlling Officer ie. Head of the school and Countersigned by the AEO/DEO/Regional Deputy Director in the case of HSST in Form IV of KER.

6.1.5) Those who have undergone N.C.C. Training in UG Degree level with a minimum 75% of attendance will be given an additional of 5 marks. This will be added to the aggregate marks secured by the candidate in the qualifying Degree or PG as the case may be for B.Ed admission. NSS candidates/Students worked in the illiteracy Eradication programme in UG Degree level are eligible for 5 marks in their admission to B.Ed programme.

6.1.6) A weightage of 10 marks shall be given to the candidates who have completed the Under Graduate Degree Examination with Single main in subject concerned eligible for particular B.Ed options. The criteria of weightage to B.Ed admission for single main graduates can be applicable to the applicants who completed Integrated Post graduation also.

6.1.7) Those who have Integrated post graduation should select Integrated pattern for mark entry otherwise they will not be considered for admission.

6.1.7) Candidates to be exempted from the weightage (to be treated as not eligible for weightage):(1).

Bachelor's in Engineering or Bachelor's in Technology.

(2). Candidates who apply for a B.Ed language optional on the basis of PG Degree and have no UG Degree notified for admission to that B.Ed programme.

6.1.8) In the case of applicants with double main and triple main subjects, admission will be based on aggregate marks/grade obtained by the applicant in the Double/Triple main degree examination and weightage for PG will be given on the subject which the applicant apply as optional.

7. Resolving of Tie: see Appendix IV

8. Fee Structure: Details will be available in <http://admission.uoc.ac.in>

9. How to Apply

All candidates seeking admission to B.Ed programmes including (General merit/ Reservation/ Teacher Quota/Sports/Defence/Persons with disabilities/Community/ Management etc) should register through Centralized Admission Process (CAP). The candidates who have not registered through CAP will not be permitted for admission at any stage of the admission process.

9.1. Eligible Candidates under Lakshadweep/Mahe Quota will be selected by Lakshadweep/Mahe administration and recommended to the Principal concerned. Candidates will submit their applications to the Lakshadweep /Mahe Administration.

9.1.1 Mode of Registration : Online

The online registration through centralized admission process will be conducted in two stage.

9.2. PROCEDURE OF APPLICATION

Candidates applying for B.Ed admission 2023 shall visit the University admission website <http://admission.uoc.ac.in> and access the B.Ed 2023 registration page and complete the registration in the following two steps:

9.2.1 **Stage I - CAP ID Creation** : Candidate applying for B.Ed 2023 shall initially create a CAP ID by providing the basic details using the "**NEW CAP REGISTRATION**" link provided in the <http://admission.uoc.ac.in> B.Ed 2023 registration page. Mobile number of students/ parents/guardian only to be furnished. After successful submission of the details, CAP ID and Password will be sent to the registered mobile number instantly. **Registration Completion:** With the CAP ID and Password received in the registered mobile number, the candidate can login and fill the registration page by providing required data. Candidates shall take utmost care while selecting the reservation category, weightage etc during the filling up of registration data.

Four steps to complete the B.Ed Registration

- 1) Basic Details
- 2) Academic Qualifications

3) College Selection

4) Online payment & Print application

Candidate should verify the data given in the **verification page** (On verifying if there exists any mistakes, edit the application using **Edit Registration** button). After the verification, click on the **“Proceed to Payment”** button and make payment.

During the payment, the website will be redirected to the University of Calicut Instant Web Payment System (CUIWPS) page where the student can select the Payment Mode and make payment.

9.2.2. **Stage II -Payment for completing the Registration process-** Payment of fee for online registration can be made only through e-payment system (SBI online/SBI e-chalan/ payment gateway system/ Friends Janasevana Kendram/Akshayakendras)

9.2.2 (a) Online Registration Fee

For SC/ST : **Rs. 210/-** (Rupees two hundred and ten only)

For others : **Rs. 685/-** (Rupees six hundred and eighty five only)

9.2.3 **Print out of application** -After successful payment, candidate should put a tick mark in the **Declaration** and **“Finalise”** the document and can take the print out of application. No editing will be available after finalising the application.

Note 1 : Candidates who made their payment through SBI e-chalan/ Friends Janasevana Kendram/Akshayakendras will have to re-login to take the print out of the application.

Note 2 : In case, the payment fails, the candidates will have to re-login and do the payment procedure once again to complete the payment and obtain the print out of the application.

9.2.3.1 **Print out of the application will be provided only if the payment is successful.** Candidate's application will be considered complete only if he/she has completed the above mentioned steps and is holding a finalised printout showing approved stamp on the candidate's photo.

9.2.3.2 The print out of Online application and chalan/payment slips need not be sent to the University, but candidates are directed to keep the same with themselves and shall submit it to the colleges where he/she gets admission”. Delayed, incomplete or defective applications will be summarily rejected without notice.

10. Nodal Centres at the time of registration

Nodal Centres are functioning in all affiliated colleges in connection with the online registration to B.Ed programme 2023. In each nodal centre a nodal officer has been appointed and the students can avail their assistance for registration.

11. Trial Allotment

A trial allotment will be conducted to give the applicants an idea about the chances of getting allotment to a programme and college based on the options, merit and reservation rules. After the trial allotment candidates will be allowed to verify and rearrange their options. The trial allotment does not guarantee the candidate to get allotment in a college or programme of his/her choice, since the ranks may vary in actual allotment subject to the rearrangement of options by applicants after the trial allotment. No new programme of college can be added at any stage of the allotment process.

11.1. Allotment

The allotments will be made from among the list of colleges and programmes opted by the students.

There will be two main allotments and additional allotments if necessary.

11.1.1 .First Allotment

The first allotment will be published on the scheduled date. On receiving allotment to a particular option, all other lower options will automatically be cancelled and only the higher options

will prevail until deletion by the candidate.

11.1.2 All candidates received allotment should remit mandatory fee to claim their allotment in E- chalan /online payment.

Remittance of Mandatory fee for SC/ST /OEC category – Rs.125/-

(Allotment Fee = Rs.125/-)

Remittance of Mandatory fee for Other Category -Rs.510/-

(Sports Affiliation Fee =Rs. 295/-, University Union Fee =Rs.90/- , Allotment fee =Rs.125/-)

After the first allotment, Candidate should report at the college for claiming their allotted seat.

11.1.3 The candidates failing to remit mandatory fee and report at the college will lose allotment received and will not be considered for further allotments.

11.1.4. The candidates satisfied with the allotment received shall cancel all their higher options. In case the higher options are not cancelled the candidates will be considered for the higher options and will have to relinquish the previous allotment and must take admission to the allotment received to their higher options.

11.1.5 Cancellation of higher options

Cancellation of higher options can be done by candidates themselves.

11.1.6 Second Allotment

The second allotment will be published on the scheduled date. Candidates received allotment for the first time should remit mandatory fee to claim their allotment; those who had remitted the mandatory fee for the first allotment need not pay the mandatory fee again. The candidates failing to remit mandatory fee will lose allotment received and will not be considered for later admission.

11.1.7. All the candidates who received allotments in the first and second allotments and paid mandatory fee should compulsorily take admission in the respective colleges as per prescribed date of admission.

12. Admissions

12.1.1 Permanent Admission

Candidates should take Permanent admissions at the colleges allotted. Candidates can retain higher options if they are willing to be considered for the further allotments.

12.1.2 Reporting

12.1.2.1 Admit card

Candidates who received allotment and paid mandatory fee can take admit card available in the website and report for permanent admission.

Admit card will be available only to the candidates who receive online allotment in the merit seats. Admit card will not be available for candidates admitted in Management quota .

13. Documents to be submitted at the time of admission:

Candidates should produce all the following original documents along with the online application print out at the time of admission to the colleges concerned.

- a) S.S.L.C (Secondary School Leaving Certificate)
- b) Qualifying Degree (Degree/P.G.) Certificate
- c) Marklists of Qualifying Degree Exam. (Part I, II & III)/Consolidated grade Card & of higher qualifications, if any.
- d) Equivalency Certificate from the University of Calicut in case of candidates who passed the qualifying examinations from Universities outside Kerala.
- e) Transfer Certificate (obtained from the last institution studied) and Conduct Certificate (obtained within 6 months)

- f) Nativity Certificate from the Village Officer in respect of those who are eligible for Nativity Weightage .
- g) Community Certificate from the competent Authority in the case of SC/ST/SEBC
- h) Non-creamy layer certificate in the case of candidates eligible for admission under SEBC reservation.
- i) Medical Certificate for eligible candidates under Persons with disabilities (Percentage of disability should be specified in the certificate issued by the Govt. Medical Board).
- j) Experience Certificate in Form IV of KER for claiming admission under Teachers Quota and for getting Weightage for teaching experience for those applying under Merit Quota. These Certificates should be signed by the Head of the School and Counter signed by A.E.O./D.E.O/Regional Deputy Director in the case of HSST.
- k) A certificate from the Head Master stating that the teacher has applied through proper channel for eligible leave to undergo B. Ed course should be produced.
- l) Certificate from the competent authority claiming Ex-Service/Wife of Ex-Service/Other Dependants of Ex-Service/Wife of serving personnel/Other dependants of serving personnel, in the case of Ex-service Quota, should be produced.
- m) Any other certificates from the competent authorities for the claim for admission under any specific quota weightage.
- n) A community certificate along with the Income & Assets Certificate (Ref: G.O.(Ms) No.128/2020/HEDN Dated 20.03.2020) issued from Village Officers/ Thahasildar should be produced by the candidates who wish to avail reservation under EWS category at the time of admission.

14. Refund of fee collected:

The UGC guidelines for the refund of fees collected from the students at the time of admission, is shown below (as per U.O.No:11428/2018/Admn, dated 29.09.2018):

Sl No	Percentage of Refund of Aggregate Fees	Point of time when notice of withdrawal of admission is served to Heads of the Institutions
1	100%*	15 days before the formally-notified last date of admission
2	80%	Not more than 15 days after the formally-notified last date of admission
3	50%	More than 15 days but less than 30 days after formally notified last date of admission
4	0%	More than 30 days after formally- notified last date of admission

* In the case of (1) in the table above, the HEI concerned shall deduct an amount not more than 10% of the aggregate fees as processing charges from the refundable amount.

Dr. Satheesh.E.K

Registrar



(Handwritten signature in green ink)
PRINCIPAL
 Jesus Training College, Mala

3. Report and photographs with caption and date of student induction programmes

SQUARE ONE ORIENTATION

DAY-1:

The orientation classes for the first-year students were arranged in Jesus Training College, Mala from 21 August 2023 to 23 August 2023. The class on 21 August 2023 was a 'Workshop on Human Values' by Fr. Fijo Joseph Alappadan. The class began at 9.30 am with the morning assembly. Students found the session interesting as Fr. Fijo shared valuable perspectives on human values, sparking meaningful discussions and reflections among the participants


DAY-2:

The class for the second day was on "Motivation Skillfulness: Pathway to a Great Teacher." The resource person for the day was Binu Kaliyadan. The class was very interesting and engaging, providing valuable insights into the skills required to become a great teacher. Everyone found the session to be highly informative and motivating

DAY-3:

The class on 23 August 2023 was on the topic "One Day Orientation on Mentorship 360: Building a Better World." The speaker of the session was Dr. Muhammad Shihab. The class began at 9:30 am. The session was very interesting and engaging, providing valuable insights into effective mentorship. The orientation program was a great success, leaving a lasting impact on all participants

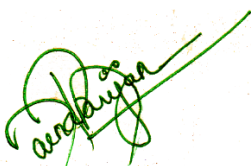



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Day 1 Square One Fr. Fijo Alappadan

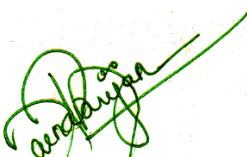



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Day 2 Square One Dr. Binu Kaliyadan

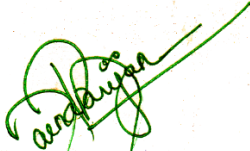



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Day 3 Square One Dr. Muhammad Shihab




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4. Report and photographs with caption and date of teacher orientation programme

Capacity Enhancement Programme for Teachers : May 2-4, 2023

Day 1: 02.05.2023

Session 1: Inaugural Session

The first day of Faculty development programme, had begun with a formal inaugural session. It started at 9.30.a.m. After seeking the blessings of Almighty, Principal Dr. M.G. Ramadevi extended a warm welcome to all those gathered over there. Manager of the institution Msgr. Wilson Erathara, inaugurated the programme with a blissful inaugural speech. the introductory speech was given by the chief guest and resource person of the programme, Dr. V. Reghu.

In his speech he mentioned the significance of faculty development programmes in the arena of higher education. He also mentioned how crucial it is to securing NAAC accreditation in this scenario for Teacher Education Institutions

SESSION 2

After the inaugural session there was an introductory process. Every member of the faculty and the resource persons themselves introduced each other.

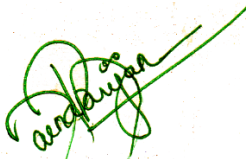
SESSION 3

Time management is actually life management. During the second session the resource person Dr. V. Reghu clarified the seriousness of time management in academic scenario for its success and continual progressive growth. He narrated the methodology to classify our works in terms of importance and urgency. He also mentioned the Pareto principle with regard to work and outcome and provided some tactful tips to manage the time effectively.

SESSION 4

The first session in the afternoon was lead by Mr. Rakesh Sharma R, the second member of the resource team. The topic of the session was Educational Technology in Teacher Education. That was a hands on session which well appreciated the use of technology in classrooms. The poll option in Whats app and G- forms are explored by the participants.




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SESSION 5

In the professional life of a teacher proper communication ability is an inevitable skill. The session by Dr. V. Reghu, was truly dedicated to the topic communication in teaching and learning. The session had begun with a topic, the different types of adopters. He elucidated the 5 types of adopters evidently. Along with that the session discussed communication skills and styles with practical sessions for the participants.

SESSION 6

The feed back session was really active by the vibrant participation of faculty members. First the team collected an individual feedback from each participants, followed by group feedback. The programme finished up by 5 p.m.

Day 2 : 03.05.2023

Session 7: Innovations in Teaching & Learning Part 1

Session 8: Innovations in Teaching & Learning Part 2

Session 9: Educational Technology: Application Level

Session 10: Classroom Management at B. Ed Level

Session 11: Evaluation of the Day

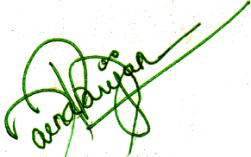
SESSION 7

The session was titled as 'Innovations in Teaching & learning (Part-1) Pedagogy - Andragogy'. The session began with a discussion on technological immigrants and emigrants lead by Dr. V. Reghu, which later explicated the role of teachers as a technologically efficient one. The professional skills and competencies of a teacher is also got elucidated for an introspection with some puzzles.

SESSION 8

Pedagogy-Andragogy-Heutagogy, was a great session by Dr.V. Reghu, where we got a refined perception on Heutagogy. The session also discussed the difference among the three concepts.




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Also mentioned the competencies and skills a facilitator should acquire to handle all these different pedagogies.

SESSION 9

The first session in the afternoon was by Mr. Rakesh Sharma R, which had given a practical experience on Microsoft power point and Chat GPT. The session ended up with the preparation of an assignment in ChatGPT and a video in power point

SESSION 10

The last academic session of the day was on the topic class management. As the community of participants dealt with Androgogy, the techniques of class management is different from that of school environment. He provided the tips and techniques for effective class room management at B.Ed. Level

SESSION 11

As usual the concluding session was the evaluation of the day. Individual and group feedbacks were taken at the end. The programme of the day ended up by 5 O'clock.

Day 3: 04.05.2023

Session 12: Open Forum – Group Interaction

Session 13: How to strengthen the total performance of the College

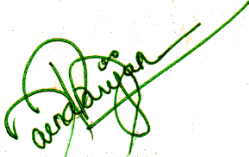
Session 14: Personal Feedback to participants

Session 15: Valedictory and Certification

SESSION 12

The session was open for the participants to explore the extension and scope of educational technology in classroom teaching. Although that was a chance for team teaching, every participant got a chance to canvass their teaching skills and competencies with the marvelous incorporation of technology. The session was really vibrant with the performance of teacher educators. Eventually the




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participants came across with the challenges of incorporating technology practically.

SESSION 13

The resource team reminded the exigency of NAAC Accreditation in this scenario. They also delivered the suggestions of activities that need to be done in urgency to enhance the total quality and performance of the institution.

SESSION 14

The resource team had given a detailed feed back to every participants based on their performance. They also came up with some suggestions for professional improvement. The cardinal point was the proper accomodation of technology in teaching learning process is the need of the hour, and nobody can skip it.

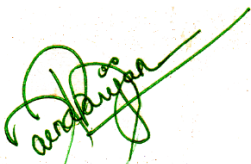
SESSION 15

The last session of the Capacity Enhancement programme was the valedictory function. Soon after the academic sessions, entered in to the last session.

Valedictory Session

The valedictory session began with a prayer by the executive director, Rev. Fr. Binoy Kozhippatt. Principal Dr. M.G. Remadevi welcomed all to the session. On behalf of the faculty Mr. Suresh Kumar, Dr. Jasna P. Varijan, Ms. Sheena Bhasker and Fr. Raphael Panjikkaran shared their perspectives and perceptions regarding the capacity enhancement programme. Later the resource team also gave out some suggestions grounding on their three days' impression with the institution and faculty. Fr. Binoy Kzhippatt extended warm gratitude to the resource team for their sincere effort to enhance the quality of institution. He also expressed his love to the faculty members for their active participation in the programme. The executive director distributed the certificate of participation to all faculty members in the presence of the principal and the resource team. The three days capacity enhancement programme ended up on 04.05.2023 by 5.00 p.m.




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Inauguration



Introducing the Resource Person




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Session on Technology



Team Teaching




Valedictory Function



Faculty with the Resource Person




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A workshop on academic writing and publishing: 09.06.2023

The session discussed the types of papers and journals along with the cardinal things to be noticed while publishing a paper. The genre and structure of the paper was the chief topic of dialogue.

The session started at 9.30 a.m. Dr. Rajeev S.P., School of Social work, Rajagiri College of Social Science (Autonomous) was the resource person for the session. To begin with the session, resource person introduce the things to be taken care of while publishing a paper. The principal things to be noticed include the aim and scope of the research journal selected. In addition should be taken care of its index. The session introduced two prime reference management soft wares widely used in research paradigm, Medeley and Zotero.

Different types/ Genre of Research Papers

Before writing a paper the researcher may solve some questions

To whom we are writing the paper?


Why we write this paper or article?

How to select a Topic?

The class talked through the various genre present in academic writing. Foremost discussed the empirical reports, Philosophical Discussions, scoping and scientific review, case study, evaluation reports, bibliographic analysis and critical reflections. Also presented some examples for all genres and types. At the end had a detailed session on the structure of a paper. The resource person had given a comprehensive idea of the structure with a format called IMRAD which incorporates Introduction, Method, Result and Discussion followed by a brief conclusion with reference.

Faculty with the Resource Person




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