**Placement Cell Overview:** The Placement Cell at Jesus Training College, Mala plays a crucial role in facilitating employment opportunities and enhancing student welfare for graduating students. Its primary objective is to provide a robust platform for placements and to prepare students effectively to achieve their career aspirations.

## **Objectives:**

- 1. **Career Information:** The Placement Cell aims to furnish students with comprehensive information regarding careers in teaching. This includes details about various teaching roles, educational requirements, and career paths within the education sector.
- 2. **Career Support:** It strives to offer extensive career-related support to students. This support encompasses guidance on resume building, interview preparation, and professional etiquette, ensuring that students are well-prepared for the job market.
- 3. **Preparation for Teaching Eligibility Tests** (such as K-TET) and other competitive examinations: The Cell focuses on equipping students to excel in Teaching Eligibility Tests (such as K-TET) and other competitive examinations pertinent to the field of education. This preparation is geared towards enhancing students' prospects of securing teaching positions in both public and private educational institutions.

**Organizational Structure:** The Placement Cell operates under the guidance of a Placement Officer who is appointed annually by the staff council. This officer oversees the planning and execution of various activities and programs aimed at supporting students in their placement endeavors.

**Activities and Programs:** The Placement Cell organizes a wide array of activities and programs designed to enhance students' employability and facilitate successful placements. These activities may include:

- Career Counseling Sessions: Conducting sessions to provide personalized guidance on career choices and paths within the teaching profession.
- **Skill Development Workshops:** Arranging workshops to enhance students' soft skills, communication abilities, and subject-specific competencies.
- **Guest Lectures:** Inviting industry experts and seasoned educators to deliver talks on emerging trends, challenges, and opportunities in the education sector.
- **Placement service:** Collaborating with educational institutions, schools, and other relevant organizations to facilitate placement opportunities where students can interact with potential employers. The institution is collaborated with four schools in the locale and MoUs are established between these schools.

## **Functioning of Placement Cell**

The Placement Cell at Jesus Training College (JTC) plays a pivotal role in facilitating employment opportunities for its students through various strategic channels. Here's an elaboration of the functioning and initiatives mentioned:

- 1. **Communication with Practice Teaching Schools:** The Placement Cell maintains close ties with heads of practice teaching schools. This proactive approach ensures that the Placement Cell is promptly informed about any job vacancies within these schools. As a result, students of JTC are among the first to know about job openings, facilitating timely applications and opportunities.
- 2. **Affiliation with the Catholic Diocese of Irinjalakuda:** JTC is managed by the Catholic Diocese of Irinjalakuda, which oversees several educational institutions, both aided and unaided. Alumni of JTC are given preferential treatment in terms of employment opportunities arising within these institutes. This affiliation provides a structured pathway for graduates to secure positions within the diocesan educational framework.
- 3. **Corporate Educational Agency Interviews:** Many students of the institution have successfully secured teaching positions through the corporate educational agency interviews. This avenue broadens the scope of employment beyond diocesan institutions, offering diverse career opportunities.
- 4. **Alumni Influence:** A significant number of JTC alumni hold leadership positions such as principals in schools and colleges. Vacancies in these institutions are communicated through alumni networks, providing current students with insider access to job openings and career guidance.
- 5. **Neighbouring Educational Institutes:** Besides internal and diocesan channels, the Placement Cell also receives information about teaching vacancies from nearby educational institutions. This network expands the reach of employment opportunities for JTC students within the local educational community.
- 6. Career Guidance and Awareness Programs: Regular career guidance classes and awareness programs are integral to JTC's curriculum. These sessions are conducted annually to prepare students for the job market, leveraging the experience and insights of alumni who actively participate in these initiatives.
- 7. **Training for Competitive Exams:** Faculty members at JTC, particularly Ms. Sisna A S and Ms. Sumi, who have extensive professional experience in competitive exams such as teacher eligibility tests, lead specialized training programs. These initiatives equip students with the necessary skills and knowledge to excel in competitive examinations, thereby enhancing their employability.

In summary, the Placement Cell at JTC adopts a multifaceted approach to ensure that its students are well-prepared and well-informed about job opportunities in the education sector. By leveraging institutional affiliations, alumni networks, corporate partnerships, and specialized training programs, JTC effectively bridges the gap between education and employment, thereby empowering its graduates to embark on successful teaching careers.